

Rubric Form for QE Written Proposal (to be completed by each committee member)

Name of Student: _____

Name of Committee Member: _____

LEGEND	
Excellent	= 5 points
Very Good	= 4 points
Good	= 3 points
Fair	= 2 points
Poor	= 1 point

Instructions: Assign one Rating Score (see legend) to each item below, and then assign an Overall Score (using the legend) for the entire written proposal (the Overall Score is not an average of the Rating Scores). Complete a **Comments Form** and then email this **Rubric Form** and your **Comments Form** to the student's advisor. Please make sure you include your name on both forms.

		Rating Score
Background and Significance		
1	The student displays an adequate knowledge of the history of the research field, including knowledge that goes beyond their specific research question, discipline, and laboratory group.	
2	The student identifies gaps in current knowledge that the proposal is designed to address.	
3	The student displays an adequate and critical knowledge of the techniques to be deployed and their history.	
4	The project addresses an important problem or a critical barrier to progress in the research field.	
5	The project has impact beyond its research field.	
Specific Aims, Future Goal, and Research Design and Methods		
6	The strategy, methodology, and analyses are well-reasoned and appropriate to accomplish the specific aims of the project.	
7	The anticipated results of the project sufficiently fulfill the aims.	
8	The proposal successfully integrates interdisciplinary concepts or technologies.	
9	Potential problems, alternative strategies, and benchmarks for success are presented.	
10	Risky aspects are managed well.	
11	The future goal includes broad concepts and technologies outside the student's own field.	
Writing		
12	The writing is clear.	
13	The writing is free from grammatical errors.	
14	The writing appropriately uses terminology.	

Overall Score for the entire Written Research Proposal:	
--	--