

## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature  Date 08-08-2022

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*In general, do not list a work or activity more than once.*

### **I. Personal Information**

#### **I.A. UID, Last Name, First Name, Middle Name, Contact Information**

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3123D Biology Psychology Building, College Park, MD 20742 USA  
+1 (301)-405-5464 | [ldougher@umd.edu](mailto:ldougher@umd.edu)  
<https://psyc.umd.edu/facultyprofile/dougherty/lea>

#### **I.B. Academic Appointments at UMD**

<b>8/2022-Present</b>	Professor Department of Psychology University of Maryland College Park
<b>6/2018-Present</b>	Director of Clinical Training Clinical Psychology Doctoral Program University of Maryland College Park
<b>8/2015-8/2022</b>	Associate Professor Department of Psychology University of Maryland College Park
<b>8/2008-Present</b>	Faculty Member Neuroscience and Cognitive Science (NACS) program University of Maryland College Park
<b>8/2008-8/2015</b>	Assistant Professor Department of Psychology University of Maryland College Park

#### **I.C. Administrative Appointments at UMD**

#### **I.D. Other Employment**

#### **I.E. Educational Background**

**2008** Ph.D., Clinical Psychology (Concentrations in Quantitative

Methods and Close Relationships)  
Stony Brook University

**2007-2008** Clinical Psychology Internship  
Yale University School of Medicine

**2003** M.A., Clinical Psychology  
Stony Brook University

**2001** B.A., Psychology, *summa cum laude, degree with distinction*  
University of Delaware  
Major: Psychology; Minor: French Studies

I.F. Continuing Education

**6/2015** Parent-Child Interaction Therapy 40-Hour Training  
Child Mind Institute, New York, NY

I.G. Professional Certifications, Licenses, and Memberships

Licensed Psychologist, State of Maryland, #04771  
Licensed Psychologist, State of New York, #019406

**II. Research, Scholarly, Creative and/or Professional Activities**

***h-index = 38 | citations = 4865 | total publications = 118***

II.A. Books (Include full citation information and ISBN)

- II.A.1. Books Authored (*specify original or revised edition*)
- II.A.2. Books Edited
- II.A.3. Books Translated (*as translator*)
- II.A.4. Major Reference Works
- II.A.5. Exhibition Catalogs
- II.A.6. Other

II.B. Chapters

- II.B.1. Books

+ indicates mentored trainee

[4] +Barrios, C., +Leppert, K. A., & **Dougherty, L. R.** (2019). Epidemiology and nosology. In B. Fisak & P. Barrett (Eds.), *Preschool anxiety: Assessment, Treatment, and Prevention* (pp. 1-28). New York, NY: Taylor & Francis.  
<https://doi.org/10.4324/9781315213828-1>.

[3] **Dougherty, L. R.**, Klein, D. N., & Olino, T. M. (2018). Depression in children and

adolescents. In J. Hunsley, and E. Mash (Eds.), *A Guide to Assessments that Work (2nd Edition)* (pp. 99-130). New York, NY: Oxford University Press.  
<https://doi.org/10.1093/med-psych/9780190492243.001.0001>.

[2] Klein, D. N., **Dougherty, L. R.**, Laptook, R. S., & Olino, T. M. (2008). Temperament and risk for depression. In N. Allen, and L. Sheeber (Eds.), *Adolescent Emotional Development and the Emergence of Depressive Disorder* (pp. 238-261). London, England: Cambridge University Press.  
<https://doi.org/10.1017/CBO9780511551963.013>.

[1] **Dougherty, L. R.**, Klein, D. N., Olino, T. M., & Laptook, R. S. (2008). Depression in children and adolescents. In J. Hunsely, and E. Mash (Eds.), *A Guide to Assessments that Work* (pp. 69-95). New York, NY: Oxford University Press.  
<https://doi.org/10.1093/med:psych/9780195310641.003.0004>. \*\* cited >25x

- II.B.2. Collections
- II.B.3. Encyclopedia
- II.B.4. Series
- II.B.5. Research Paper
- II.B.6. Other

II.C. Refereed Journals

- II.C.1. Refereed Journal Articles

+ indicates mentored trainee

[114] +Botdorf, M., Dunstan, J., +Sorcher, L., **Dougherty, L.R.**, & Riggins, T. (2022). Socioeconomic disadvantage and episodic memory ability in the ABCD sample: Contributions of hippocampal subregion and subfield volumes. *Developmental Cognitive Neuroscience*. <https://doi.org/10.1016/j.dcn.2022.101138>

[113] Michelini, G., Gair, K., Tian, Y., Miao, J., **Dougherty, L. R.**, Goldstein, B. L., MacNeill, L. A., Barch, D. M., Luby, J. L., Wakschlag, L. S., Klein, D. N., Kotov, R. (2022). Do general and specific factors of preschool psychopathology predict preadolescent outcomes? A transdiagnostic hierarchical approach. *Psychological Medicine*.

[112] +Hubachek, S. Q., Clark, K. A., Pachankis, J. E., **Dougherty, L. R.**, (2022). Explicit and Implicit Bias Among Parents of Sexual and Gender Minority Youth. *Journal of Family Psychology*.

[111] Silver, J., Bufferd, S. J., **Dougherty, L. R.**, Goldstein, B. L., Carlson, G. A., & Klein, D.N. (2022). Tonic and phasic irritability in 6-year-old children: Differential correlates and outcomes. *Journal of Child Psychology and Psychiatry*.

[110] Bas-Hoogendam, J. M., Bernstein, R., Benson, B. E., Buss, K. A., Gunther, K. E., Pérez-Edgar, K., Salum, G. A., Jackowski, A. P., Bressan, R. A., Zugman, A., Degnan, K. A., Filippi, C. A., Fox, N. A., Henderson, H. A., Tang, A., Zeytinoglu, S., Harrewijn, A., Hillegers, M. H. J., White, T. J. H., Schwartz, C., Rauch, S. L., Felicione, DeYoung, K. A., Shackman, A. J., Smith, J. F., Tillman, R. M. †, van den Berg, Y. H. M., Cillessen, A. H. N., Roelofs, K., Tyborowska, A., Hill, S. Y., Battaglia, M., Tettamanti, M., **Dougherty, L. R.**, Jin, J., Klein, D. N., Leung, H.-C., Avery, S. N., Blackford, J. U., Clauss, J. A., Hayden, E. P., Liu, P., Vandermeer, M. R. J., Goldsmith, H. H., Planalp, E. M., Nichols, T. E., Thompson, P. M., Westenberg, P. M., van der Wee, N. J. A., Groenewold, N. A., Stein, D. J., Winkler, A. M., Pine, D. S., & the ENIGMA-Anxiety Working Group. (2022). Structural brain correlates of childhood inhibited temperament: an ENIGMA-Anxiety mega-analysis [Registered Report]. *Journal of the American Academy of Child and Adolescent Psychiatry*.

[109] Seager van Dyk, I., Clark, K.A., **Dougherty, L.R.**, & Pachankis, J. E. (2022). Parent responses to their sexual and gender minority children: Implications for parent-focused supportive interventions. *Psychology of Sexual Orientation & Gender Diversity*.

[108] Kryza-Lacombe, M., Palumbo, D., Wakschlag, L. S., **Dougherty, L. R.**, & Wiggins, J. L. (2022). Executive functioning moderates neural mechanisms of irritability during reward processing in youth. *Psychiatry Research: Neuroimaging*, 323, 111483. <https://doi.org/10.1016/j.psychresns.2022.111483>.

[107] Sorcher, L. K., Mennies, R. J., Robeson, M., Seeley, J. R., Klein, D. N., **Dougherty, L. R.**, & Olino, T. M. (2022). Offspring irritability: Associations with parental psychopathology and personality. *European Child & Adolescent Psychiatry*, 1-9. PMID: 35416605; <https://doi.org/10.1007/s00787-022-01985-w>.

[106] Thomas, S. R., Woods, K. E., Mazursky-Horowitz, H., Novick, D. R., **Dougherty, L. R.**, Glasper, E. R., & Chronis-Tuscano, A. (2022). Cortisol reactivity and observed parenting among mothers of children with and without ADHD. *Journal of Attention Disorders*. <https://doi.org/10.1177/10870547221089025>.

[105] Bufferd, S. J., Levinson, C. A., Olino, T. M., **Dougherty, L. R.**, Dyson, M. W., Carlson, G. A., & Klein, D. N. (2022). Temperament and psychopathology in early childhood predict eating disorder symptoms and correlates in adolescence. *Behaviour Research and Therapy*, 151, 104039. <https://doi.org/10.1016/j.brat.2022.104039>.

[104] Silver, J. I., Bufferd, S. J., **Dougherty, L. R.**, Goldstein, B. L., Carlson, G. A., Klein, D. N. (in press). Tonic and phasic irritability in early childhood: Differential correlates and outcomes. *Journal of Psychology and Psychiatry*.

[103] Pachankis, J. E., Clark, K. A., Klein, D. N., & **Dougherty, L. R.** (2022). Early timing and determinants of the sexual orientation disparity in internalizing psychopathology: A prospective cohort study from ages 3 to 15. *Journal of Youth and Adolescence*, 51(3), 458-470. PMID: 34731394;

<https://doi.org/10.1007/s10964-021-01532-x>.

[102] +Chad-Friedman, E., Galano, M. Lemay, E. P., Olino, T. M., Klein, D. N., **Dougherty, L. R.** (2021). Parsing between- and within-person effects of childhood irritability: Prospective associations with later internalizing and externalizing problems. *Development and Psychopathology*, 1-11. PMID: 34955108; <https://doi.org/10.1017/S0954579421001267>.

[101] Bufferd, S. J., Olino, T. M., & **Dougherty, L. R.** (2021). Quantifying severity of preschool-aged children's internalizing behaviors: A daily diary analysis. *Assessment*. PMID: 34565188; PMCID: PMC8948099; <https://doi.org/10.1177/10731911211046661>.

[100] +Sorcher, L. K., Goldstein, B. L., Finsaas, M. C., Carlson, G. A., Klein, D. N., **Dougherty, L. R.** (2022). A 12-year prospective study: Preschool irritability predicts adolescent psychopathology and functional impairment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 61(4), 554-564. PMID: 34481916; <https://doi.org/10.1016/j.jaac.2021.08.016>.

[99] Klein D. N., **Dougherty L. R.**, Kessel E. M., Silver J., Carlson G. A. (2021). A transdiagnostic perspective on youth irritability. *Current Directions in Psychological Science*, 30(5), 437-443. PMID: 35046617; PMCID: PMC8765598; <https://doi.org/10.1177/09637214211035101>.

[98] +Hodgdon, E. A., Yu, Q., Kryza-Lacombe, M., Liuzzi, M. T., Ibarra Aspe, G., Cordeiro Menacho, V., Bozzetto, L., **Dougherty, L. R.**, & Wiggins, J. L. (2021). Irritability-related neural responses to frustrative non-reward in adolescents with trauma histories: A preliminary investigation. *Developmental Psychobiology*, 63(6), e22167. PMID: 34292612; <https://doi.org/10.1002/dev.22167>.

[97] Chronis-Tuscano, A., Novick, D. R., Danko, C. M., Smith, K., Wagner, N. J., Wang, C. H., Druskin, L., **Dougherty, L. R.**, & Rubin, K. H. (2022). Early intervention for inhibited young children: A randomized controlled trial comparing the Turtle Program and Cool Little Kids. *Journal of Child Psychology and Psychiatry*, 63(3), 273-281. PMID: 34184792; <https://doi.org/10.1111/jcpp.13475>.

[96] +Morelli, N. M., +Liuzzi, M. T., +Duong, B. A., +Kryza-Lacombe, M., +Chad-Friedman, E., Villodas, M. T., **Dougherty, L. R.**, & Wiggins, J. (2021). Reward-related neural correlates of early life stress in school-aged children. *Developmental Cognitive Neuroscience*, 49, 100963. PMID: 34020397; PMCID: PMC8144345; <https://doi.org/10.1016/j.dcn.2021.100963>.

[95] Liu, P., Hayden, E. P., **Dougherty, L. R.**, Leung, H., Goldstein, B., & Klein, D. N. (2021). The development of depressogenic self-schemas: Associations with children's regional grey matter volume in ventrolateral prefrontal cortex. *Development and Psychopathology*, 1-11. PMID: 34521484; PMCID: PMC8920949; <https://doi.org/10.1017/S0954579421000341>.

- [94] +Kryza-Lacombe, M., Hernandez, B., Owen, C., Reynolds, R., Wakschlag, L. S., **Dougherty, L. R.**, & Wiggins, J. L. (2021). Neural mechanisms of reward processing in adolescent irritability. *Developmental Psychobiology*, 63(5), 1241-1254. PMID: 33462834; <https://doi.org/10.1002/dev.22090>.
- [93] Clark, K., **Dougherty, L. R.**, & Pachankis, J. (2021). A study of parents of sexual and gender minority children: Linking parental reactions with child mental health. *Psychology of Sexual Orientation and Gender Diversity*. <https://doi.org/10.1037/sgd0000456>.
- [92] Kessel, E. M., **Dougherty, L. R.**, +Hubachek, S., +Chad-Friedman, E., Olino, T. M., Carlson, G. A., & Klein, D. N. (2021). Early predictors of adolescent irritability. *Child and Adolescent Psychiatric Clinics of North America*, 30(3), 475-490. PMID: 34053681; PMCID: PMC9004710; <https://doi.org/10.1016/j.chc.2021.04.002>.
- [91] +Chad-Friedman, E. L., +Botdorf, M., Riggins, T., & **Dougherty, L. R.** (2021). Early childhood cumulative risk is associated with decreased global brain measures, cortical thickness, and cognitive functioning in school-age children. *Developmental Psychobiology*, 63(2), 192-205. PMID: 32052418; <https://doi.org/10.1002/dev.21956>.
- [90] Kessel, E. M., Frost, L., Goldstein, B. R., Black, S. L., **Dougherty, L. R.**, Carlson, G. A., & Klein, D. N. (2021). Developmental pathways from preschool irritability to multifinality in early adolescence: The role of diurnal cortisol. *Psychological Medicine*, 51(5), 761-769. PMID: 31858921; PMCID: PMC8906367; <https://doi.org/10.1017/S0033291719003684>.
- [89] +Chad-Friedman, E., +Leppert, K. A., Olino, T. M., Bufferd, S. J., & **Dougherty, L. R.** (2022). Affective dynamics and mean levels of preschool irritability and sadness: Predictors of children's psychological functioning two years later. *Child Psychiatry and Human Development*, 53(2), 244-255. PMID: 33479889; <https://doi.org/10.1007/s10578-021-01121-w>.
- [88] +Chad-Friedman, E., +Botdorf, M., Riggins, T., & **Dougherty, L. R.** (2021). Parental hostility predicts reduced cortical thickness in males. *Developmental Science*, 24(3), e13052. PMID: 33091205; <https://doi.org/10.1111/desc.13052>.
- [87] **Dougherty, L. R.**, +Galano, M., +Chad-Friedman, E., Olino, T. M., Bufferd, S. J., & Klein, D. N. (2021). Using item response theory to compare irritability measures in early adolescent and childhood samples. *Assessment*, 28(3), 918-927. PMID: 32613838; PMCID: PMC8724905; <https://doi.org/10.1177/1073191120936363>.
- [86] +Woods, K. E., Mazursky-Horowitz, H., Thomas, S. R., **Dougherty, L. R.**, & Chronis-Tuscano, A. (2021). The unique effects of maternal ADHD symptoms and emotion dysregulation on parenting behavior. *Journal of Attention Disorders*, 25(5), 672-684. PMID: 30762448; <https://doi.org/10.1177/1087054719829820>.

[85] +Hubachek, S., +Botdorf, M., Riggins, T., Leong, H., Klein, D., & **Dougherty, L. R.** (2021). Hippocampal subregion volume in high-risk offspring is associated with increases in depressive symptoms across the transition to adolescence. *Journal of Affective Disorders*, 281, 358-366. PMID: 33348179; PMCID: PMC7856102; <https://doi.org/10.1016/j.jad.2020.12.017>.

[84] +Kryza-Lacombe, M., +Christian, I. R., +Liuzzi, M. T., +Owen, C., +Hernandez, B., **Dougherty, L. R.**, & Wiggins, J. L. (2020). Executive functioning moderates neural reward processing in youth. *Cognitive, Affective, and Behavioral Neuroscience*, 21(1), 105-118. PMID: 33263153; PMCID: PMC8092948; <https://doi.org/10.3758/s13415-020-00851-z>.

[83] +Feola, B., **Dougherty, L. R.**, Riggins, T., & Bolger, D. J. (2020). Prefrontal cortical thickness mediates the association between cortisol reactivity and executive function in childhood. *Neuropsychologia*, 148, 107636. PMID: 33045229; PMCID: PMC8040966; <https://doi.org/10.1016/j.neuropsychologia.2020.107636>.

[82] +Novick, D. R., Smith, K. A., Barstead, M. G., Danko, C. M., Rubin, K. H., Badders, R. N., Druskin, L., **Dougherty, L. R.**, & Chronis-Tuscano, A. (2020). Predictors and moderators of parent engagement in early interventions for behaviorally inhibited preschool-age children. *Evidence-Based Practice in Child and Adolescent Mental Health*, 5(4), 452-467. <https://doi.org/10.1080/23794925.2020.1784060>.

[81] Clark, K., Mennies, R., Olino, T. M., **Dougherty, L. R.**, & Pachankis, J. E. (2020). Parent versus child report of children's sexual orientation: Associations with psychiatric morbidity in the Adolescent Brain Cognitive Development study. *Annals of Epidemiology*, 45, 1-4. PMID: 32439147; PMCID: PMC7245580; <https://doi.org/10.1016/j.annepidem.2020.03.009>.

[80] Finsaas, M. C., Kessel, E. M., **Dougherty, L. R.**, Bufferd, S. J., Danzig, A. P., Davila, J., Carlson, G. A., & Klein, D. N. (2020). Early childhood psychopathology prospectively predicts social functioning in early adolescence. *Journal of Clinical Child and Adolescent Psychology*, 49(3), 353-364. PMID: 30307751; PMCID: PMC6459738; <https://doi.org/10.1080/15374416.2018.1504298>.

[79] +Blankenship, S., +Botdorf, M., Riggins, T., & **Dougherty, L. R.** (2019). Lasting effects of stress physiology on the brain: Cortisol reactivity during preschool predicts hippocampal functional connectivity at school age. *Developmental Cognitive Neuroscience*, 40, 100736. PMID: 31770714; PMCID: PMC6974891; <https://doi.org/10.1016/j.dcn.2019.100736>.

[78] +Botdorf, M., Riggins, T., & **Dougherty, L. R.** (2019). Early positive parenting and maternal depression history predict children's relational binding ability at school-age. *Developmental Psychology*, 55(11), 2417-2427. PMID: 31414846; <https://doi.org/10.1037/dev0000803>.

[77] +Leppert, K. A., +Wasserbach, M. C., & **Dougherty, L. R.** (2019). Cognitive styles in preschool-age children: Associations with depression risk and evidence of stability. *Journal of Psychopathology and Behavioral Assessment*, 41(4), 612-626. <https://doi.org/10.1007/s10862-019-09726-1>.

[76] +Leppert, K. A., Bufferd, S. J., Olino, T. M., & **Dougherty, L. R.** (2019). A daily diary analysis of preschool depressive behaviors: Prospective associations and moderators across 14 days. *Journal of Abnormal Child Psychology*, 47(9), 1547-1558. PMID: 30911869; PMCID: PMC7755310; <https://doi.org/10.1007/s10802-019-00535-4>.

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[74] +Blankenship, S. L., +Chad-Friedman, E., Riggins, T., & **Dougherty, L. R.** (2019). Early parenting predicts hippocampal subregion volume via stress reactivity in childhood. *Developmental Psychobiology*, 61(1), 125-140. PMID: 30288730; <https://doi.org/10.1002/dev.21788>. \*Awarded Hennessy-Smotherman Wiley Best Student Paper Award for the journal *Developmental Psychobiology*

[73] Finsaas, M. C., Bufferd, S. J., **Dougherty, L. R.**, Carlson, G. A., & Klein, D. N. (2018). Preschool psychiatric disorders: Homotypic and heterotypic continuity through middle childhood and early adolescence. *Psychological Medicine*, 48(13), 2159-2168. PMID: 29335030; PMCID: PMC6047937; <https://doi.org/10.1017/S0033291717003646>. \*\* cited >50x

[72] Olino, T. M., Bufferd, S. J., **Dougherty, L. R.**, Dyson, M. W., Carlson, G. A., & Klein, D. N. (2018). The development of latent dimensions of psychopathology across early childhood: Stability of dimensions and moderators of change. *Journal of Abnormal Child Psychology*, 46(7), 1373-1383. PMID: 29359267; PMCID: PMC6056348; <https://doi.org/10.1007/s10802-018-0398-6>. \*\* cited >25x

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- [68] **Dougherty, L. R.**, Schwartz, K. T. G., Kryza-Lacombe, M., Weisberg, J., +Spechler, P. A., & Wiggins, J. L. (2018). Preschool and school-age irritability predict reward-related brain function. *Journal of the American Academy of Child and Adolescent Psychiatry*, 57(6), 407-417. PMID: 29859556; <https://doi.org/10.1016/j.jaac.2018.03.012>. \*\* cited>25x
- [67] +Merwin, S. M., +Smith, V. C., +Barrios, C., Lemay, E., & **Dougherty, L. R.** (2018). Outcomes of early parent-child adrenocortical attunement in the high-risk offspring of depressed parents. *Developmental Psychobiology*, 60(4), 468-482. PMID: 29528109; <https://doi.org/10.1002/dev.21623>.
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- [61] **Dougherty, L. R.**, +Barrios, C., Carlson, G. A., & Klein, K. N. (2017). Predictors of later psychopathology in young children with disruptive mood dysregulation disorder (DMDD). *Journal of Child and Adolescent Psychopharmacology*, 27(5),

396-402. PMID: 28398817; PMCID: PMC5510040;  
<https://doi.org/10.1089/cap.2016.0144>.

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- II.C.2. Invited Reviews of Journal Articles
- II.C.3. Perspectives, Opinions, and Letters
- II.C.4. Other

#### Manuscripts Under Review

+ indicates mentored trainee

[1] Wagner, N.J., Shakiba, N., Hong, B., Sem, K., Novick, D.R., Danko, C.M., **Dougherty, L.R.**, Chronis-Tuscano, A., & Rubin, K. (under review). Examining the relations between children's vagal flexibility across social stressor tasks and parent- and clinician-rated anxiety using baseline data from an early intervention for inhibited preschoolers.

II.D.      Published Conference Proceedings

II.D.1.      Refereed Conference Proceedings

II.D.2.      Non-Refereed Conference Proceedings

[3] **Dougherty, L. R.** May 2012. *Organizational efforts to disseminate and implement empirically supported interventions in health care systems*. Chair, Symposium conducted at the Association for Psychological Science, Chicago, IL.

[2] **Dougherty, L. R.** August 2011. *Veterans Affairs (VA) health care system: Psychosocial treatments*. Symposium Organizer, Symposium conducted at the American Psychological Association, Washington, DC.

[1] **Dougherty, L. R.** August 2011. *Child mental health problems: Incorporating development into our current psychiatric nosology*. Chair and Discussant, Symposium conducted at the American Psychological Association, Washington, DC.

II.D.3.      Other

II.E.      Conferences, Workshops, and Talks

II.E.1.      Keynotes

II.E.2.      Invited Talks [see also Colloquia]

[4] **Dougherty L. R.** 2021. “Developmental Considerations When Adapting a Suicide Screener for a Younger Age Group.” National Institute of Mental Health, Research Roundtables: Risk, Resilience and Trajectories in Pre-Teen Suicide.

[3] **Dougherty L. R.** 2019. “Identifying Biomarkers for Childhood-Onset Mental Health Disorders.” Division of Translational Research, National Institute of Mental Health.

[2] **Dougherty L. R.** 2015. “Chronic Irritability and Disruptive Mood Dysregulation Disorder in Childhood.” Divisional Conference in Child & Adolescent Psychiatry at John Hopkins University.

[1] **Dougherty L. R.** 2014. “Chronic Irritability and Disruptive Mood Dysregulation Disorder in Preschoolers: Early Predictors, Course, and Neurobiological Correlates. National Institute of Mental Health, Emotion and Development Branch.

II.E.3.      Refereed Presentations

+ indicates mentored trainee

[2] +Smith, V. C., +Leppert, K., Alfano, C. A., & **Dougherty, L. R.** *Evidence for the construct validity of the Parent-Child Sleep Interactions Scale (PSIS)*. Paper presented at

the Exemplary Student Research in Pediatric Psychology Paper Session, American Psychological Association, Washington, DC. August 2014.

[1] Sheikh, H. I., **Dougherty, L. R.**, Hayden, E. P., Klein, D. N., & Singh, S. M. *Glucagon-Like Peptide-1 Receptor Gene Polymorphism (Leu260Phe) is associated with morning cortisol in preschoolers*. Paper presented at the Genetic Society of Canada, McMaster University, Canada. June 2010.

- II.E.4. Refereed Workshop Papers
- II.E.5. Refereed Abstracts
- II.E.6. Refereed Posters

+ indicates mentored trainee

[116] +Sorcher, L.K., Mennies, R.J., Robeson, M., Seeley, J.R., Klein, D.N., **Dougherty, L.R.**, & Olino, T.M. (2022, November 17-20). *Offspring Irritability: Associations with Parental Psychopathology and Personality* [Poster presentation]. Association for Cognitive and Behavioral Therapies Annual Convention, New York, NY, United States. <https://www.abct.org/2022-convention/>

[115] +Isaac, A., Olino, T. M., Bailey, M., **Dougherty, L. R.**, & Bufferd, S. J. (2022, May). *Mapping the duration and severity of preschool-aged children's depressive behaviors*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[114] +Rodriguez, A. M., +Isaac, A., **Dougherty, L. R.**, Klein, D. N., Bufferd, S. J. (2022, May 26-29). *Preschool sleep problems: Longitudinal associations with parenting style & parental psychopathology*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[113] +Hubachek, S., Clark, K., Pachankis, J., **Dougherty, L. R.** (2021, May 26-September 1). *Sexual and Gender Minority (SGM) Bias in Parents of SGM Youth: Associations with Parent-Youth Relational Problems and Parent and Youth Psychiatric Symptoms* [Conference presentation]. American Psychological Association, Virtual.

[112] Dowdy, A., Morrison, M., **Dougherty, L. R.**, & Bufferd, S. (2021, April 28-30). *Examining children's verbalizations as predictors of risk for depression* [Poster presentation]. Western Psychological Association, Virtual.

[111] Dowdy, A., Morrison, M., **Dougherty, L. R.**, & Bufferd, S. J. (2021, May 26-27). *Associations between laboratory-assessed verbalizations and daily depressive and anxiety behaviors and impairment in preschool-aged children*. [Poster presentation]. Association for Psychological Science (APS), Virtual.

- [110] +Sorcher, L. K., Goldstein, B. L., Finsaas, M. C., Carlson, G. A., Klein, D. N., & **Dougherty, L. R.** (2021, May). *Preschool irritability predicts adolescent psychopathology and functional impairment: A 12-year prospective study*. [Poster presentation]. Association for Psychological Science (APS), Virtual.
- [109] +Hubachek, S., Clark, K., Pachankis, J. E., **Dougherty, L. R.** (May, 2021). *Sexual and Gender Minority (SGM) bias in parents of SGM children: Associations with parent-child relational problems and parent and child psychiatric symptoms*. [Poster presentation]. Association for Psychological Science (APS), Virtual.
- [108] Isaac, A., Rodriguez, A., D'Anna-Hernandez, K., Gemmell, N., Acedo, G., **Dougherty, L. R.**, & Bufferd, S. J. (2021, May 26-27). *Examination of associations between preschoolers' hair cortisol and children's daily stress, daily parenting stress, and parenting behavior*. [Poster presentation]. Association for Psychological Science (APS), Virtual.
- [107] Rodriguez, A., Bufferd, S. J., Isaac, A., **Dougherty, L. R.**, & Klein, D. N. (2021, May 26-27). *Sleep difficulties in preschool-aged children: Associations with parenting behavior and parental psychopathology*. [Poster presentation]. Association for Psychological Science (APS), Virtual. +APS Student Research Award- Honorable Mention.
- [106] Caton, M., Williamson, L., Robeson, M., +Sorcher, L., +Chad-Friedman, E., **Dougherty, L. R.** (2021, May 26-27). *Child sex moderates the relation between preschool-age internalizing symptoms and changes in cortisol reactivity across early childhood*. [Poster presentation]. Association for Psychological Science (APS), Virtual.
- [105] Kaplan, R. M., Black, S. R., **Dougherty, L. R.**, & Klein, D. N. (2021, April). *Sex and cortisol reactivity moderate the association between irritability and ADHD symptoms in early childhood*. [Poster presentation]. Society for Research in Child Development (SRCD), Virtual.
- [104] \*Acedo, G.R., Gemmell, N. L., D'Anna-Hernandez, K., **Dougherty, L.R.**, & Bufferd, S.J. (2021, April 7-9). *Comparing associations between acute and long-term cortisol measurements and anxiety in preschool-aged children*. [Poster presentation]. Society for Research in Child Development (SRCD), Virtual. \*Strategic Plan Poster Winner for Interdisciplinary Child Development Research
- [103] Druskin, L. R., Smith, K. A., Novick, D. R., Wagner, N. J., Danko, C. M., **Dougherty, L. R.**, Chronis-Tuscano, A., & Rubin, K. H. (2020, November). *Multi-method predictors of treatment response in the Turtle Program for children high in behavioral inhibition*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- [102] Bates, C. M., Jimenez, E., **Dougherty, L. R.**, & Bufferd, S. J. (2020, October). *Preschool-aged children's irritability is related to problematic sleep habits and parental*

*depression*. [Poster presentation]. Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), Virtual.

[101] +Botdorf, M., **Dougherty, L. R.**, & Riggins, T. (2020, September). *Examining associations between stressful life events and hippocampal subfield volumes using the ABCD cohort*. [Poster presentation]. Flux Virtual Congress.

[100] +Novick, D.R., Smith, K. A., Druskin, L. R., Wagner, N. J., Barstead, M. G., Danko, C.M., Badders, R., **Dougherty, L. R.**, Chronis-Tuscano, A., & Rubin, K. H. (2020, June). *Associations between social anxiety, selective mutism, and observed play behaviors in behaviorally inhibited preschoolers*. [Poster presentation]. International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece.

[99] +Chad-Friedman, E., +Botdorf, M., Riggins, T., **Dougherty, L. R.** (2020, May). *Parental hostility predicts reduced cortical thickness and surface area in boys but not girls*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[98] +Novick, D. R., Barstead, M. G., Smith, K. A., Danko, C. M., Rubin, K. H., Badders, R. N., Druskin, L., Wagner, N. J., **Dougherty, L. R.**, Coplan, R. J., & Chronis-Tuscano, A. (2019, November). *Predictors and moderators of parent engagement in early intervention programs for behaviorally inhibited preschool age children*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.

[97] +Kryza-Lacombe, M., Iturri, N., Strickland, K., Wakschlag, L. S., **Dougherty L. R.**, & Wiggins, J. L. (2019, November). *The role of executive functioning in the neural mechanisms of reward processing in youths with irritability*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.

[96] +Druskin, L. R., Smith, K. A., Novick, D. R., Barstead, M. G., Danko, C. M., Badders, R., Wagner, N. J., **Dougherty, L. R.**, Chronis-Tuscano, A., & Rubin, K. H. (2019, November). *The moderating effects of parent and child anxiety on the association between physiological regulation and parental accommodation*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.

[95] +Hubachek, S., Botdorf, M., +Chad-Friedman, E., Klein, D. N., & **Dougherty, L. R.** (2019, November). *Hippocampal subregion volume in preadolescence: Associations with maternal depression history and later youth depressive symptoms in early adolescence*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, Georgia.

[94] Ewell, A., Allard, T., Weinberg, B., Riggins, T., & **Dougherty, L. R.** (2019, October). *The role of negativity in the relation between internalizing behaviors and the brain: A mediation model*. [Poster presentation]. International Society for Developmental Psychology, Chicago, IL.

- [93] +Botdorf, M., +Chad-Friedman E., **Dougherty, L. R.**, & Riggins, T. (2019, August). *Relations between typical variations in stress and change in hippocampal volume in young children*. [Poster presentation]. Conference of the Flux Society, New York, NY.
- [92] +Botdorf, M., +Blankenship, S. L., **Dougherty, L. R.**, & Riggins, T. (2019, March). *The impacts of parenting and maternal depression on children's episodic memory ability: A longitudinal investigation*. [Poster presentation]. Society for Research in Child Development (SRCD), Baltimore, MD.
- [91] +Leppert, K. A., Bufferd, S. J., Olino, T. M., & **Dougherty, L. R.** (2019, March). *A daily diary analysis of preschool depressive behaviors: Prospective associations and moderators across 14 days*. [Poster presentation]. Society for Research in Child Development (SRCD), Baltimore, MD.
- [90] Wang, C. H., Danko, C. M., Badders, R. N., Clinton, R., Novick, D. R., Barstead, M. G., Wagner, N. J., Smith, K. A., **Dougherty, L. R.**, Rubin, K. H., & Chronis-Tuscano, A. (2018, November). *Maternal and paternal anxiety disorders and early intervention outcomes for behaviorally inhibited preschool children*. [Poster presentation]. Association of Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- [89] +Joseph, K., Chauhan, K., & **Dougherty, L. R.** (2018, November). *Early parenting predicts changes in children's cognitive styles*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Washington, D.C.
- [88] +Chad-Friedman, E., Riggins, T., Botdorf, M., & **Dougherty, L. R.** (2018, November). *Early life stress predicts reduced brain volume and poorer cognitive functioning in school age children*. [Poster presentation] Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- [87] +Novick, D. R., Danko, C. M., Barstead, M. G., Badders, R. N., Clinton, R., Wang, C. H., Smith, K. A., Wagner, N. J., **Dougherty, L. R.**, Coplan, R. J., Rubin, K. H., & Chronis-Tuscano, A. (2018, November). *Predictors and moderators of treatment attendance in early intervention programs for behaviorally inhibited preschool children*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- [86] +Barrios, C. S., Davila, J., Klein, D., & **Dougherty, L. R.** (2018, November). *Early adolescent romantic experiences: Phenomenology and concurrent associations with youth psychiatric symptoms and functioning*. [Poster presentation]. Association for Behavioral and Cognitive Therapy (ABCT), Washington, DC.
- [85] +Woods, K. E., Mazursky-Horowitz, H., Thomas, S. R., **Dougherty, L. R.**, & Chronis-Tuscano, A. (2018, November). *The unique contributions of maternal ADHD symptoms and emotion dysregulation to parenting difficulties*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

[84] +Taylor, M. L., & **Dougherty, L. R.** (2018, September). *Early vs. concurrent parenting predicts differential changes in children's cortisol reactivity over time.* [Poster presentation]. International Society of Psychoneuroendocrinology Conference, Irvine, CA.

[83] +Taylor, M. L., & **Dougherty, L. R.** (2018, June). *Parental hostility predicts elevated cortisol reactivity in preschool aged children.* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.

[82] +Chad-Friedman, E., Riggins, T., & **Dougherty, L. R.** (2018, May). *Reduced cortical thickness mediates prospective associations between early life stress and externalizing symptoms in school-age children.* [Poster presentation]. Association for Psychological Science (APS), San Francisco, CA.

[81] +Chad-Friedman, E., Riggins, T., & **Dougherty, L. R.** (2018, May). *Early life stress predicts decreased cortical thickness and total gray volume in school age children.* [Poster presentation]. Association for Psychological Science (APS), San Francisco, CA.

[80] Acedo, G. R., Wren, B. G., Layton, K. M., Gemmell, N. L., **Dougherty, L. R.**, Bufferd, S. J. (2018, May). *The frequency of mood and anxiety behaviors associated with life stressors.* [Poster presentation]. Association for Psychological Science (APS), San Francisco, CA.

[79] Gemmell, N. L., Solis, J. C., Layton, K. M., Acedo, G. R., **Dougherty, L. R.**, Bufferd, S. J. (2018, May). *Optimizing the assessment of the relation between anxiety and mood behaviors and impairment in preschool-aged children.* [Poster presentation]. Association for Psychological Science (APS), San Francisco, CA.

[78] +Chauhan, K., +Joseph K., +Merwin S., & **Dougherty, L. R.** (2018, April). *Early parent-child adrenocortical attunement predicts amygdala volume in early school-age children.* [Poster presentation]. Anxiety and Depression Association of America, Washington, DC.

[77] Danko, C. M., Barstead, M. G., Wagner, N. J., Wang, C. W., Novick, D. R., Badders, R. N., Smith, K. A., **Dougherty, L. R.**, Rubin, K. H., & Chronis-Tuscano, A. (2017). *The effects of family accommodation on intervention outcomes for behaviorally inhibited young children.* [Poster presentation]. PCIT International Convention, Traverse City, MI.

[76] Danko, C. M., Wagner, N. J., Barstead, M. G., Novick, D. R., Badders, R. N., Smith, K. A., Wang, C. W., **Dougherty, L. R.**, Rubin, K. H., & Chronis-Tuscano, A. (2017). *Response to early intervention for behavioral inhibition is moderated by parental anxiety.* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, College Park, MD.

[75] +Feeney, K. E., +Sizar, M., +Merwin, S. M., & **Dougherty, L. R.** (2017). *The reliability and validity of mothers' Five Minute Speech Sample about their children: Associations with child psychiatric symptoms compared to other measures of parenting.* [Poster presentation]. American Academy of Child and Adolescent Psychiatry 64th Annual Meeting, Washington, DC.

[74] Layton, K. M., Sillis, C., +Leppert, K. A., +Barrios, C., **Dougherty, L. R.**, & Bufferd, S. J. (2017, November). *Normative versus developmentally atypical anxiety in preschoolers.* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

[73] +Leppert, K. A., Bufferd, S. J., Olino, T. M., & **Dougherty, L. R.** (2017, November). *A daily diary study of preschoolers' depressive symptoms.* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

[72] +Barrios, C. S., +Jay, S. Y., +Smith, V. C., Alfano, C. A., & **Dougherty, L. R.** (2017, November). *Stability and predictive validity of the Parent-Child Sleep Interactions Scale (PSIS): A longitudinal study among preschoolers.* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

[71] +Botdorf, M., +Blankenship, S., **Dougherty, L. R.**, & Riggins, T. (2017, September). *Positive, but not negative, parenting behavior in early childhood predicts both hippocampal volume and episodic memory ability in middle childhood.* [Poster presentation]. Flux Congress, Portland, OR.

[70] Layton, K., Bufferd, S. J., **Dougherty, L. R.**, & Olino, T. M. (2017, June). *Day-to-day associations between anxiety and impairment in preschool-aged children.* [Poster presentation]. International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Amsterdam, Netherlands.

[69] +Schwartz, K., +Kryza-Lacombe, M., +Spechler, P., +Blankenship, S., Wiggins, J. L., & **Dougherty, L. R.** (2017, June). *Neural reactivity to monetary reward in the school-age offspring of depressed parents.* [Poster presentation]. International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Amsterdam, Netherlands.

[68] +Schwartz, K. T. G., +Kryza-Lacombe, M., Panggat, Y., Bills, S., Spechler, P., +Blankenship, S., **Dougherty, L. R.**, & Wiggins, J. L. (2017, May). *Neural reactivity to monetary reward in the school-age offspring of depressed parents.* [Poster presentation]. Scientific Program and Convention of the Society of Biological Psychiatry (SOBP), San Diego, CA.

[67] Layton, K., Bufferd, S., **Dougherty, L. R.**, & Olino, T. (2017, April). *Associations between daily anxiety and depressive behaviors and impairment in preschool-aged*



*children*. [Poster presentation]. Anxiety and Depression Association of America (ADAA), San Francisco, CA.

[66] +Schwartz, K. T. G., +Kryza-Lacombe, M., Weisberg, J., +Spechler, P., +Blankenship, S., **Dougherty, L. R.**, & Wiggins, J. L. (2017, March). *Neural reactivity to monetary reward in the school-age offspring*. [Poster presentation]. Conference of the Social & Affective Neuroscience Society, Los Angeles, CA.

[65] +Barrios, C., +Leppert, K., +Smith, V., +Kushner, M., & **Dougherty, L. R.** (2016, October). *Early childhood stress physiology predicts greater attentional bias toward threat in middle childhood*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

[64] +Blankenship, S. L., Riggins, T., & **Dougherty, L. R.** (2016, September). *Longitudinal associations between early and concurrent parenting and child cortisol reactivity with hippocampal volume during childhood*. [Poster presentation]. Annual Meeting of Flux: The Society for Developmental Cognitive Neuroscience, St. Louis, MO.

[63] +Merwin, S. M., +Leppert, K. A., +Smith, V. C., Rose, S., & **Dougherty, L. R.** (2016, August). *The moderating role of parents' depression on the association between parenting behavior and parent and child stress physiology*. [Poster presentation]. American Psychological Association (APA), Denver, CO.

[62] Qasmieh, N., De Los Reyes, A., Aldao, A., Dunn, E. J., Lipton, M. F., Hartman, C., **Dougherty, L. R.**, Youngstrom, E. A., & Lerner, M. D. (2016, May). *Graphical representations of adolescents' psychophysiological reactivity to social stressor tasks: Reliability and validity of the Chernoff Face approach and person-centered profiles for clinical use*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[61] +Barrios, C., **Dougherty, L. R.**, Carlson, G. A., & Klein, D. N. (2016, May). *Factors predicting a poor course in children with DMDD at age six years*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[60] +Merwin, S. M., +Smith, V. C., +Kushner, M., Lemay, E. P., & **Dougherty, L. R.** (2016, May). *Parent-child adrenocortical concordance in early childhood: The moderating role of parental depression and child temperament*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[59] +Leppert, K. A., +Kushner, M. R., +Smith, V. C., Lemay Jr., E. P., & **Dougherty, L. R.** (2016, May). *Children's cortisol responses to a laboratory stressor from early to middle childhood*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[58] Sillis, C. B., Wren, B. G., +Leppert, K., Bouvatte, K., Layton, K., Irigary, C., **Dougherty, L. R.**, Bufferd, S. J. (2016, April). *Frequency of social anxiety behaviors*

during preschool-age and parent- and child-report of social anxiety during early school-age. [Poster presentation]. Western Psychological Association, Long Beach, CA.

[57] Danzig, A. P., **Dougherty, L. R.**, Carlson, G. A., & Klein, D. N. (2015, November). *Implications of preschool-onset psychiatric symptoms for peer relationships in middle-childhood*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

[56] Kessel, E., **Dougherty, L. R.**, Kujawa, A., Hajcak, G., Carlson, G., & Klein, D. (2015, September). *Neurophysiological processing of emotion in children of mothers with a history of depression: The moderating role of preschool persistent irritability*. [Poster presentation]. Congress on Pediatric Irritability and Dysregulation, Hosted by the University of Vermont, Burlington, VT.

[55] Carlson, G. A., Finsaas, M. C., Danzig, A. P., **Dougherty, L. R.**, Bufferd, S. J., & Klein, D. N. (2015, September). *Decomposing disruptive mood dysregulation disorder and severe mood dysregulation in a clinic sample*. [Poster presentation]. Congress on Pediatric Irritability and Dysregulation, Hosted by the University of Vermont, Burlington, VT.

[54] Finsaas, M. C., Carlson, G. A., Danzig, A. P., **Dougherty, L. R.**, Bufferd, S. J., & Klein, D. N. (2015, September). *Decomposing disruptive mood dysregulation disorder and severe mood dysregulation in a community sample*. [Poster presentation]. Congress on Pediatric Irritability and Dysregulation, Hosted by the University of Vermont, Burlington, VT.

[53] **Dougherty, L. R.**, +Smith, V. C., Bufferd, S. J., Kessel, E. M. Carlson, G. A., & Klein, D. N. (2015, September). *Disruptive mood dysregulation disorder at age six and clinical and functional outcomes three years later*. [Poster presentation]. Congress on Pediatric Irritability and Dysregulation, Hosted by the University of Vermont, Burlington, VT.

[52] Bufferd, S. J., **Dougherty, L. R.**, & Olino, T. M. (2015, July). *Mapping the frequency and severity of anxiety behaviors in preschool-aged children*. [Poster presentation]. International Society for Research on Child and Adolescent Psychopathology, Portland, OR.

[51] +Thomas, S. R., +Smith, V. C., **Dougherty, L. R.**, Rubin, K. H., & Chronis-Tucano, A. (2015, July). *Paternal psychological functioning, parenting and child sleep problems among inhibited/anxious preschoolers*. [Poster presentation]. International Society for Research in Child and Adolescent Psychopathology, Portland, OR.

[50] Bufferd, S. J., **Dougherty, L. R.**, & Olino, T.M. *Mapping the frequency and severity of depressive behaviors in preschool-aged children*. [Poster presentation]. Association for Psychological Science (APS), New York, NY.

- [49] +Barrios, C., Klein, D. N., Bufferd, S. J., Laptook, R., & **Dougherty, L. R.** (2015, May). *Interaction between early parenting and children's cortisol reactivity at age three predicts increases in children's externalizing symptoms at age six*. [Poster presentation]. Association for Psychological Science (APS), New York, NY.
- [48] +Merwin, S. M., +Hare, M., Rose, S., & **Dougherty, L. R.** (2015, May). *'It takes two': The interaction between parenting and child temperament on parents' stress physiology*. [Poster presentation]. Association for Psychological Science (APS), New York, NY.
- [47] Kopala-Sibley, D. C., **Dougherty, L. R.**, Dyson, M., Laptook, R., Olino, T. M., & Klein, D. N. (2015, May). *Early childhood cortisol reactivity moderates the effect of parenting on the development of children's temperament across childhood*. [Poster presentation]. Association for Psychological Science (APS), New York, NY.
- [46] +Leppert, K., +Fisseha, F., +Smith, V., Rose, S., & **Dougherty, L. R.** (2015, May). *The interaction between parental depression and parental hostility on preschoolers' cortisol awakening response*. [Poster presentation]. Association for Psychological Science (APS), New York, NY.
- [45] Wren, B. G., Sillis, C. B., +Leppert, K., Bouvatte, K., Alcid, T., **Dougherty, L. R.**, Bufferd, S. J. (2015, April). *Frequency of separation anxiety behaviors associated with stressors in preschoolers*. [Poster presentation]. Western Psychological Association, Las Vegas, NV.
- [44] Sillis, C. B., Wren, B. G., +Leppert, K., Bouvatte, K., Alcid, T., **Dougherty, L. R.**, Bufferd, S. J. (2015, April). *Daily social anxiety and impairment in preschool-aged children*. [Poster presentation]. Western Psychological Association, Las Vegas, NV.
- [43] Riggins, T., +Blankenship, S., Redcay, E., & **Dougherty, L. R.** (2015, April). *Development of hippocampal resting-state networks during childhood*. [Poster presentation]. Cognitive Neuroscience Society, San Francisco, CA.
- [42] Mulligan, E., +Blankenship, S. L., +Leppert, K., +Merwin, S., **Dougherty, L. R.**, & Riggins, T. (2015, April). *Developmental differences in relations between episodic memory and hippocampal subregion volume during early to middle childhood*. [Poster presentation]. Cognitive Neuroscience Society, San Francisco, CA.
- [41] Danzig, A. P., Klein, D. N., Bufferd, S. J., **Dougherty, L. R.**, & Carlson, G. A. (2015, March). *What's irritability got to do with it?* [Poster presentation]. American Psychopathological Association (APPA). New York, NY.
- [40] Riggins, T., +Blankenship, S., +Leppert, K., Marti, L., Segars, J., Gruber, A., **Dougherty, L. R.** (2015, March). *Relations between hippocampal functional connectivity during rest and memory performance in 5- to 8-year-old children*. [Poster presentation]. Society for Research in Child Development (SRCD), Philadelphia, PA.

- [39] +Blankenship, S., +Smith, V. C., Riggins, T. & **Dougherty, L. R.** (2015, March). *Interaction between maternal lifetime depression and early negative parenting on hippocampal connectivity*. [Poster presentation]. Society for Research in Child Development (SRCD), Philadelphia, PA.
- [38] Riggins, T., +Blankenship, S., & **Dougherty, L. R.** (2014, November). *Effects of early life stress on brain networks supporting memory during childhood*. [Poster presentation]. Shaping the Developing Brain: Prenatal through Early Childhood Aspen Brain Forum, sponsored by The New York Academy of Sciences, New York, NY.
- [37] Howell, T., Curzio, E., Giannotto, K., Ratner, N. B., & **Dougherty, L. R.** (2014, November). *Maternal depression & child language skills: Results from a cued naming task*. [Poster presentation]. American Speech-Language-Hearing Association, Orlando, FL.
- [36] +Smith, V. C., +Tolep, M. R., +Condit, C., & **Dougherty, L. R.** (2014, November). *Cortisol awakening response in preschoolers and depression risk: Relations with parental history of depression and child temperament*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- [35] Johnson, V. C., Olino, T. M., Klein, D. N., Dyson, M. W., Bufferd, S. J., Durbin, C. E., **Dougherty, L. R.**, & Hayden, E. P. (2014, September). *A longitudinal investigation of predictors of the stability of behavioral inhibition in early childhood*. [Poster presentation]. Society of Research in Psychopathology, Evanston, IL.
- [34] +Merwin, S. M., +Smith, V. C., & **Dougherty, L. R.** (2014, August). *Parenting and parent stress physiology: The moderating role of child effortful control*. [Poster presentation]. American Psychological Association (APA), Washington, DC.
- [33] +Blankenship, S., Langeslag, S. J. E., +Smith, V. C., Riggins, T., & **Dougherty, L. R.** (2014, April). *Longitudinal associations between negative parenting during early childhood and hippocampal resting-state state networks three years later*. [Poster presentation]. Cognitive Neuroscience Society (CNS), Boston, MA.
- [32] +Smith, V. C., **Dougherty, L. R.**, Bufferd, S. J., Carlson, G. A., & Klein, D. N. (2013, November). *DSM-5 proposed disruptive mood dysregulation disorder: Prevalence, comorbidity, and concurrent and longitudinal correlates in a large community sample of six-year olds*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- [31] +Tolep, M. R., +Leppert, K., +Quinn, M. E., +Smith, V. C., & **Dougherty, L. R.** (2013, November). *Depressogenic cognitions in preschoolers: Correlates and risk for psychopathology*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

- [30] Bufferd, S. J., **Dougherty, L. R.**, Olino, T. M., Dyson, M. W., Laptook, R. S., Carlson, G. A., & Klein, D. N. (2013, June). *Predictors of the course of anxiety diagnoses in a multi-method longitudinal study of preschool-aged children*. [Poster presentation]. International Society of Child and Adolescent Psychiatry (ISRCAP), Leuven, Belgium.
- [29] Sheikh, H. I., Kryski, K. R., Smith, H. J., +Tolep, M. R., +Smith, V. C., **Dougherty, L. R.**, ... & Singh, S. M. *Pathways between Glucagon-like peptide-1 receptor gene polymorphisms (Leu260Phe) and internalizing symptoms in early childhood: The roles of HPA axis reactivity and early life stress*. [Poster presentation]. Society of Biological Psychiatry, San Francisco, CA.
- [28] +Tolep, M. R., +Condit, C. S., +Smith, V. C., & **Dougherty, L. R.** (2013, May). *The conundrum of the laboratory: Challenges of assessing preschool-age children's salivary cortisol reactivity*. [Poster presentation]. Association for Psychological Science (APS), Washington, DC.
- [27] +Smith, V. C., +Tolep, M. R., +Condit, C. S., & **Dougherty, L. R.** (2013, May). *Noisy spit: Parental noncompliance with child cortisol collection*. [Poster presentation]. Association for Psychological Science (APS), Washington, DC.
- [26] Bufferd, S. J., **Dougherty, L. R.**, Olino, T. M., Dyson, M. W., Laptook, R. S., Carlson, G. A., & Klein, D. N. (2013, April). *Predictors of the course of anxiety diagnoses in a multi-method longitudinal study of preschool-aged children*. [Poster presentation]. Society for Research in Child Development (SRCD), Seattle, WA.
- [25] Thomas, S. A., Weeks, J. W., **Dougherty, L. R.**, Darauwala, S., Kline, K., & De Los Reyes, A. (2012, November). *Genetic correlates of risk interact with adolescent safety behaviors in relation to social anxiety symptoms*. [Poster presentation]. Association of Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- [24] +Miller, A., **Dougherty, L. R.**, Newman, R., Ratner, N., Catalano, A., & Kozlovsky, P. (2012, November). *Maternal depression on child-directed speech*. [Poster presentation]. American Speech-Language-Hearing Association, Atlanta, GA.
- [23] Reynolds, K. C., Reddy, R., Balderas, J., +Smith, V. S., Kushnir, J., **Dougherty, L. R.**, & Alfano, C. A. (2012, November). *Initial psychometric properties of the Parent-Child Sleep Interaction Scale (PC SIS) in preschoolers*. [Poster presentation]. Association of Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- [22] Chronis-Tuscano, A., Thomas, S. R., O'Brien, K. A., Huggins, S. L., **Dougherty, L. R.**, Ellison, K., ... & Rubin, K. H. (2012, November). *A multi-component intervention to help inhibited preschoolers come out of their shells*. [Poster presentation]. Association of Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.

[21] Bufferd, S., **Dougherty, L. R.**, Olino, T. M., Dyson, M., Lupton, R., Carlson, G. A., & Klein, D. N. (2012, October). *Predictors of the onset of depression diagnoses in young children: A multi-method, multi-informant longitudinal study from ages 3 to 6*. [Poster presentation]. American Academy of Child and Adolescent Psychiatry, San Francisco, CA.

[20] +Smith, V. S., **Dougherty, L. R.**, Olino, T. M., Dyson, M., Bufferd, S., Rose, S., & Klein, D. N. (2012, May). *Maternal depression and early child temperament predict young children's salivary cortisol at three-year follow-up*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[19] +Tolep, M., **Dougherty, L. R.**, +Smith, V. S., +Condit, C., & Rose, S. (2012, May). *Parental depression, parenting, and cortisol reactivity in preschoolers*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[18] Pennock, A., Bufferd, S. J., **Dougherty, L. R.**, & Klein, D. N. (2012, May). *Longitudinal associations between preschool psychopathology and school-age peer functioning*. [Poster presentation]. Association for Psychological Science (APS), Chicago, IL.

[17] Thomas, S. A., De Los Reyes, A., Swan, A. J., Ehrlich, K. B., Suarez, L., **Dougherty, L. R.**, & Pabon, S. C. (2011, November). *"It depends on what you mean by 'disagree'": Differences between parent and child perceptions of parent-child conflict*. [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.

[16] +Miller, A., Ratner, N. B., Newman, R., & **Dougherty, L. R.** (2011, November). *Does maternal depression affect how children benefit from child-directed speech?* [Poster presentation]. American Speech-Language-Hearing Association, San Diego, CA.

[15] Bufferd, S. J., **Dougherty, L. R.**, Carlson, G. A., & Klein, D. N. (2011, October). *Preschool psychopathology: Rates, comorbidity, and stability of DSM-IV disorders*. [Poster presentation]. American Academy of Child and Adolescent Psychiatry, Toronto, Canada.

[14] Sheikh, H., Hayden, E. P., **Dougherty, L. R.**, Lupton, R. S., Olino, T. M., Klein, D. N., & Singh, S. M. (2011, June). *Associations between COMT gene functional polymorphisms and early-childhood internalizing symptoms: Evidence for symptom mediation through child temperament*. [Poster presentation]. Behavior Genetics Association, Newport, RI.

[13] +Tolep, M. R., Bufferd, S. J., +Condit, C. S., Olino, T. M., Rose, S. A., **Dougherty, L. R.**, & Klein, D. N. (2011, May). *Preschool anxiety disorders: Comprehensive assessment of clinical, demographic, child and familial correlates*. [Poster presentation]. Association for Psychological Science (APS), Washington, DC.

- [12] +Quinn, M. E., +Tolep, M. R., +Smith, V. C., +Condit, C. S., Hayden, E. P., & **Dougherty, L. R.** (2011, May). *Negative cognitive styles and cortisol reactivity in preschoolers: Investigating mechanisms of risk for depression*. [Poster presentation]. Association for Psychological Science (APS), Washington, DC.
- [11] Kim, J., Klein, D. N., Olino, T. M., Dyson, M. W., **Dougherty, L. R.**, & Durbin, C. E. (2010, May). *Psychometric properties of the Behavioral Inhibition Questionnaire (BIQ) in preschool children*. [Poster presentation]. Association for Psychological Science (APS), Boston, MA.
- [10] Bufferd, S. J., **Dougherty, L. R.**, Carlson, G. A., Bromet, E. J., & Klein, D. N. (2010, March). *Parent-reported DSM-IV disorders in a community sample of preschoolers*. [Poster presentation]. American Psychopathological Association, New York, NY.
- [9] **Dougherty, L. R.**, Klein, D. N., Congdon, E., Olino, T. M., Dyson, M., Rose, S., & Canli, T. (2009, June). *Increased waking salivary cortisol and depression risk in preschoolers: The role of maternal history of melancholic depression, early child temperament, and 5-HTTLPR*. [Poster presentation]. International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- [8] Torpey, D. C., Bruder, G. E., **Dougherty, L. R.**, Hayden, E. P., Kim, J., McFarland, B. R., ... & Klein, D. N. (2008, October). *Associations between maternal depression, the serotonin transporter promoter region polymorphism and electroencephalographic asymmetries in pre-school aged children*. [Poster presentation]. Society for Psychophysiological Research, Austin, TX.
- [7] Hayden, E., **Dougherty, L. R.**, Olino, T. M., Durbin, C. E., Dyson, M., Sheikh, H., ... & Klein, D. N. (2007, October). *Gene-environment interplay in child temperament and the early home environment*. [Poster presentation]. Society for Research in Psychopathology, Iowa City, IA.
- [6] Torpey, D. C., Anjam, S., **Dougherty, L. R.**, Dyson, M. W., Olino, T. M., Shankman, S. A., ... & Klein, D. N. (2007, March). *Differences between preschool aged children who complete and refuse to complete EEG assessments*. [Poster presentation]. Society for Research in Child Development (SRCD), Boston, MA.
- [5] Hayden, E., **Dougherty, L. R.**, Maloney, B., Durbin, C. E., Olino, T. M., Lahiri, D. K., ... & Klein, D. N. (2005, October). *Associations between a polymorphism in the serotonin transporter gene and multiple measures of child temperament*. [Poster presentation]. Society for Research in Psychopathology. Coral Gables, FL.
- [4] **Dougherty, L. R.** (2005, April). *Children's emotionality and peer relations: A meta-analytic review*. [Poster presentation]. Society for Research in Child Development (SRCD), Atlanta, GA.

[3] Laptook, B., **Dougherty, L. R.**, Olino, T., Klein, D. N., Durbin, C. E., Hayden, E., & Buckley, M. E. (2005, April). *Differentiation between positive affect and behavior inhibition in preschool-age children*. [Poster presentation]. Society for Research in Child Development (SRCD), Atlanta, GA.

[2] **Dougherty, L. R.**, Klein, D. N., & Davila, J. (2004, October). *A growth curve analysis of the course of dysthymic disorder: The effects of chronic stress and moderation by adverse parent-child relationships and family history*. [Poster presentation]. Society for Research in Psychopathology, St. Louis, MO.

[1] **Dougherty, L. R.** (2001, April). Perceived interparental conflict and maternal rejection as predictors of cognitive biases in children. [Poster presentation]. Society for Research in Child Development (SRCD), Minneapolis, MN.

- II.E.7. Refereed Panels
- II.E.8. Non-Refereed Presentations
- II.E.9. Non-Refereed Workshop Papers
- II.E.10. Non-Refereed Abstracts
- II.E.11. Non-Refereed Posters
- II.E.12. Non-Refereed Panels
  
- II.E.13. Symposia (Refereed)

+ indicates mentored trainee

[22] **Dougherty, L. R.**, Clark, K., Klein, D. N., & Pachankis, J. E. 2021. Early timing and determinants of the sexual orientation disparity in internalizing psychopathology: A prospective cohort study from ages 3 to 15. In I. Seager van Dyk, & K. A. Clark (Chairs), *The kids are not alright: The emergence and treatment of sexual and gender minority mental health disparities in children and adolescents*. Symposium presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT) (virtual).

[21] **Dougherty, L. R.**, +Chad-Friedman, E. L., Olino, T. M., & Klein, D. N. November 2020. Prospective Associations between Irritability and Later Internalizing Symptoms from Early Childhood through Adolescence. In E. Spencer & D. Burke (Chairs), *Advancing the Clinical Evidence Base for Irritability: New Insights Across Development and Diagnostic Boundaries* Symposium to be presented at the 54th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

[20] Bufferd, S. J., **Dougherty, L. R.**, & Olino, T. M. March 2019. Quantifying normative expression of internalizing behaviors in preschool-aged children: Advances using a daily diary method. In D. Clark (Chair), *Internalizing Symptoms in Young Children: Severity of Symptoms and Impairment, Risk Factors and Trajectories into School Age*. Symposium presented at the biannual meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.



- [19] **Dougherty, L. R.** November 2018. The next generation of investigating genetic risk for depression and related constructs. In S. Vrshek-Schallhorn (Chair), *Multilocus genetic profile scores: A cutting-edge tool for examining genetic risk for depression and related constructs*. Symposium presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- [18] Chronis-Tuscano, A., Danko, C. M., Novick, D. R., Wagner, N. J., Barstead, M. G., Wang, C. H., Smith, K. A., Badders, R., O'Brien, K., **Dougherty, L. R.**, Coplan, R., & Rubin, K. H. June 2018. The Turtle Program: PCIT for Young Children Displaying Behavioral Inhibition. In S. Kurtz (Chair), *PCIT Adaptations for Behaviorally Inhibited and Anxious Youth*. Symposium conducted at the Inaugural Parent Child Interaction Therapy World Congress, Schweinfurt, Germany.
- [17] Chronis-Tuscano, A., Danko, C. M., Wagner, N. J., Barstead, M. G., Novick, D. R., Smith, K. A., Teetsel, R. N., **Dougherty, L. R.**, O'Brien, K. A., & Rubin, K. H. November 2017. Multi-Modal Early Intervention Program for Behaviorally Inhibited Preschoolers. In D. Sloan (Chair), *New advances in Group CBT: Expanding the reach and context of interventions*. Symposium presented at the annual conference of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
- [16] **Dougherty, L. R.**, +Merwin, S. M., & +Barrios, C. S. November 2017. Parent-child adrenocortical attunement: Associations with parental depression, parenting and offspring psychopathology. In J. Wiggins (Chair), *Mechanisms of Risk for Intergenerational Transmission of Anxiety and Depression: Triangulating Research across Multimodal Methodologies*. Symposium presented at the 51st annual meeting of the Association for Behavioral and Cognitive Therapy, San Diego, CA.
- [15] Barstead, M. G., Danko, C. M., Wagner, N. J., Novick, D. R., Teetsel, R. N., Smith, K. A., Wang, C. W., **Dougherty, L. R.**, Rubin, K. H., & Chronis-Tuscano, A. June 2017. Response to early intervention for behavioral inhibition is moderated by parental anxiety. In C. Danko and N. Wagner (Co-chairs), *Innovative interventions for young behaviorally inhibited children*. Symposium presented at the meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Amsterdam, Netherlands.
- [14] Bufferd, S. J., **Dougherty, L. R.**, & Olino, T. M. April 2017. Frequency and severity of daily anxiety behaviors and associated impairment in preschool-aged children. In A. Klein (Chair) and J. Manly (Discussant), *Internalizing Symptoms in Young Children: Severity of Symptoms and Impairment, Risk Factors and Trajectories into School Age*. Symposium presented at the biannual meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- [13] Carlson, G. A., +Barrios, C., **Dougherty, L. R.**, & Klein, D. N. October 2016. Stability and short term outcome of disruptive mood dysregulation disorder (DMDD) in young children. In G. A. Carlson (Chair), *Disruptive mood dysregulation disorder and*

*other psychopathology: Present and future.* Symposium conducted at the 63rd annual meeting of the American Academy of Child and Adolescent Psychiatry (AACAP), New York, NY.

[12] O'Brien, K., Chronis-Tuscano, A., Rubin, K., Coplan, R., **Dougherty, L. R.**, & Thomas, S. September 2015. Preliminary Evaluation of the Turtle Program: Adapted PCIT for Families of Children with High Behavioral Inhibition. In E. Kimonis (Chair), *Adapting PCIT for Special Populations*. Symposium conducted at the meeting of the 2015 PCIT International Convention, Pittsburgh, PA.

[11] Blankenship, S., Redcay, E., Riggins, T., & **Dougherty, L. R.** March 2015. Development of hippocampal resting state networks during childhood. In L. R. Dougherty and T. Riggins (Chairs), *Development of brain networks: Insights from resting-state functional connectivity studies of the amygdala and hippocampus*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

[10] **Dougherty, L. R.**, +Smith, V. C., Bufferd, S. J., Carlson, G. A., & Klein, D. N. October 2014. DSM-5 disruptive mood dysregulation disorder: Correlates, predictors and outcomes in young children. In L. R. Dougherty (Chair), *Irritability and DSM-5 disruptive mood dysregulation disorder in youth*. Symposium conducted at the 61st annual meeting of the American Academy of Child and Adolescent Psychiatry (AACAP), San Diego, CA.

[9] **Dougherty, L. R.**, +Tolep, M. T., & +Smith, V. C. June 2013. *Early exposure to parental depression and parenting: Associations with young offspring's stress physiology and oppositional behavior*. Symposium conducted at the meeting of the International Society of Child and Adolescent Psychiatry (ISRCAP), Leuven, Belgium.

[8] Dyson, M. W., Olino, T. M., **Dougherty, L. R.**, Durbin, C. E., & Klein, D. N. April 2013. *Observed social and non-social behavioral inhibition in preschool-age children: Differential associations with parent-reported temperament and anxiety*. Symposium conducted at the Society for Research in Child Development (SRCD), Seattle, WA.

[7] Wang, J. M., Rubin, K. H., Chronis-Tuscano, A., Coplan, R., O'Brien, K. A., & **Dougherty, L. R.** April 2013. The social behaviors of inhibited children in familiar and unfamiliar social settings over time. In H. Gazelle & K. Buss (Chair), *Behavioral inhibition across context: Social versus non-social and familiar versus unfamiliar contexts*. Symposium conducted at the biennial Society for Research in Child Development (SRCD), Seattle, WA.

[6] Pachankis, J. E., Westmaas, J. L., & **Dougherty, L. R.** November 2011. *The influence of sexual orientation and masculinity on young men's tobacco smoking*. Symposium conducted at the Association of Behavioral and Cognitive Therapies, Toronto, Canada.

[5] Kryski, K. R., **Dougherty, L. R.**, Sheikh, H. I., Dyson, M. W., Olino, T. M., Laptook, R. S., ... & Klein, D. N. October 2011. DRD4 genotype, child effortful control, and parenting style: Associations with HPA axis reactivity in early childhood. In E. Fox (Chair), *Attention control and anxiety: Integrating electrophysiological, cognitive and genetic approaches*. Symposium conducted at the Society for Psychophysiological Research, Boston, MA.

[4] Pachankis, J. E. & **Dougherty, L. R.** August 2010. *The costs of self-concealment in the lives of gay men: Evidence from a 10-day experience sampling study*. Symposium conducted at the American Psychological Association, San Diego, CA.

[3] Klein, D. N., Bufferd, S. **Dougherty, L. R.**, & Carlson, G. A. May 2010. *Predictors of depression in early childhood*. Symposium conducted at the Association for Psychological Science, Boston, MA.

[2] **Dougherty, L. R.**, Klein, D. N., Rose, S., & Laptook, R. May 2010. *Stress reactivity in the offspring of depressed parents: Moderation by early parenting*. Symposium conducted at the Association for Psychological Science, Boston, MA.

[1] Klein, D. N., Bufferd, S. **Dougherty, L. R.**, & Carlson, G. A. June 2009 *Parent-reported depression in early childhood: Prevalence and stability*. Symposium conducted at the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.

II.E.14. Workshops

II.E.15. Colloquia

[10] **Dougherty L. R.** (2020). "Childhood Irritability: A Transdiagnostic Early Marker of Risk." Department of Psychology, University of California, Los Angeles.

[9] **Dougherty L. R.** (2019). "Identifying Biomarkers for Childhood Irritability: Steps toward Precision Medicine and Early Intervention." Department of Psychological and Brain Sciences, University of Delaware.

[8] **Dougherty L. R.** (2017). "The Intergenerational Transmission of Risk in Depressed Parents and their Offspring." Department of Psychology, University of California, Riverside.

[7] **Dougherty L. R.** (2016). "The Intergenerational Transmission of Risk in Depressed Parents and their Offspring." Department of Psychology, University of California, Irvine.

[6] **Dougherty L. R.** (2016). "Risk for Psychopathology and Emerging Mental Health Problems in Preschool Age Children." Department of Psychology, Hunter College CUNY.

- [5] **Dougherty L. R.** (2015). “Chronic Irritability and Disruptive Mood Dysregulation Disorder in Childhood: Early Predictors, Course, and Neurobiological Correlates.” Clinical Area, Department of Psychology, University of Maryland College Park.
- [4] **Dougherty L. R.** (2014). “Risk for Psychopathology and Emerging Mental Health Problems in Preschool Age Children.” Department of Psychology, McGill University.
- [3] **Dougherty L. R.** (2013). “Mechanisms of Risk in the Young Offspring of Depressed Parents.” Clinical Science Colloquium, Department of Psychology, University of Delaware.
- [2] **Dougherty L. R.** (2009). “Temperament and Emotional and Behavioral Disorders in Preschoolers: Distinct or Overlapping Constructs?” Applied Developmental Psychology Colloquium, George Mason University.
- [1] **Dougherty L. R.** (2008). “A Developmental Neurobiological Pathway to Depression: The Role of Early Temperamental, Environmental and Genetic Risk.” Developmental Science Colloquium, Department of Human Development, University of Maryland College Park.

II.E.16. Other

***Non-Refereed Symposia***

- [3] **Dougherty, L. R.** May 2012. *Organizational efforts to disseminate and implement empirically supported interventions in health care systems.* Chair, Symposium conducted at the Association for Psychological Science, Chicago, IL.
- [2] **Dougherty, L. R.** August 2011. *Veterans Affairs (VA) health care system: Psychosocial treatments.* Symposium Organizer, Symposium conducted at the American Psychological Association, Washington, DC.
- [1] **Dougherty, L. R.** August 2011. *Child mental health problems: Incorporating development into our current psychiatric nosology.* Chair and Discussant, Symposium conducted at the American Psychological Association, Washington, DC.

- II.F.        Professional and Extension Publications
- II.F.1.      Reports and Non-Refereed Monographs
- II.F.2.      Pre-print / Working Paper (*Not Work in Progress*)
- II.F.3.      Legal Briefs
- II.F.4.      Policy Briefs
- II.F.5.      Refereed Extension Publications
- II.F.6.      Non-Refereed Extension Publications
- II.F.7.      Refereed Curricula
- II.F.8.      Non-Refereed Curriculum
- II.F.9.      Non-Refereed Journal Articles

II.F.10. Other

II.G. Book Reviews, Notes, and Other Contributions

II.G.1. Book Reviews

II.G.2. Essays

II.G.3. Notes

II.G.4. Manuals

II.G.5. Other

II.H. Completed Creative Works and Scholarship

II.H.1. Datasets

II.H.2. Constructed Projects, Original Plans and Designs

II.H.3. Demonstrations

II.H.4. Inventions

II.H.5. Software and Applications

II.H.6. Websites

II.H.7. Exhibitions and Installations, Solo

II.H.8. Exhibitions and Installations, Group

II.H.9. Performing Arts

II.H.10. Costume, Stage, Multimedia, and Theatrical Design

II.H.11. Graphic Design

II.H.12. Choreography

II.H.13. Works of Creative Writing

II.H.14. Film, Video, and Multimedia

II.H.15. Vocal or Movement Design

II.H.16. Citations and Reviews

II.H.17. Other

II.I. Significant Works in Public Media

*Specify the following: Title, Publication/Media Name, Contributors, Types (print, online, broadcast, video, documentary)*

II.I.1. Explanatory, Investigative, or Long-Form Journalism

II.I.2. Other Significant Journalism

II.I.3. Commentary / Analysis

II.I.4. Interactive Online Database

II.I.5. Radio Series

II.I.6. TV / Radio Broadcast

II.I.7. Ongoing Articles / Columns in Newspapers

II.I.8. Ongoing Articles / Columns in Magazines

II.I.9. Ongoing Articles / Columns in Newsletters

II.I.10. Other

II.J. Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

II.J.1. Grants

Current Federal Research Grants

- 2021-2026      Neural Mechanisms of Risk and Resilience for Irritability Across the Transition to Adolescence (MPI: Dougherty, Wiggins)  
Source: R01MH122487  
Total costs: \$1,902,715 (Direct costs: \$1,250,000)  
National Institute of Mental Health  
Role: Principal Investigator
- 2020-2025      Neural Mechanisms of Risk and Resilience in Early Childhood Irritability (MPI: Dougherty, Wiggins)  
Source: R01MH121385  
Total costs: \$3,784,585 (Direct costs: \$2,499,995)  
National Institute of Mental Health  
Role: Principal Investigator
- 2020-2021      Impact of Climate Change on Neurobehavioral Development Part 2: Identifying Potential Vulnerabilities in Brain and Behavior from the Adolescent Brain and Child Development (ABCD) Dataset (MPI: Dougherty, Riggins)  
Total costs: \$10,000  
Role: Principal Investigator
- 2016-2022      Preschool Internalizing Psychopathology: Behavioral Phenotypes and Stress Physiology (PI: Bufferd)  
Source: R15MH106885  
Total costs: \$850,000  
National Institute of Mental Health, Academic Research Enhancement Award (AREA)  
Role: Consultant

Past Federal Research Grants

- 2017-2018      Pathways of Risk and Resilience: Neural Predictors of Irritability in At-Risk Offspring of Mothers With Depression (PI: Wiggins)  
Source: UL1TR001442  
Total cost: \$30,000  
University of California, San Diego Clinical and Translational Research Institute (CTRI); University of California, San Diego, National Institute of Health (NIH) Grant  
Role: Co-Investigator
- 2016-2020      Developmental Changes in Reward Responsivity: Associations With Depression Risk Markers (PI: Olino)  
Source: R01 MH107495-01A1-S1  
Total costs: \$346,112  
National Institute of Mental Health, Administrative supplement for

Research on Sexual and Gender Minority Populations  
Role: Co-Investigator

2016-2017      Temperamental Emotionality in Preschoolers and Depression Risk (PI: Klein)  
Source: R01 MH069942-12S1  
Total cost: \$100,000  
National Institute of Mental Health, Administrative supplement for Research on Sexual and Gender Minority Populations  
Role: Co-Investigator

2014-2019      Multi-Component Early Intervention for Socially Inhibited Preschool Children (MPI: Chronis-Tuscano, Rubin)  
Source: R01 MH103253-01  
Total cost: \$3,663,616  
National Institute of Mental Health  
Role: Co-Investigator

2013-2014      Maternal Depression and Child Language Development (Ratner, Dougherty)  
Total cost: \$20,000  
National Science Foundation (NSF) in partnership with the University of Maryland ADVANCE Program for Inclusive Excellence  
Role: Principal Investigator

2013-2014      The Effects of Early Life Experience on Brain Networks Supporting Memory During Early to Middle Childhood (Dougherty, Riggins)  
Total cost: \$45,000  
University of Maryland College of Behavioral and Social Sciences  
Dean's MRI Research Initiative RFP Program  
Role: Principal Investigator

2012-2013      The Effects of Early Life Experience on Brain Networks Supporting Memory During Early to Middle Childhood (Dougherty, Riggins)  
Total cost: \$20,000  
National Science Foundation (NSF) in partnership with the University of Maryland ADVANCE Program for Inclusive Excellence  
Role: Principal Investigator

2011-2012      The Neural Basis of Cognitive Emotion Regulation in Children (Dougherty, Pessoa)  
Total cost: \$10,000  
University of Maryland-Maryland Neuroimaging Center Seed Grant Program  
Role: Principal Investigator

2011-2012      Cortisol Awakening Response and Risk for Depression (Dougherty)  
Total cost: \$40,000

University of Maryland College of Behavioral and Social Sciences  
Dean's Research Initiative  
Role: Principal Investigator

2010-2012 Multi-Method Early Intervention Program for Inhibited and Anxious Preschoolers (PI: Chronis-Tuscano, Rubin)  
Source: R34 MH083832-01A1  
Total cost: \$641,580  
National Institute of Mental Health  
Role: Co-Investigator

2006-2007 Low Positive Emotionality and Hypothalamic-Pituitary Adrenal Axis Reactivity in Preschoolers (Dougherty; Sponsor: Klein)  
Total cost: \$29, 523  
National Institute of Mental Health, Ruth L. Kirschstein National Research Service Award (NRSA) FMH075484A  
Role: Principal Investigator

Trainee Grants

2018-2019 A Mechanistic Model of Youth Irritability: Reward Learning and Inhibitory Control (PI: Emma Chad-Friedman)  
Total cost: \$132,000  
National Science Foundation Graduate Research Fellowship Program  
Role: Mentor

2017 Psychological and Neurobiological Outcomes of Parent-Child Adrenocortical Concordance (PI: Stephanie Merwin)  
Total cost: \$10,800  
University of Maryland Ann G. Wylie Dissertation Fellowship  
Role: Mentor

2016-2017 Effects of Early Parenting and Child Cortisol Reactivity on Later Hippocampal Structure and Function: A Prospective, Longitudinal Study (PI: Sarah Blankenship)  
Total cost: \$25,000  
University of Maryland Graduate Dean's Dissertation Fellowship  
Role: Mentor

2015-2019 Childhood Irritability: The Interactive Effects of Threat Bias and Effortful Control (PI: Chelsey Barrios)  
Total cost: \$132,000  
National Science Foundation Graduate Research Fellowship Program  
Role: Mentor

2014-2016 The Neurobiological Role of Stress Response in the Development of Executive Function and Academic Achievement in Low SES Children



- (PI: Brandee Feola)  
 Total cost: \$100,000  
 National Institute of Drug Abuse T32 Institutional Training Grant,  
 Basic Science and Addictions Treatment T32 Research Training  
 Program  
 Role: Mentor
- 2014-2015      Cortisol Awakening Response in Preschoolers and Depression Risk:  
 Relations with Parental History of Depression and Child Temperament  
 (PI: Victoria C. Smith)  
 Total cost: \$10,800  
 University of Maryland Ann G. Wylie Dissertation Fellowship, Award  
 was graciously declined due to conflict with Graduate Dean's  
 Dissertation Fellowship  
 Role: Mentor
- 2014-2015      Cortisol Awakening Response in Preschoolers and Depression Risk:  
 Relations with Parental History of Depression and Child Temperament  
 (PI: Victoria C. Smith)  
 Total cost: \$25,000  
 University of Maryland Graduate Dean's Dissertation Fellowship  
 Role: Mentor
- 2013-2016      Cortisol Reactivity and Observed Parenting Among Mothers of  
 Children with ADHD (PI: Sharon Thomas; Sponsor: Chronis-Tuscano)  
 Total cost: \$128,451  
 National Institute on Child Health and Development (NICHD)  
 Individual Minority National Research Service Award  
 Role: Mentor
- 2010-2011      Negative Cognitive Styles and Cortisol Reactivity in Preschoolers:  
 Investigating Mechanisms of Risk for Depression (PI: Meghan Quinn)  
 Total cost: \$5,000  
 Howard Hughes Medical Institute Undergraduate Science Education  
 Program Grant to the University of Maryland  
 Role: Mentor
- 2010              The Assessment of Negative Cognitive Styles in Preschoolers (PI:  
 Meghan Quinn)  
 Total cost: \$3,000  
 University of Maryland - Maryland Summer Research Scholar Program  
 for Undergraduate Students  
 Role: Mentor
- II.J.2.      Contracts  
 II.J.3.      Other

- II.K. Gifts, and Funded Research not administered by ORA
- II.K.1. Gifts (*solicited and in-kind funds*)
- II.K.2. Community Capacity Building (*assistance provided resulting in awards*)
- II.K.3. Volunteer Contributions
- II.K.4. Other
- II.L. Centers for Research, Scholarship, and Creative Activities
- II.L.1. Centers Established
- II.L.2. Centers Directed
- II.L.3. Symposia Organized (*through center*)
- II.L.4. Other
- II.M. Patents
- II.M.1. Device
- II.M.2. Other
- II.N. Entrepreneurial, Technology Transfer, and Public Engagement Activities
- II.O. Other Research / Scholarship / Creative Activities
- II.P. Research Fellowships, Prizes and Awards
- 2021** Association of Psychology Training Clinics, Certificate of Appreciation for Leadership during the COVID-19 Pandemic
- 2020-2021** University of Maryland College of Behavioral and Social Sciences (BSOS) *Excellence in Research Award*
- 2014-2015** University of Maryland Research and Support Award (RASA)
- 2013** Association for Psychological Science (APS) *Janet Taylor Spence Award for Transformative Early Career Contributions*
- 2011** University of Maryland Research and Support Award (RASA)
- 2009** American Psychopathological Association (APPA) Travel Award
- 2005** Society for a Science of Clinical Psychology Dissertation Grant Award
- 2005** Emeritus Faculty Dissertation Award, Stony Brook University
- 2004** Society for Research in Psychopathology (SRP) *Smadar Levin Award, for Outstanding Graduate Student Research Presentation, St. Louis, MO*

**2001-2002** Stony Brook University Fellowship Award, Stony Brook University

**2001** Undergraduate Psychology Research Award, University of Delaware

**1999-2001** Research Fellowship, *Science and Engineering Research Scholar*, University of Delaware

**III. Teaching, Extension, Mentoring, and Advising**

**III.A. Courses Taught**

Spring 2021	<i>Abnormal Child Psychology (hybrid virtual course)</i>	PSYC 330	100 undergraduates
Spring 2021	<i>Independent Laboratory Research</i>	PSYC 479	9 undergraduates
Fall 2020	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2020	<i>Abnormal Child Psychology (converted course to online format mid semester)</i>	PSYC 330	100 undergraduates
Spring 2020	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2019	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2019	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2019	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates
Spring 2019	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2018	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2018	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2018	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates

Spring 2018	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2018	<i>Research Methods in Clinical Psychology</i>	PSYC 622	5-10 graduate students
Fall 2017	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2017	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2017	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2017	<i>Research Methods in Clinical Psychology</i>	PSYC 622	5-10 graduate students
Fall 2016	<i>Child Psychopathology</i>	PSYC 623	9-11 graduate students
Fall 2016	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2016	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2016	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2015	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2015	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2015	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates
Spring 2015	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2014	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2014	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2014	<i>Research Methods in Clinical Psychology</i>	PSYC 622	5-10 graduate students

Fall 2013	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2013	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2013	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates
Spring 2013	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2012	<i>Child Psychopathology</i>	PSYC 623	9-11 graduate students
Fall 2012	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2012	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates
Spring 2012	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2011	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2011	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2010	<i>Child Psychopathology</i>	PSYC 623	9-11 graduate students
Fall 2010	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2010	<i>Abnormal Child Psychology</i>	PSYC 330	100 undergraduates
Spring 2010	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Fall 2009	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students
Fall 2009	<i>Independent Laboratory Research</i>	PSYC 479	8-16 undergraduates
Spring 2009	<i>Clinical Supervision/Laboratory: Child/Adolescent and Adult</i>	PSYC 629	4-5 graduate students

Fall 2008

*Child Psychopathology*

PSYC  
623

9-11 graduate students

III.B. Teaching Innovations

III.B.1. Major Programs Established

III.B.2. Education Abroad Established

III.B.3. Textbooks

III.B.4. Software, Applications, Online Education, etc.

III.B.5. Instructional Workshops and Seminars Established

**2019-Present** UMD Clinical Psychology Doctoral Program, External Practicum Workshop

**2019-Present** UMD Clinical Psychology Doctoral Program, Internship Preparation Workshop Series

III.B.6. Course or Curriculum Development

**2020-Present** Online course development for PSYC 330: Abnormal Child & Adolescent Psychology

**2019-Present** Curriculum development in diversity science and multicultural training and coursework for the Doctoral Program in Clinical Psychology

**2014** Course Development, Graduate Seminar in Clinical Research Methods

**2010** Course Development, Undergraduate Seminar in Abnormal Child & Adolescent Psychology

**2008** Course Development, Graduate Seminar in Developmental Psychopathology

III.B.7. Teaching Modules

III.B.8. Other

III.C. Advising: Research or Clinical

III.C.1. Undergraduate

**2019-2020** **Mentor**, (Student: Amber Williams) Senior Research Honors Project, University of Maryland, winner of the Psychology Undergraduate Research Fair People's Choice Award for her poster entitled "The Effects of Workplace Discrimination on Depression and Parenting for Black Women"

- 2019-2020**                      **Mentor,** (Student: Alex Ostrander) Senior Research Honors Project, University of Maryland
- 2016-2018**                      **Mentor,** (Student: Mary-Charlotte Wasserbach) Senior Research Honors Project, University of Maryland
- 2014-2016**                      **Mentor,** (Student: Samantha Jay) Senior Research Honors Project, University of Maryland
- 2010-2012**                      **Mentor,** (Student: Divya Kulshreshtha) Senior Research Project, University of Maryland
- 2010-2011**                      **Mentor,** (Student: Meghan Quinn) Howard Hughes Medical Institute Undergraduate Research Fellowship  
Maryland Summer Research Scholar, University of Maryland

*Undergraduate Honors Thesis Committee Chair or Member*

- Amber Williams, *Chair:* Lea Dougherty, 2020
- Alex Ostrander, *Chair:* Lea Dougherty, 2020
- Mary-Charlotte Wasserbach, *Chair:* Lea Dougherty, 2018
- Bridget Sundel, *Chair:* Jack Blanchard, 2017
- Samantha Jay, *Chair:* Lea Dougherty, 2016
- Stephanie Goncalves, *Chair:* Carl Lejuez, 2014
- Patty Kuo, *Chair:* Charles Gelso, 2014
- Kelsey Woods, *Chair:* Andrea Chronis-Tuscano, 2013
- Jordana Zwerling, *Chair:* Tracy Riggins, 2013
- Elizabeth Sauber, *Chair:* Karen O'Brien, 2012
- Ria Travers, *Chair:* Stacy Daughters, 200v9

III.C.2.    Master's

*Master's Thesis Chaired*

- Samantha Hubachek (2020). "Hippocampal subregion volume in high-risk offspring predicts increases in depressive symptoms across the transition to adolescence."
- Emma Chad-Friedman (2018). "Early Life Stress Predicts Decreased Total Brain Volume, Cortical Thickness, and Cognitive Functioning in School-Age Children."
- Katherine Leppert (2015). "Stability and change of cortisol reactivity to a laboratory stressor from early to middle childhood."
- Chelsey Barrios (2015). "The Interaction Between Parenting and Children's Cortisol Reactivity at Age Three Predicts Increases in Children's Internalizing and Externalizing Symptoms at Age Six."

- Sarah Blankenship (2015). “Development of Hippocampal Functional Networks During Childhood.” Co-Chaired with Tracy Riggins, Ph.D.
- Stephanie M. Merwin (2014). “Parenting and Parent Stress Physiology: The Moderating Role of Child Effortful Control.”
- Victoria C. Smith (2012). “Parental Compliance with Ambulatory Salivary Cortisol Sampling Protocols: Impact on Children’s Cortisol Data.”
- Marissa R. Tolep (2011). “Parental Depression and Cortisol Reactivity in Preschoolers.”

Master’s Thesis Committee Member

- Shannon Grogans, *Chair*: Alexander Shackman, proposed 2020
- Kristen Regenauer, *Chair*: Jessica Magidson, proposed 2020
- Mary Kleinman, *Chair*: Jessica Magidson, 2020
- Cristina Savage, *Chair*: Jack Blanchard, 2019
- Danielle Novick, *Chair*: Andrea Chronis-Tuscano, 2019
- Kelsey Woods, *Chair*: Andrea Chronis-Tuscano, 2017
- Laura Anderson, *Chair*: Elizabeth Redcay, 2015
- Christine Wang, *Chair*: Andrea Chronis-Tuscano, 2015
- Melanie Lipton, *Chair*: Andres De Los Reyes, 2015
- Lauren Catalano, *Chair*: Jack Blanchard, 2014
- Sharon Thomas, *Chair*: Andrea Chronis-Tuscano, 2013
- Heather Mazursky, *Chair*: Andrea Chronis-Tuscano, 2012
- Anna Miller, *Chair*: Nan Bernstein Ratner, 2012
- Anahi Collado-Rodriguez, *Chair*: Carl Lejeuz, 2012
- Anne Banducci, *Chair*: Carl Lejeuz, 2012
- Megan Graham, *Chair*: Tracy Riggins, 2011
- Sarah Thomas, *Chair*: Andres De Los Reyes, 2011
- Stephanie Lin Park, *Chair*: Jack Blanchard, 2010
- Alexis Matusiewicz, *Chair*: Carl Lejeuz, 2010

III.C.3. Doctoral

***Doctoral Students Mentored at Maryland (Primary Mentor)***

<b>2020-Present</b>	Leah Sorcher, B.S.
<b>2018-Present</b>	Samantha Hubachek, M.S.
<b>2017-Present</b>	Emma Chad-Friedman, M. S. <i>Awards</i> : National Science Foundation Fellowship recipient Society for a Science of Clinical Psychology (SSCP) Student Poster Competition Award Recipient at the 2018 Association for Psychological Science (APS) Conference in San Francisco, CA



- 2015-Present** Kelsey Woods, M. S. (Co-Advisor with Dr. Andrea Chronis-Tuscano)  
*Awards:* National Science Foundation Fellowship recipient
- 2014-2020** Katherine Leppert, Ph.D.  
*Awards:* Society for Clinical Child and Adolescent Psychology (SCCAP, APA Div. 53) Student Achievement Award in Research
- 2014-2020** Chelsey Barrios, Ph.D.  
*Awards:* National Science Foundation Fellowship Recipient, 2015-2018  
 Society for Clinical Child and Adolescent Psychology (SCCAP, APA Div. 53) Student Achievement Award in Clinical Practice
- 2012-2018** Stephanie M. Merwin, Ph.D.  
*Awards:* Ann G. Wylie Dissertation Fellowship
- 2012-2017** Sarah Blankenship, Ph.D. (Co-Advisor with Dr. Tracy Riggins)  
*Awards:* 2015 Phi Delta Gamma Award Recipient (\$1,000)  
 University of Maryland Graduate Dean's Dissertation Fellowship (\$25,000)  
 2019 Hennessy-Smotherman Wiley Best Student Paper Award for the journal *Developmental Psychobiology*
- 2010-2016** Victoria C. Smith, Ph.D.  
*Awards:* Society for a Science of Clinical Psychology (SSCP) Student Poster Competition at the 2012 Association for Psychological Science (APS) Conference in Chicago, IL  
 Elected as Student Representative of the Society for a Science of Clinical Psychology (SSCP)  
 University of Maryland Graduate Dean's Dissertation Fellowship  
 Ann G. Wylie Dissertation Fellowship  
 Honorable Mention BSOS All Star Fellowship  
 Exemplary Student Presentation Award in Pediatric Psychology selected by the Society for Pediatric Psychology (Division 54)  
 American Psychological Association (APA)
- 2009-2015** Marissa R. Tolep, Ph.D.  
*Awards:* Society for a Science of Clinical Psychology (SSCP) Student Poster Competition at the 2012 Association for Psychological Science (APS) Conference in Chicago, IL  
 University of Maryland Distinguished Teaching Assistant Award

*Comprehensive Examination Chaired*

Sarah Blankenship, Neuroscience and Cognitive Science Program, *Chairs:* Lea R. Dougherty, Ph.D. and Tracy Riggins, Ph.D., 2014

Comprehensive Examination Committee Member

Laura J. Sherman, Developmental Area, *Chair*: Jude Cassidy, Ph.D., 2010

Transition to Independence (TIE) Project Chaired

Samantha Hubachek, 2020-2021

Emma Chad-Friedman, 2019-2020

Transition to Independence (TIE) Project Committee Member

Lauren Oddo, Clinical Area, TIE Project, *Chair*: Andrea Chronis-Tuscano, 2019

Dissertations Chaired

Emma Chad-Friedman, Proposed March 2021

Title: Child depressive symptoms, parental depressive symptoms, and parenting: Reciprocal relations from early childhood through adolescence

Kelsey Woods, Defended December 2020, Co-Chair with Dr. Andrea Chronis-Tuscano

Title: Group interventions for selective mutism in a private practice setting: A preliminary effectiveness-implementation hybrid study.

Chelsey Barrios, Defended March 2019

Title: Early Adolescent Romantic Relationship Experiences: Phenomenology, Concurrent Correlates, and Early Predictors

Katherine Leppert, Defended September 2018

Title: A Daily Diary Analysis of Preschool Depressive Behaviors: Same Day and Prospective Associations across 14 Days

Stephanie Merwin, Defended March 2016

Title: Psychological and Neurobiological Outcomes of Parent-Child Adrenocortical Concordance

Sarah Blankenship, Defended October 2016, Co-Chair with Dr. Tracy Riggins

Title: The Effects of Early Parenting and Child Cortisol Reactivity on Later Hippocampal Structure and Function: A Prospective Longitudinal Study

Victoria C. Smith, Defended April 2015

Title: Cortisol Awakening Response in Preschoolers and Depression Risk: Relations with Parental History of Depression and Child Temperament

Marissa R. Tolep, Defended May 2014

Title: Preschool Psychopathology and Psychosocial Functioning: Physiological and Behavioral Susceptibility to the Early Environment

Clinical Psychology Internship: Mount Washington Pediatric Hospital, 08/2014-08/2015

Dissertation Committee Member

- Catherine Kuhns, *Chair*: Natasha J. Cabrera, 2019

- Elizabeth Sauber, *Chair*: Karen O'Brien, 2019
- Claire Kaplan, *Chair*: Alec Solway, proposed 2018
- Christine Wang, *Chair*: Andrea Chronis-Tuscano, 2018
- Ayelet Silberberg, *Chair*: Karen O'Brien, 2018
- Laura Anderson, *Chair*: Elizabeth Redcay, 2018
- Srikanth Padamala, *Chair*: Luiz Pessoa, 2017
- Brandee Feola, *Chair*: Donald J. Bolger, 2017
- Melanie Lipton, *Chair*: Andres De Los Reyes, 2016
- Heather Mazursky, *Chair*: Andrea Chronis-Tuscano, 2016
- Sarah Thomas, *Chair*: Andres De Los Reyes, 2015
- Marisa Franco, *Chair*: Karen O'Brien, 2015
- Sharon Thomas, *Chair*: Andrea Chronis-Tuscano, 2015
- Anne Banducci, *Chair*: Carl Lejeuz, 2014
- Tsz-Yeung Harold Chui, *Chair*: Clara Hill, 2014
- Lauren K. White, *Chair*: Nathan Fox, 2013
- Jingqing Liu, *Chair*: Clara Hill, 2013
- Stephanie Park, *Chair*: Jack Blanchard, 2013
- Alexis Matusiewicz, *Chair*: Carl Lejeuz, proposed 2012
- Abigail Mintz, *Chair*: Andrea Chronis-Tuscano, 2012
- Jessica Magidson, *Chair*: Carl Lejeuz, 2012
- Earla Norwood, *Chair*: Barry Smith, proposed 2011
- Christina Sadak, *Chair*: Barry Smith, 2011

#### III.C.4. Post-doctoral

<b>2021-Present</b>	Yukari Takarae, Ph.D Post-Doctoral Scientists on NIMH R01MH121385 Neural Mechanisms of Risk and Resilience in Early Childhood Irritability (MPI: Dougherty, Wiggins)
<b>2018-2019</b>	Maria M. Galano, Ph.D. University of Maryland President's Post-Doctoral Fellowship Program Current Position: Assistant Professor, University of Massachusetts, Amherst

#### III.C.5. Other Directed Research (*e.g. K-12 Interactions*)

#### III.D.      Mentorship III.D.1.      Junior Faculty

<b>2021-Present</b>	Arianna Gard, Ph.D., Assistant Professor, Department of Psychology, University of Maryland College Park
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III.D.2. Other

***Clinical Supervision***

**2016-Present**

***Clinical Supervisor, Pre-doctoral clinical psychology trainees  
Psychology, California State University San Marcos (PI:  
Bufferd)  
Preschool Internalizing Psychopathology: Behavioral  
Phenotypes and Stress Physiology  
NIH R15MH106885 (PI: Bufferd)***

**2014-2019**

***Clinical Supervisor, Pre-doctoral clinical psychology trainees  
Psychology, University of Maryland (MPI: Chronis-  
Tuscano, Rubin)  
Multi-Component Early Intervention for Socially Inhibited  
Preschool Children  
NIMH R01 MH103253-01 (MPI: Chronis-Tuscano,  
Rubin)***

**2010-2012**

***Clinical Supervisor, Pre-doctoral clinical psychology trainees  
Psychology, University of Maryland (MPI: Chronis-  
Tuscano, Rubin)  
Multi-Method Early Intervention Program for Inhibited  
and Anxious Preschoolers  
NIMH R34 MH083832-01A1 (MPI: Chronis-Tuscano,  
Rubin)***

**Post-Baccalaureate Mentoring**

**2009-Present**

**Mentor, Primary Research Advisor**  
Victoria Smith  
Caitlin Condit  
Heather Clark  
Katherine Leppert  
Kathleen Feeney  
Kapil Chauhan  
Victoria Saba  
KellyAnn Rooney  
Mackenzie Robeson  
Matthew Caton

**III.E. Advising: Other than Directed Research**

- III.E.1. Undergraduate
- III.E.2. Master's
- III.E.3. Doctoral
- III.E.4. Post-doctoral

III.E.5. Other Advising Activities  
(Include advising student groups, special assignments, recruiting, etc.)

III.F. Professional and Extension Education

III.F.1. Professional Programs Established

III.F.2. Major Extension Programs (Include situation, objectives, outputs, outcomes / impact)

III.F.3. Workshops

III.F.4. Guest Lectures (Presented in traditional classes or for someone else's program)

III.F.5. Extension Signature Programs

III.F.6. Extension Programs of Distinction

III.F.7. Other

III.G. Contribution to Learning Outcomes Assessment

**2016-Present**

Peer Teaching Evaluation Committee Member, University of Maryland

III.H. Other Teaching Activities

III.I. Teaching Awards

**IV. Service and Outreach**

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.1. Editorships

Editor of *Clinical Science, Newsletter for the Society for a Science of Clinical Psychology (SSCP)*, three issues per year, 2011-2013

IV.A.2. Editorial Boards

*Journal of Child Psychology and Psychiatry*, 2016-present  
*Journal of Clinical Child and Adolescent Psychology*, 2014-present  
*Assessment*, 2014-present

IV.A.3. Reviewing Activities for Journals and Presses

Ad-Hoc Reviewer:

- *Assessment*
- *Biological Psychiatry*
- *Biological Psychology*
- *Child & Adolescent Mental Health*
- *Child Development*
- *Child Development Perspectives*
- *Clinical Psychology Review*
- *Cognition and Emotion*

- *Cognitive Therapy and Research*
- *Depression and Anxiety*
- *Development & Psychopathology*
- *Developmental Psychobiology*
- *Developmental Science*
- *Emotion*
- *International Journal of Behavioral Development*
- *Journal of Abnormal Child Psychology*
- *Journal of Abnormal Psychology*
- *Journal of Affective Disorders*
- *Journal of Anxiety Disorders*
- *Journal of Applied Developmental Psychology*
- *Journal of Clinical Child and Adolescent Psychology*
- *Journal of Child Psychology and Psychiatry*
- *Journal of Personality Assessment*
- *Journal of Psychopathology and Behavioral Assessment*
- *Journal of the American Academy of Child and Adolescent Psychiatry*
- *Pediatrics*
- *Personality Disorders: Theory, Research, and Treatment*
- *Progress in Neuro-Psychopharmacology & Biological Psychiatry*
- *Psychiatry Research*
- *Psychological Medicine*
- *Psychoneuroendocrinology*

#### IV.A.4. Reviewing Activities for Agencies and Foundations

<b>10/2021</b>	<b>Grant Reviewer</b> , National Institute of Health, Center for Scientific Review, K99/R000 Reviews
<b>3/2020</b>	<b>Grant Reviewer</b> , National Institute of Health, Center for Scientific Review, Member Conflict Applications in Child Psychopathology and Developmental Disabilities (CPDD)
<b>6/2019</b>	<b>Grant Reviewer</b> , National Institute of Health, Center for Scientific Review, F01A-F-Fellowships: Brain Disorders and Related Neurosciences, Chicago, IL
<b>2019</b>	<b>Grant Reviewer</b> , Wellcome Trust Foundation, Sir Henry Wellcome Postdoctoral Fellowship Wellcome Trust, London, England
<b>2013-Present</b>	<b>Grant Reviewer</b> , <i>Society for a Science of Clinical Psychology (SSCP) Vardha Shoham Clinical Science Training Initiative</i>
<b>2013</b>	<b>Reviewer</b> , 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Symposium Submission Reviewer

IV.A.5. Reviewing Activities for Conferences

**2010-2013** **Poster Session Judge**, *Society for a Science of Clinical Psychology (SSCP) Poster Session at the Association for Psychological Science (APS) Conference*

IV.A.6. Other

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department

**2021-Present** **Committee Chair**, Psychology Department Tenure and Promotion Committee for Dr. Jessica Magidson, University of Maryland

**2019-Present** **Committee Member**, Departmental Colloquium Planning Committee, University of Maryland

**2019-Present** **Committee Member**, Graduate Studies Committee, University of Maryland

**2018-Present** **Director of Clinical Training**, Clinical Psychology Doctoral Program, University of Maryland

**2018** **Committee Member**, Psychology Department Tenure and Promotion Committee for Dr. Alexander Shackman, University of Maryland

**2017-Present** **Advisor to the Student Diversity Committee**, Psychology Department, University of Maryland

**2017-2020** **Committee Member**, Psychology Department Arbitrary and Capricious Grading Appeal Committee, University of Maryland

**2017-2019** **Institutional Review Board Liaison's Assistant**, Psychology Department, University of Maryland

**2017** **Committee Member**, Psychology Department Merit Review Committee, University of Maryland

**2016-Present** **Committee Member**, Peer Teaching Evaluation Committee, University of Maryland

**2016-2017** **Committee Member**, Clinical Addiction Faculty Search Committee, University of Maryland

**2015-2018** **Committee Chair**, Faculty and Staff Development, University of

Maryland

- 2014-2015**                    **Committee Member**, Psychology Department Merit Review Committee, University of Maryland
- 2012-2013**                    **Committee Member**, Counseling Psychology Faculty Search Committee, University of Maryland
- 2008-Present**                **Committee Member**, Clinical Training/Psychology Clinic Committee, University of Maryland

IV.B.2.    Campus Service – College

- 2020-Present**                **BSOS Buddies Program** for First Year Graduate Students
- 2016**                            **Committee Member**, Neuroscience and Cognitive Science (NACS) Doctoral Program Student Transition Committee, University of Maryland
- 2012-2016**                    **Committee Member**, Neuroscience and Cognitive Science (NACS) Graduate Admissions Committee, University of Maryland

IV.B.3.    Campus Service – University

- 2018**                            **Committee Member**, Wylie/Thornton Fellowship Selection Committee, University of Maryland
- 2009-2013**                    **Mentor**, CIVICUS Capstone Internship Program Mentor, University of Maryland

IV.B.4.    Campus Service – Special Administrative Assignment

IV.B.5.    Campus Service – Other

IV.B.6.    Inter-institutional and Regional (*e.g. inter-library agencies, regional consortia*)

IV.B.7.    Offices and Committee Memberships

IV.B.8.    Leadership Roles in Meetings and Conferences

IV.B.9.    Other Non-University Committees, Memberships, Panels, etc.

*Offices and committee memberships held in professional organizations*

- 2019-Present**                **Chair**, Society for a Science of Clinical Psychology (SSCP) Varda Shoham Clinical Scientist Training Initiative Grant Review Committee
- 2019-Present**                **Member**, National Register of Health Service Psychologists





Research featured in *The New York Times* article entitled, ““Can Preschoolers Be Depressed?”” <http://www.nytimes.com/2010/08/29/magazine/29preschool-t.html>

IV.E.5. Print Media

IV.E.6. Blogs

IV.E.7. Feeds

IV.E.8. Other

IV.F. Community & Other Service

IV.G. Service Awards and Honors

**V. Other Information**

***Clinical Practice Activities***

**2010-Present**

Clinical Psychologist, Independent Practitioner (one evening/week)  
Specialized in CBT for depression, anxiety, and ADHD