

**Tim George, PhD**  
University of Maryland  
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## **EDUCATION AND ACADEMIC POSITIONS**

*University of Maryland, Applied Research Laboratory for Intelligence and Security, College Park, MD*

Assistant Research Scientist, 2023-present

Affiliate, Neuroscience and Cognitive Science Program, 2024-present

*Union College, Schenectady, NY*

Visiting Assistant Professor, 2019-2023

*University of Illinois at Chicago, Chicago, IL*

PhD, Psychology, 2019

Major: Cognitive Psychology

Minor: Cognitive Neuroscience

Master of Arts, Psychology, 2015

*American University, Washington, DC*

Bachelor of Arts, Psychology, 2006

## **DISSERTATION**

Analogy-induced Forgetting: Inhibitory Mechanisms During Analogical Transfer

## **HONORS & AWARDS**

2025 Fellow in the Psychonomic Society

2020 Union College Faculty Research Fund Award

2019 Society for the Neuroscience of Creativity Travel Award Recipient

2017 American Psychological Association Dissertation Research Award Recipient

2017 UIC Excellence in Undergraduate Mentoring – Honorable Mention

2016 UIC Graduate College Outstanding Thesis Award Recipient

## **PUBLICATIONS (\*indicates undergraduate author)**

Salvi, C., Mielicki, M. K., Cancer, A., Iannello, P., & George, T. (in press). Exploring metacognitive inaccuracies and socio-cognitive polarization in conspiratorial beliefs. *Open Mind: Discoveries in Cognitive Science*.

Wiley, J., George, T. & Griffin, T. (in press). Benefits from sketching for improving comprehension monitoring from illustrated texts. *Psychonomic Bulletin & Review*.

George, T., & \*Chen, N. (in press). The effect of constraints and cognitive load on the novelty and usefulness of ideas. *Psychology of Aesthetics, Creativity, and the Arts*.

- George, T., Christofalos, A. L., & Pambuccian, F. S. (2025). Generating distant analogies increases metaphor production. *Psychonomic Bulletin & Review*, 32, 1402-1410.
- George T., & \*Kiran Rao, T. (in press). The role of subjective accessibility in metacognitive judgments of creative performance. *Thinking & Reasoning*.
- George, T., & \*Lasher, K. (2024). Limited imagination: Effects of constraints and individual differences in working memory capacity on idea generation. *Creativity Research Journal*, 36, 617-628.
- Koppel, R., George, T., & Wiley, J. (2024). Overcoming Internal and External Fixation in Problem Solving. In C. Salvi, J. Wiley, & S. M. Smith (Eds.), *The Emergence of Insight* (pp. 60–83). Cambridge: Cambridge University Press.
- Beaudoin, M. E., Jones, K. M., Jerome, B., Martinez, D., George, T., & Pandža, N. B. (2024). Systematic research is needed on the potential effects of lifelong technology experience on cognition: a mini-review and recommendations. *Frontiers in Psychology*, 15, 1335864.
- George, T. & Chesebrough, C. (2023). Retrieval dynamics in resolving relational inconsistency during verbal analogical reasoning. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 49, 661-673.
- George, T. & Salvi, C. (2023). Putting the Framework to Work: Comment on "A Systematic Framework of Creative Metacognition" by Lebuda & Benedek. *Physics of Life Reviews*, 47, 203-206.
- George, T. & Mielicki, M. K. (2023). Bullshit receptivity, problem solving, and metacognition: Simply the BS, not better than all the rest. *Thinking & Reasoning*, 29, 213-249.
- George, T., Mielicki M. K., & Wiley, J. (2023). Great expectations: Misleading effects of images in the alternate uses task. *Psychology of Aesthetics, Creativity, and the Arts*, 17, 56-57.
- George, T. & Wiley, J. (2021). Forgetting of competing solutions as a consequence of analogical problem solving attempts. *Memory*, 29, 1058-1075.
- George, T., & Wiley, J. (2020). Need something different? Here's what's been done: Effects of examples and task instructions on creative idea generation. *Memory & Cognition*, 48, 226-243.
- Storm, B.C., Ditta, A.S., & George, T., (2020). *Memory*. In M. Runco & S. Pritzker (Eds.), *Encyclopedia of creativity* (3rd ed., pp. 116–120). Elsevier, Academic Press.
- George, T., & Wiley, J. (2019). Fixation, flexibility, and forgetting during alternate uses tasks. *Psychology of Aesthetics, Creativity, and the Arts*, 13, 305-313

- George, T., Wiley, J., Koppel, R. H., & Storm, B. C. (2019). Constraining or constructive? The effects of examples on idea novelty. *Journal of Creative Behavior*, 53, 396-403
- George, T., & Wiley, J. (2019). When is literal meaning inhibited? Evidence from nonsense in the metaphor-induced lexical forgetting paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45, 869-880.
- George T., & Wiley, J. (2018). Breaking past the surface: Analogical transfer as creative insight. In F. Vallée-Tourangeau (Ed.), *Insight: On the origin of new ideas* (pp. 143-168). New York, NY: Routledge.
- Wiley, J., George, T., & Rayner, K. (2018). Baseball fans don't like lumpy batters: Influence of domain knowledge on the access of subordinate meanings. *The Quarterly Journal of Experimental Psychology*, 71, 93-102.
- George, T., & Wiley, J. (2016). Forgetting the literal: The role of inhibition in metaphor comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 1324-1330.
- O'Rourke, P., Haarmann, H. J., George, T., Smaliy, A., Grunewald, K., & Dien, J. (2015). Hemispheric alpha asymmetry and self-rated originality of ideas. *Laterality: Asymmetries of Body, Brain and Cognition*, 20, 685-698.
- Haarmann, H. J., George, T., Smaliy, A., & Dien, J. (2012). Remote associates test and alpha brain waves. *The Journal of Problem Solving*, 4, Article 5.

#### **EXTRAMURAL PROPOSALS SUBMITTED OR IN PREP**

- 2025 Department of Defense, Minerva Research Initiative  
 "Developing a Comprehensive Measure of Digital Technology Experience and its Cognitive Impact"  
 PI: Monique Beaudoin, Co-PIs: Tim George, Nicholas Pandza. Total requested funds: \$3,000,000  
 Status: funding mechanism cancelled
- 2024 Spencer Foundation, Small Research Grant on Education  
 "Using Analogical Reasoning to Improve Students' Proportional Reasoning Skills"  
 PI: Tim George, Co-PI: Geetha Ramani. Total requested funds: \$50,000  
 Status: Finalist, under review
- 2022 Spencer Foundation, Small Research Grant on Education  
 "The Role of Art Instruction in Visuospatial Thinking, Problem Solving and Creativity"  
 PI: Tim George, Co-PI: Jennifer Drake. Total requested funds: \$50,000  
 Status: unfunded
- 2022 National Science Foundation (NSF), Division of Behavioral and Cognitive Sciences, Perception Action and Cognition  
 "Metacognition, Memory, and Fixation in Creative Idea Generation"

PI: Tim George, Co-PIs: Benjamin Storm, Kosa Goucher-Lambert. Total requested funds: \$612,203  
Status: unfunded

2019 National Science Foundation (NSF), Biological Sciences, Division of Integrative Organismal Systems (IOS)  
"Finding Meaning after the N400: What does the LPC Represent?"  
PI: Jennifer Wiley, Co-PIs: Tim George, Kara Morgan-Short. Total requested funds: \$629,160  
Status: unfunded

### **MANUSCRIPTS IN PREPARATION (\*indicates undergraduate author)**

Martinez, D., Koff, M. & George, T. (under review). Individual differences in subtractive thinking and creative problem-solving: Evidence for an association with convergent but not divergent thinking. Manuscript to be submitted to *International Journal of Psychology*.

\*Tegiacchi, R., & George, T. (in prep). Musical experience is associated with more effective prosodic production.

George, T., & Mielicki, M. K. (in prep). Lower cognitive reflection is associated with metacognitive inaccuracy in problem solving. Manuscript to be submitted to *Thinking & Reasoning*.

Chesebrough, C., George, T., Chryssikou, E., Zhang, F., Holyoak, K., & Kounios, J. (in prep). Do 'aha!' moments predict analogical transfer?

### **CONFERENCE PRESENTATIONS (\*indicates undergraduate presenter)**

George, T., Christofalos, A. L., & Pambuccian, F. S. (2024, November). *Inducing a relational mindset with analogies facilitates spontaneous metaphor production*. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.

Martinez, D., Koff, M. & George, T. (2024, November). *Individual differences in subtractive thinking and creative problem-solving: evidence for an association with convergent but not divergent thinking*. Poster presented at the 65<sup>th</sup> annual meeting of the Psychonomic Society, New York, NY.

George, T., & Chesebrough, C. (2023, November). *Retrieval dynamics in resolving relational inconsistency during verbal analogical reasoning*. Spoken session presented at the 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA.

\*Tegiacchi, R., & George, T. (2022, November). *Music to your ears: Effects of musical experience on prosody in sentence production*. Poster presented at the 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

- George, T. (2022, November). *The effects of constraints and cognitive load on the novelty and usefulness of ideas*. Poster presented at the 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Chesebrough, C., Chryssikou, E.G., George, T., Holyoak, K., & Kounios, J. (2022, May). *A role for epistemic affect in analogical reasoning: when (and for whom) relational reasoning sparks insight, influences mood, and promotes transfer*. Talk presented at the 7th annual meeting of the Society for the Neuroscience of Creativity, Virtual Conference.
- George, T., & Mielicki, M. K. (2021, November). *Bullshit receptivity is associated with metacognitive inaccuracy in creative problem solving*. Spoken session presented at the 62<sup>nd</sup> Annual Meeting of the Psychonomic Society.
- George, T., & Chesebrough, C. (2021, November). *Analogical reasoning causes forgetting of superficially-related associates*. Poster presented at the 62<sup>nd</sup> Annual Meeting of the Psychonomic Society.
- Wiley, J., George, T., & Koppel R. H. (2020, November). *Individual differences that moderate fixation, creative solutions, and the insight experience*. Symposium presented at the 61<sup>st</sup> Annual Meeting of the Psychonomic Society. Virtual Meeting.
- George, T., & Mielicki, M. K. (2020, November). *Bullshit receptivity and creative problem solving: Simply the BS, not better than all the rest*. Poster presented at the 61<sup>st</sup> Annual Meeting of the Psychonomic Society. Virtual Meeting.
- Wiley, J., Griffin, T. D., & George, T. (2020, July). *Benefits from sketching when learning from geoscience texts*. Paper presented at the 30<sup>th</sup> Annual Meeting of the Society for Text & Discourse, Atlanta, GA.
- Wiley, J., George, T., & Griffin, T. D. (2020, April). *When does multimedia lead to illusions of comprehension?* Poster to be presented at the 2020 American Educational Research Association (AERA) Annual Meeting. San Francisco, CA.
- George, T., Mielicki, M. K., & Wiley, J. (2019, November). *Great expectations: Misleading effects of images in the alternate uses task*. Poster to be presented at the 60<sup>th</sup> Annual Meeting of the Psychonomic Society. Montreal, QC, Canada.
- George, T., & Wiley, J. (2019, April). *Eliminating the competition during analogical problem solving*. Paper presented at the 91<sup>st</sup> Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- \*Chou, A., George, T., & Wiley, J. (2019, April). *Creative idea generation during optimal/non-optimal time of day*. Poster presented at the 91<sup>st</sup> Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- George, T., & Wiley, J. (2019, March). *Photographic images can impair creativity on the alternate uses task while inflating confidence*. Poster presented at the 5th Annual Meeting of the Society for the Neuroscience of Creativity. San Francisco, CA.

- George, T., & Wiley, J. (2018, November). *Knowing what to avoid: Verbal example exposure improves originality, visual example exposure hinders it*. Poster presented at the 59th Annual Meeting of the Psychonomic Society. New Orleans, LA.
- George, T., & Wiley, J. (2018, April). *From common to clever: Unoriginal idea exposure improves creative originality*. Paper presented at the 90th Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- George, T., & Wiley, J. (2018, March). *Creative thinking about long-term consequences benefits from working memory capacity*. Poster presented at the 4th Annual Meeting of the Society for the Neuroscience of Creativity. Cambridge, MA.
- George, T., & Wiley, J. (2017, November). *Breaking through the surface: Competition, inhibition, and forgetting in analogical transfer*. Poster presented at the 58th Annual Meeting of the Psychonomic Society. Vancouver, BC.
- George, T., & Wiley, J. (2017, April). *Benefits of retrieval practice for analogical transfer*. Paper presented at the 89th Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- George, T., & Wiley, J. (2016, November). *Going the distance: The effects of testing on analogical transfer*. Poster presented at the 57th Annual Meeting of the Psychonomic Society. Boston, MA.
- Griffin, T. D., Sarmento, D., Wiley, J., & George, T. (2016, November). *Metacognitive pitfalls of using animations to illustrate scientific processes*. Poster presented at the 57th Annual Meeting of the Psychonomic Society. Boston, MA.
- George, T., Koppel, R. H., Storm, B. C., & Wiley, J. (2016, May). *Constraining or constructive? The effects of examples on creative design*. Poster presented at the 56th Annual Meeting of the Association for Psychological Science. Chicago, IL.
- George, T., & Wiley, J. (2016, May). *It doesn't ring a bell: metaphor-induced lexical forgetting*. Poster presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- George, T., & Wiley, J. (2015, November). *Fixation, flexibility, and forgetting during alternate-uses tasks*. Poster presented at the Annual Meeting of the Psychonomic Society. Chicago, IL.
- George, T., & Wiley, J. (2015, April). *The more the merrier: Diversity of items leads to more creative alternate uses*. Poster presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- George, T., & Wiley, J. (2014, November). *Forgetting the literal: The role of inhibition in metaphor comprehension*. Poster presented at the Annual Meeting of the Psychonomic Society. Long Beach, CA.

George, T., Koppel, R. H., & Wiley, J. (2014, August). *Forgetting the literal: Reduced memory for metaphor-irrelevant information following metaphor comprehension*. Poster presented at the Annual Meeting of the Society for Text & Discourse. Chicago, IL.

George, T., & Haarmann, H. J. (2014, May). *Left hemisphere sensitivity to detection of weak associates*. Poster presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

O'Rourke, P. George, T., Smaliy, A., Grunewald, K., Dien, J., & Haarmann, H. (2012, March). *Verbal creativity and Alpha: A brain wave entrainment study*. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society. Chicago, IL.

Berens, M., Blok, S., Smaliy, S., George, T., Cook, J., & Haarmann, H. (2011, November). *Validation of a workplace-relevant divergent thinking task*. Poster presented at the Annual Meeting of the Psychonomic Society. Seattle, WA.

Haarmann, H., George, T., & Smaliy, A. *Surprising left hemisphere advantage for detection of novel metaphors*. (2011, May). Poster presented at the Annual Meeting of the Association for Psychological Science. Washington, DC.

Haarmann, H., George, T., Dien, J., Chrabaszcz, J., Smaliy, A., Freynik, S., & Novick, J. (2010, April). *Creative cognition benefits from incubation with neurofeedback*. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, Montreal, QC, Canada.

Haarmann, H., George, T., Smaliy, A., Grunewald, K., & Novick, J. (2009, March). *Alpha neurofeedback training and its implications for studies of cognitive creativity*. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society. San Francisco, CA.

## **INVITED TALKS**

George, T. (2023, February). *Metacognitive biases in predictions of creative performance*. International Society For The Study Of Creativity And Innovation.

George, T. (2021, February) *Thinking, Old and New: Experimental Approaches to Creative Cognition*. University at Albany.

## **TECHNICAL REPORTS**

Kelley, J., Jones, K.M., Frank, V.M., George, T., Haya, H., McGinn, N., Orr, C., Overos, H., & Plettner, T. (2025). *DIA IDF-CP Task 2.1.1.2 Evaluation 1 Report*. (Technical Report). College Park, MD: University of Maryland Applied Research Laboratory for Intelligence & Security.

George, T., Gunther, K., Pandža, N., Koff, M., Jaros, S. J. & Hughes, M. (2024). *Credibility Assessment Tool Testing & Evaluation Report*. (Technical Report). College Park, MD: University of Maryland Applied Research Laboratory for Intelligence & Security.

- Hughes, M., George, T., Gunther, K., Pandža, N., Philipson, J., Regli, W., & Jaros, S. (2024). *Credibility Assessment Research Model (CARM) and execution plan: A framework for test & evaluation* (Technical Report). College Park, MD: University of Maryland Applied Research Laboratory for Intelligence and Security
- Beaudoin, M. E., Carraway, M. J., Diaz, L., George, T., Jerome, B., Jones, K., Martinez, D., Pandža, N. B., Rogers, D. (2023). *Final Report: Technology Induced Environmental Distance (TIED) project*. (Technical Report) College Park, MD: University of Maryland Applied Research Laboratory for Intelligence & Security.
- Beaudoin, M. E., Carraway, M. J., Diaz, L., George, T., Jerome, B., Jones, K., Martinez, D., Pandža, N. B., Rogers, D. (2023). *Technology Induced Environmental Distance (TIED) project final report* (Technical Report). College Park, MD: University of Maryland Applied Research Laboratory for Intelligence & Security.
- Haarmann, H. J., George, T. G., Berens, M. S., Grunewald, K. E., & Freynik, S. (2012). *The efficacy of a divergent thinking course for analysts: Technical details. (TTO 3503 Technical Report Deliverable September 30)*. College Park: University of Maryland Center for Advanced Study of Language.
- Haarmann, H. J., Berens, M. S., O'Rourke, P., Blok, S., Smaliy, A., George, T. G., Grunewald, K. E., Cook, J. Dien, J., & Freynik, S. (2011). *Improving assessment of analyst-relevant divergent thinking: Test validation, automated scoring, and brain signature. (TTO 3503: Technical Report Deliverable CDRL A017)*. College Park: University of Maryland Center for Advanced Study of Language.
- Haarmann, H. J., George, T. G., Dien, J., Chrabaszcz, J. Smaliy, A., Freynik, S., & Novick, J. M. (2010). *Right-brain alpha neurofeedback improves verbal creative problem solving. (TTO 3502: Technical Report Deliverable E.4.1)*. College Park: University of Maryland Center for Advanced Study of Language.
- Novick, J. M, George, T. G., Chrabaszcz, J., Smaliy, A., Clausner, T., & Haarmann, H. J., (2009). *Evaluating brief cognitive intervention techniques for improving divergent thinking: Considerations on how to solve problems in creative ways. (TTO 3502 Technical Report Deliverable E.5.1.)* College Park: University of Maryland Center for Advanced Study of Language.
- Haarmann, H. J., George, T. G., Smaliy, A., Grunewald, K., & Novick, J. (2008). *A method for quickly increasing alpha brain waves through neurofeedback: implications for divergent thinking and creative problem solving. (TTO 3502: Technical Report Deliverable E.3.2, October 30)*. College Park: University of Maryland Center for Advanced Study of Language.

## **OTHER PRIOR RESEARCH PROJECTS AND EXPERIENCE**

*University of Illinois at Chicago, Department of Psychology, Chicago, IL*

Effects of Illustrations and Analogies on Metacomprehension of Science Text (Summer



2016- present). NSF-funded project

PI: Jennifer Wiley

Examines the extent to which the presence of illustrations and analogies within science texts impacts students' judgments of how well they understood the concepts in the text.

*University of Maryland, Center for Advanced Study of Language (CASL), College Park, MD*

Divergent Thinking in Language Analysis (June 2008 - August 2013)

Senior Research Assistant

Supervisor: Henk J. Haarmann, Ph.D.

Researched neural and behavioral underpinnings of divergent thinking ability in order to develop methods for improving this ability. Designed and implemented behavioral and EEG studies. Recruited and tested participants. Organized and analyzed data. Assisted with writing technical reports.

*American University, Department of Psychology, Washington, DC*

Priming of Metaphorical Meaning (August 2007 - May 2008)

Human Memory & Cognition Laboratory

Advisor: Zehra Peynircioglu, Ph.D.

Conducted research on figurative language processing in a lexical decision paradigm testing whether access to metaphor vehicle words is strengthened following metaphor-relevant sentences.

## **TEACHING EXPERIENCE**

*University of Maryland, College Park, MD*

PSYC 341, Introduction to Memory & Cognition, Spring 2025.

*Union College, Schenectady, NY*

PSY 421, Seminar in Problem Solving and Creativity, Spring 2022, Winter 2023, Average Rating: 4.70/5

PSY 220, Attention and Memory, Fall 2019; Spring 2020; Winter 2022. Average Rating: 4.50/5

PSY 210, Behavioral Neuroscience, Winter 2020 – present. Average Rating: 4.25/5

PSY 200, Statistical Methods in Psychology, Winter 2020; Spring 2023. Average Rating: 4.45/5

*University of Illinois at Chicago, Department of Psychology, Chicago, IL*

PSCH 242, Introduction to Research in Psychology, Spring 2017; 2018. Average Rating: 4.50/5

Teaching Assistant, PSCH 353, Laboratory in Cognition and Memory, Spring 2016-2019

Teaching Assistant, PSCH 343, Statistical Methods in Behavioral Science, Summer 2015

Teaching Assistant, PSCH 242, Introduction to Research in Psychology, Spring - Fall 2015

Teaching Assistant, PSCH 352, Cognition and Memory, Spring 2015

Teaching Assistant, PSCH 262, Behavioral Neuroscience, Spring 2014

Teaching Assistant, PSCH 100, Introduction to Psychology, Fall 2013; Fall 2014

American University, Department of Psychology, Washington, DC

Teaching Assistant, PSYC 200, Behavior Principles, Fall 2005

## **MENTORING EXPERIENCE**

*Union College*

*Student Projects:*

Tam Vu Chi (Summer Research Fellow), Summer 2023

Project title: *Different types of mental loads and their effect on mental fixation in memory retrieval and idea generation*

Aida Girma (Thesis student), Fall 2022-Winter 2023, Student Research Grant Recipient

Thesis title: *The role of parenting style in overcoming mental fixation in idea generation*

Brandon Mitchell (Thesis student), Fall 2022-Winter 2023, Student Research Grant Recipient

Thesis title: *Does an exercise-filled incubation period facilitate creative problem solving?*

Lili Mihajlovits (Sophomore Research Project), Spring 2022

Project title: *The Role of Multiple Identities in Creativity*

Andrew Fox (Thesis student), Fall 2021- Winter 2022, Student Research Grant Recipient

Thesis title: *Effects of a Creative Thinking Induction on Critical Reasoning*

Rebecca Tegiacchi (Seward Fellow), Fall 2021-Winter 2022, Student Research Grant Recipient

Project title: *Effects of Musical Experience on Prosodic Production*

Abigail Cardello (Thesis student), Fall 2020-Winter 2021, Student Research Grant Recipient

Thesis title: *Effects of ADHD on Generative and Elaborative Aspects of Creativity*

Madyson Whitney (Thesis student), Fall 2020-Winter 2021, Student Research Grant Recipient

Thesis title: *Making the Switch: Effects of Approach and Avoidance Motivation on Creativity*

Leonardo Ferrisi (Summer Research Fellow), Summer 2021

Project title: *Affordable Open-Source Neurofeedback for ADHD*

*Research assistants:*

Yiqi Wang Winter 2023-Spring 2023

Stephen Barbelet Winter 2023-Spring 2023

Gabriela Balakier Fall 2022-Spring 2023

Gabriella Gatto Fall 2022-Spring 202

Trishikha Kiran Rao Spring 2022-Spring 2023

Genesis Santana Summer 2021-Fall 2021

Lori (Nuo) Chen Summer 2021-Fall 2022

Jenevieve Peterson Spring 2021-Fall2022  
Brandon Mitchell Fall 2020-Spring 2021  
Melany Carvalho Winter-Spring 2020  
Lydia Hogan Winter-Spring 2020  
Kaila Lasher Winter 2020-Spring 2021

*University of Illinois at Chicago*

*Thesis students:*

Amy Cho, Spring 2018 - Spring 2019, (Honors College Grant, Hirschberg Research Grant Recipient)

Project title: *Creative Idea Generation during Optimal/Non-Optimal Time of Day*

*Research assistants:*

Jessica McAleer	Fall 2018-Spring 2019	
Nida Fayyaz	Spring 2018	
Fawn Wang	Summer 2017-2018	
Shiwangi Pandya	Summer-Fall 2017	
Morgan Hager	Spring 2017	
Priya Patel	Spring 2017	(URE Awardee)
Mayte Noriega	Fall 2016-Spring 2017	
Uliana Solovieva	Fall 2016	
Jennifer Chun	Spring 2016	(LASURI Awardee)
Kianna Musaraca	Spring 2016	
Himani Kumar	Fall 2015-Spring 2016	
Wai Yung	Spring 2015	
Paula Kilpatrick	Fall 2014	
Monica Makar	Summer 2014	(Honors College Grant)

## **SERVICE ACTIVITIES**

*Union College*

Participant in Sharing Our Scholarship (SoS) - Embodied Creativity (Spring 2023)

SONA Coordinator for Union College Psychology Department (2021- 2023)

Union College Academy for Lifelong Learning (UCALL) lecturer (Spring 2022)

Panel member for Union College Minority Association of Premed Students (MAPS) on undergraduate research opportunities (Spring 2021)

## **REVIEWING EXPERIENCE**

*Journal of Experimental Psychology: Learning, Memory, & Cognition; Psychology of Aesthetics, Creativity, and the Arts; Memory & Cognition; Current Issues in Thinking and Reasoning; Discourse Processes; Thinking & Reasoning; PLoS ONE; Experimental Aging Research; The Journal of Problem Solving; Cognition; Personality and Individual Differences; Creativity Research Journal.*

## **PROFESSIONAL SOCIETIES**

Psychonomic Society  
Association for Psychological Science  
APA Division 10  
Society for the Neuroscience of Creativity  
International Society for the Study of Creativity and Innovation

## **ADDITIONAL SKILLS & EXPERIENCE**

SPSS, R-Studio, jamovi, E-Prime, PsychoPy, Qualtrics, Amazon Mechanical Turk, EGI's NetStation EEG software, EEGLAB, BIOPAC

## **PROFESSIONAL REFERENCES**

Dr. Jennifer Wiley (PhD advisor)  
Professor of Psychology  
University of Illinois at Chicago  
jwiley@uic.edu  
312-355-2501

Dr. George Bizer  
Chair, Psychology Department  
Union College  
bizerg@union.edu  
518-388-6228

Dr. Monique Beaudoin  
Research Scientist  
University of Maryland  
moniqueb@umd.edu  
312-226-8800

Dr. Benjamin Storm  
Associate Professor of Psychology  
University of California Santa Cruz  
bcstorm@ucsc.edu  
831-459-3544

Dr. Karl Szpunar  
Assistant Professor of Psychology  
Ryerson University  
karl.szpunar@ryerson.ca