

Melanie Killen  
 Department of Human Development and Quantitative Methodology  
 3942 Campus Drive, Suite 3304, University of Maryland  
 College Park, MD, 20742-1131  
 Phone: 301.405.3176 Email: mkillen@umd.edu  
[www.killenlab.umd.edu](http://www.killenlab.umd.edu)

## EDUCATION

Ph.D.	Developmental Psychology, University of California, Berkeley	1985
M.A.	Developmental Psychology, University of California, Berkeley	1981
B.A.	Psychology, Clark University, Worcester, Massachusetts	1978

## PROFESSIONAL APPOINTMENTS

2024-	Distinguished University Professor, University of Maryland
1999-	Professor of Human Development and Quantitative Methodology, and Professor of Psychology (Affiliate), University of Maryland, College Park (Associate Professor, 1994 -1999).
2006-	Honorary Professor of Psychology, School of Psychology, University of Kent, Canterbury, U.K.
1998-2022	Associate Director, Center for Children, Relationships, and Culture, University of Maryland, College Park.
1992-1994	Visiting Scholar, Ph.D. Program in Developmental Psychology, City University of New York, Graduate Center, New York City.
1990-1991	Visiting Faculty Fellow, Yale University, Yale/Mellon Visiting Faculty Program.
1985-1994	Assistant and Associate Professor of Psychology, Wesleyan University, Middletown, Connecticut.

## HONORS, AWARDS, AND CITATIONS

2026	Winston Family Honors Faculty Award from the University of Maryland Honors College, for Serving as the Director of the Human Development Honors Program.
2025	Invention of the Year for Social Innovation (finalist) for the <i>Developing Inclusive Youth</i> program, UM Ventures, University of Maryland
2024	Appointed Distinguished University Professor by the Provost's Office, the University of Maryland's highest honor for faculty members
2024	National Academy of Education, Inducted Member
2024	The Jean Piaget Society Award for Distinguished Contributions to Developmental Science
2024	Invited speaker at the White House Office of Science and Technology Policy for a workshop at the White House on Advancing Understanding of Bias, Discrimination, and Expressions of Hate, Washington, D.C. May 29-30.
2023	Invited speaker to the National Science Foundation/Social, Behavioral and Economic Division Distinguished Lecture Series, Bethesda, MD.
2023	University of Maryland Research Excellence Award, Vice President for Research.
2017-2019	ADVANCE Professor, College of Education, University of Maryland. Invited by the Provost's Office to serve as an ADVANCE faculty mentor, a program funded by the National Science Foundation for strengthening cultures of support.
2018	University System of Maryland (USM) Board of Regents' Faculty Award in Mentoring. Recognition of outstanding accomplishments in mentoring and faculty achievement.

- 2014 Ronald B. Lippin Lecturer in Ethics, Rock Institute for Ethics, Pennsylvania State University.
- 2014 Exceptional Research Award, College of Education, University of Maryland
- 2013 Fellow, Society for the Psychological Study of Social Issues.
- 2009 Fellow, Sigma Xi, The Scientific Research Society.
- 2003 Fellow, Association for Psychological Science.
- 1997 Fellow, American Psychological Association (Division 7, Dev Psychology).
- 2013 Emmy Award for “Outstanding News Discussion and Analysis” awarded to CNN AC360 for a story that was commissioned by Anderson Cooper for my lab to execute a program entitled “Kids on Race: The Hidden Picture,” which appeared 5 nights, in April 2012.
- 2012 Funded study on children’s intergroup bias was selected as featured research for “NSF Highlights: Social Factors in Bias and Stereotyping” by the *National Science Foundation*, Office of Legislative and Public Affairs, <http://go.usa.gov/pMD>
- 2012-2013 Outstanding Graduate Director of the Year Award, University of Maryland.
- 2010-2011 Graduate Mentor of the Year Award, University of Maryland
- 2008-2009 Distinguished Scholar-Teacher Award from the Provost for Academic Affairs, University of Maryland.
- 2004 Undergraduate Research Mentor of the Year Award, University of Maryland
- 2009 Honorable Mention, *Otto Klineberg Intercultural and International Relations Prize*, Society for the Psychological Study of Social Issues (SPSSI), for *Intergroup attitudes and relations in childhood through adulthood* (Eds. S. Levy & M. Killen), Oxford University Press.
- 2007 Allen Edwards Endowed Lecturer in Psychology, University of Washington, Seattle, WA.
- 2000-2001 James McKeen Cattell Sabbatical Award from the James McKeen Cattell Foundation, Duke University.
- 1997 Winner, *Outstanding Book Award for 1997*, Moral Development and Education Special Interest Group (SIG) of the American Educational Research Association (AERA), *Morality in everyday life: Developmental perspectives*, Cambridge University Press.
- 1988-1991 Ford Foundation Faculty/Student Award, Wesleyan University.
- 1987, 1992 Mellon Faculty Fellow, Center for The Humanities, Wesleyan University.
- 1979-1984 NIMH T32 Predoctoral Traineeship, National Research Service Award, Department of Psychology, University of California, Berkeley, 5 consecutive years.
- 1984 Chancellor’s Patent Fund Award for Dissertation Research from the University of California, Berkeley.
- 1984 Soroptimist International of America, Founder Region Fellowship for Dissertation Research.
- 1982 Student Honor Society, University of California, Berkeley.
- 1978 Psi Chi Honorary Society.
- 1977-1978 Undergraduate Honorary Fellow, New England Psychological Association.
- 1974-1978 Jonas Clark Scholarship, Clark University.

### **CURRENT RESEARCH TOPICS**

Social cognitive development

Moral reasoning

Intergroup relationships, and the origins of prejudice

Peer exclusion, rejection, and victimization  
 Morality and theory of mind  
 Conceptions of social inequalities and awareness of status hierarchies  
 Resource allocation and intergroup attitudes  
 Implicit and explicit racial biases in childhood  
 School based curriculum interventions to promote social inclusion

## PUBLICATIONS

### Monographs

- Killen, M., & Rutland, A. (2011). *Children and social exclusion: Morality, prejudice, and group identity*. Malden, MA: Wiley/Blackwell Publishers.  
<https://doi.org/10.1002/9781444396317>. Translated into Korean by Hakjisa Publisher, South Korea
- Killen, M., Lee-Kim, J., McGlothlin, H., & Stangor, C. (2002). How children and adolescents evaluate gender and racial exclusion. *Monographs for the Society for Research in Child Development*. Serial No. 271, Vol. 67, No. 4. Oxford, England: Blackwell Publishers.  
<https://doi.org/10.1111/1540-5834.00218>

### Edited Books

- Killen, M., & Smetana, J.G. (Eds.). (2023). *Handbook of moral development, 3rd edition*. NY: Routledge/Taylor & Francis Group. ISBN: 9780367497545
- Killen, M., & Smetana, J.G. (Eds.). (2014). *Handbook of moral development, 2nd edition*. NY: Psychology Press/Taylor & Francis Group. ISBN: 978-0-415-81844-5
- Killen, M., & Coplan, R. J. (Eds.). (2011). *Social development in childhood and adolescence: A contemporary reader*. Malden, MA: Wiley/Blackwell Publishers.
- Levy, S.R., & Killen, M. (Eds.). (2008). *Intergroup attitudes and relations in childhood through adulthood*. Oxford, England: Oxford University Press.  
<https://doi.org/10.1093/oso/9780195189742.003.0003>. Honorable Mention, *Otto Klineberg Intercultural and International Relations Prize*, from the Society for the Psychological Study of Social Issues (SPSSI)
- Killen, M., & Smetana, J.G. (Eds.) (2006). *Handbook of moral development*. Mahwah, NJ: Lawrence Erlbaum Associates. (Translated into Chinese by Prof. Shoangang Yang, 2008; Translated into Korean by Prof. Tae Hoon Kim).
- Langer, J., & Killen, M. (Eds.). (1998). *Piaget, evolution, and development*. Mahwah, NJ: Lawrence Erlbaum Associates. *Jean Piaget Society* series.
- Killen, M., & Hart, D. (Eds.) (1995). *Morality in everyday life: Developmental perspectives*. Cambridge, England: Cambridge University Press. Winner, *Outstanding Book Award for 1997*, from Moral Development and Education Special Interest Group (SIG) of the American Educational Research Association (AERA)

### Edited Journals, Special Issues

- Killen, M., & Ruck, M. D. (2021). Promoting social equity, fairness, and racial justice in development. *Human Development*, 65. [Guest Editors for *Jean Piaget Society*]  
<https://doi.org/10.1159/000519698>
- Killen, M., Rutland, A., & Yip, T. (2016). Equity and justice in developmental science: Discrimination, social exclusion, and intergroup attitudes. [Guest Editors]. *Child Development*, 87, 1317-1336. <https://doi.org/10.1111/W1/cdev.12593>.
- Abrams, D., & Killen, M. (Eds.) (2014). Social exclusion of children: Developmental origins of prejudice. [Guest Editors]. *Journal of Social Issues*, Vol. 70, 1-11. <https://doi.org/10.1111/josi.12043>.

- Killen, M., & McKown, C. (Eds.) (2005). Children's intergroup attitudes about race and ethnicity [Guest Editors]. *Journal of Applied Developmental Psychology, Vol. 6*. <https://doi.org/10.1016/j.appdev/2005.08.007>
- Killen, M. (Ed.). (1996). Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences. [Guest Editor]. *New Directions for Child Development, Vol. 73*. S.F., CA: Jossey-Bass, Inc.
- Killen, M. (Ed.). (1995). Conflict resolution in early development [Guest Editor]. *Early Education and Development, Vol. 6*.

### Journal Articles

- Paquette, A., Singh, L., Fobes, M.B., & Killen, M. (2026). Chinese Singaporean children's expectations about peer group norms in the context of wealth and ethnicity. *Developmental Science, 29*(3). <https://doi.org/10.1111/desc.70175>
- Luken Raz, K., Kaufman, E. M., Forbes, M. B., & Killen, M. (2026). Expecting gender outgroup members are inclusive is related to positive attributions and contact with outgroup members. *Group Processes and Intergroup Relations, 255*, 106221. <https://doi.org/10.1016/j.jecp.2025.106221>
- Cheon, B.K., Garcia, R., Basnight-Brown, D., Mazuka, R., Killen, M. & Singh, L. (2026). Unique challenges faced by global developmental scientists during peer-review: A survey study. *Developmental Science, 29*:e70164. <https://doi.org/10.1111/desc.70164>.
- Kaufman, E., & Killen, M. (2026). Children's evaluations of teacher racial preferences in the classroom. *Child Development*. <https://doi.org/10.1093/chidev/aacaf051>
- Dahl, A., & Killen, M. (2025). Morality is more than agreement: Negotiating justice, rights, and social inequalities: Commentary. *Behavioral and Brain Sciences*.
- Burkholder, A. R., Sims, R. N., & Killen, M. (2025). How youth think about structural, individual, and random sources of wealth inequality. *Journal of Experimental Child Psychology, 264*, 106430. <https://doi.org/10.1016/j.jecp.2025.106430>
- Killen, M., Forbes, M.F., Kaufman, E., & Pearl, N. (2025). Children as agents of change: Peer group discussions about social inclusion and exclusion. *Research in Human Development, 22* (2-3), 195-207. <https://doi.org/10.1080/15427609.2025.2594927>.
- Forbes, M.B., Sims, R.N., & Killen, M. (2025). Children and young adults factor merit into their judgments of gender-based science resource inequalities. *Developmental Science, 29*(1), e70096. <https://doi.org/10.1111/desc.70096>.
- Grütter, J., Srivastava, M., Barth, C., Parajuli, S., Bhatta, P., & Killen, M. (2025). Adolescents' perceptions of social mobility: Reasoning about intergroup friendship and marriage in Nepal. *Child Development*. <https://doi.org/10.1093/chidev/aacaf027>
- Samuelson, A., Burkholder, A.R., Dahl, A., Sriram, A., & Killen, M. (2025). Beliefs about wealth and mobility are related to evaluations of economic inequalities. *Social Justice Research, 38*, 429-445. <https://doi.org/10.1007/s11211-025-00467-z>
- Killen, M., Kaufman, E., & Luken Raz, K. (2025). Children's math and science beliefs about underrepresented peers are related to STEM occupation expectations. *Journal of Experimental Child Psychology, 106388*. <https://doi.org/10.1016/j.jecp.2025.106388>.
- Yee, K. M., Luken-Raz, K., & Killen, M. (2025). Developing Inclusive Youth: Children's moral reasoning predicts inclusive orientations. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-025-10117-6>
- Barth, C., Killen, M., & Grütter, J. (2025). Children's reasoning about challenging social exclusion of peers with learning difficulties. *International Journal of Behavioral Development*. <https://doi.org/10.1177/01650254251348216>
- Luken Raz, K., Forbes, M.B., & Killen, M. (2025). Children's evaluations of direct and indirect bias justifications for same-race inclusion. *Journal of Experimental Child Psychology*

- Psychology*, 255, 106221. <https://doi.org/10.1016/j.jecp.2025.106221>.
- Grütter, J., Barth, C., Karki, I., Sims, R.N., & Killen, M. (2025). Children's and adolescents' reasoning about distributive fairness and educational inequalities. *International Journal of Behavioral Development*, 50 (2), 240-252. <https://doi.org/10.1177/01650254241308503>
- Forbes, M.B., Kaufman, E., Rumberger, J., & Killen, M. (2025). Cross-group contact predicts positive beliefs about girls' and Black peers' STEM abilities and occupational prospects. *Social Development*, 34(1), e12776. <https://doi.org/10.1111/sode.12776>
- Kollerová, L., Sweet, T.M., Lee, J.J., Bardach, L., Klocek, A., & Killen, M. (2025). Peer dislike and future school adjustment in early adolescence: Recognizing consequences for both boys and girls. *Child and Youth Care Forum*, 54, 715-733. <https://doi.org/10.1007/s10566-024-09836-2>
- Forbes, M., Kaufman, E. & Killen, M. (2024). Development of moral cognition. *Oxford Research Encyclopedia of Psychology*. <https://doi.org/10.1093/acrefore/9780190236557.013.59>
- Rutland, A., Cameron, L., & Killen, M. (2024). Creating inclusive environments. *Annual Review of Developmental Psychology*, 6, 203-221. <https://doi.org/10.1146/annurev-devpsych-120920-041454>
- Luken Raz, K., Kaufman, E., & Killen, M. (2024). Children's evaluations of interracial peer inclusion and exclusion: The role of intimacy. *Child Development*, 96 (2), 645-651. <https://doi.org/10.1111/cdev.14197>
- Singh, L., Basnight-Brown, D., Cheon, B.K., Garcia, R., Killen, M., & Mazuka, R. (2024). Ethical and epistemic costs of a lack of geographic and cultural diversity in developmental science. *Developmental Psychology*, 61(1), 1 – 18. <https://dx.doi.org/10.1037/dev0001841>
- Kollerová, L., Soukup, P., Strohmeier, D., Caravita, S.C.S., & Killen, M. (2024). Teacher evaluations of interethnic bullying of an Arab student: The role of perceiving refugees as a threat or a benefit. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-024-09910-6>
- Killen, M., Burkholder, A.R., Brey, E., Cooper, D., & Pauker, K. (2024). Children and adolescents rectify unequal allocations of leadership duties in the classroom. *Child Development*, 95(6), 1950-1966. <https://doi.org/10.1111/cdev.14123>
- Glidden, J., Yee, K.M., & Killen, M. (2024). Morally-relevant theory of mind is related to viewing gender inequalities as unacceptable. *Cognitive Development*, 70, 101450, <https://doi.org/10.1016/j.cogdev.2024.101450>
- Killen, M. (2024, May). The inclusive classroom: Making schools more welcoming for all can make for a fair and just society. *Scientific American*, 330(5), 52. <https://www.scientificamerican.com/article/the-science-of-reducing-prejudice-in-kids/> <https://doi.org/10.1038/scientificamerican0524-52>
- Kaufman, E., Glidden, J., & Killen, M. (2024). Teachers' beliefs, values, and likelihood of talking about group-based discrimination. *Teaching and Teacher Education*, 139, 104444. <https://doi.org/10.1016/j.tate.2023.104444>.
- Killen, M., Burkholder, A.R., Sims, R.N., Yee, K. M., Glidden, J., Luken Raz, K., Kaufman, E., Sweet, T.M., Stapleton, L.M. (2024). Does intergroup contact increase children's desire to play with diverse peers and reduce experiences of social exclusion? *Peace and Conflict: Journal of Peace Psychology*, 30(3), 413-425. <https://doi.org/10.1037/pac0000713>
- Selected by the editor of the journal for an APA Journals Article Spotlight, November 13, 2024, <https://www.apa.org/pubs/highlights/spotlight/issue-303>
- Top most downloaded article in the PAC journal for 2024

- Gönül, B., Sahin-Açar, B., & Killen, M. (2023). Perceived contact with friends from lower socioeconomic status reduces exclusion based on social class. *Developmental Science*, 25(5), e13440 <https://doi.org/10.1111/desc.13440>
- Gönül, B., Sahin-Açar, B., & Killen, M. (2023). Adolescents view social exclusion based on social class as more wrong than do children. *Developmental Psychology*, 59(9), 1703–1715. <https://doi.org/10.1037/dev0001564>.
- Palmer, S., Hitti, A., Abrams, D., Cameron, L., Sims, R. N., Woodward, B., & Killen, M. (2023). When to intervene and take a stand: Evaluating bystander roles in intergroup name-calling contexts. *Journal of Community and Applied Social Psychology*, 33(2), 252-269. <https://doi.org/10.1002/casp.2675>
- Kaufman, E., & Killen, M. (2022). Children's perspectives on fairness and inclusivity in the classroom. *Spanish Journal of Psychology*, 25(e28), 1-11. <https://doi.org/10.1017/SJP.2022.24>
- D'Esterre, A., Samuelson, A., & Killen, M. (2022). To punish or exclude? Children's responses to unfair and fair advantages created in competitive contexts. *Cognitive Development*, 62, 101168. <https://doi.org/10.1016/j.cogdev.2022.101168>
- D'Esterre, A., Woodward, B., & Killen, M. (2022). Children's group identity is related to their assessment of fair and unfair advantages. *Journal of Experimental Child Psychology*, 214, Article 05292. <https://doi.org/10.1016/j.jecp.2021.105292>
- Glidden, J., D'Esterre, A. P., Butler, L. P., & Killen, M. (2022). Claims of wrongdoing by outgroup members heighten children's ingroup biases. *Acta Psychologica*, 230, Article 103732. <https://doi.org/10.1016/j.actpsy.2022.103732>
- Gönültas, S., Argyri, E. K., Yüksel, A. S., Palmer, S. B., McGuire, L., Killen, M., & Rutland, A. (2022). British adolescents are more likely than children to support bystanders who challenge exclusion of immigrant peers. *Frontiers in Psychology*, 13, Article 837276. <https://doi.org/10.3389/fpsyg.2022.837276>
- Grütter, J., Dhakal, S., & Killen, M. (2022). Socioeconomic status biases among children and adolescents: The role of school diversity and teacher beliefs in Nepal. *Child Development*, 93(5), 1475-1492. <https://doi.org/10.1111/cdev.13796>
- Hitti, A., & Killen, M. (2022). Adolescents' evaluations of those who challenge exclusive and inclusive peer norms. *Journal of Community and Applied Social Psychology*. <https://doi.org/10.1002/casp.2638>
- Killen, M., Burkholder, A. R., D'Esterre, A. P., Sims, R. N., Glidden, J., Yee, K. M., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., Samuelson, A., Sweet, T. M., & Stapleton, L. M. (2022). Testing the effectiveness of the *Developing Inclusive Youth* program: A multi-site randomized control trial. *Child Development*, 93(3), 732-750. <https://doi.org/10.1111/cdev.13785>
- Killen, M., Elenbaas, L., & Ruck, M. D. (2022). Developmental perspectives on social inequalities and human rights. *Human Development*, 66(4-5), 1-14. <https://doi.org/10.1159/000526276>
- Killen, M., Luken Raz, K. V., & Graham, S. (2022). Reducing prejudice through promoting cross-group friendships. *Review of General Psychology*, 26(3), 361-376. <https://doi.org/10.1177/10892680211061262>
- Killen, M., & Rutland, A. (2022). Promoting fair and just school environments: Developing inclusive youth. *Policy Insights from the Brain and Behavioral Sciences*, 9(1), 81-89. <https://doi.org/10.1177/23727322211073795>
- Palmer, S. B., Gönültas, S., Yüксе, A. Ş., Argyri, E. K., McGuire, L., Killen, M. & Rutland, A. (2022). Challenging the exclusion of immigrant peers. *International Journal of Behavioral Development*, 47(1). <https://doi.org/10.1177/01650254221128275>

- Sims, R. N., Burkholder, A. R., & Killen, M. (2022). Science resource inequalities viewed as less wrong when girls are disadvantaged. *Social Development, 32*(1), 387-407  
<https://doi.org/10.1111/sode.12629>
- Yee, K. M., Glidden, J., & Killen, M. (2022). Group norms influence children's expectations about status based on wealth and popularity. *Frontiers in Psychology, Section Developmental Psychology, 13*, Article 816205.  
<https://doi.org/10.3389/fpsyg.2022.816205>
- Hitti, A., Melki, J., Sahakian, T., & Killen, M. (2021). Lebanese adolescents' expectations about social inclusion of peers in intergroup contexts. *British Journal of Developmental Psychology, 39*(3), 422-441. <https://doi.org/10.1111/bjdp.12372>
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2021). Giving priority to race or wealth in peer group contexts involving social inclusion. *Developmental Psychology, 57*(5), 651-661.  
<https://doi.org/10.1037/dev0001178>
- Burkholder, A. R., Glidden, J., Yee, K. M., Cooley, S., & Killen, M. (2021). Peer and parental sources of influence regarding interracial and same-race peer encounters. *Journal of Social Issues, 77*(4), 1063-1086. <https://doi.org/10.1111/josi.12494>
- Elenbaas, L., & Killen, M. (2021). The importance of mutual respect, fairness, and compassion in educational settings. *German Journal of Educational and Developmental Psychology, 52*(3-4), 57-63. <https://doi.org/10.1026/0049-8637/a000229>
- Glidden, J., D'Esterre, A., & Killen, M. (2021). Morally-relevant theory of mind mediates the relationship between group membership and moral judgments. *Cognitive Development, 57*, Article 100976. <https://doi.org/10.1016/j.cogdev.2020.100976>
- Grütter, J., Dhakal, S., & Killen, M. (2021). Adolescents' own and parental expectations for cross-group friendship in the context of social inequalities. *Journal of Social Issues, 77*(4), s1188-1212. <https://doi.org/10.1111/josi.12484>
- Killen, M., & Dahl, A. (2021). Moral reasoning enables developmental and societal changes. *Perspectives in Psychological Science, 16*(6), 1209-1225.  
<https://doi.org/10.1177/1745691620964076>
- Killen, M., Yee, K. M., & Ruck, M. D. (2021). Social and racial justice as fundamental goals for the field of human development. *Human Development, 65*, 257-269.  
<https://doi.org/10.1159/000519698>
- Sims, R., Rizzo, M. T., Mulvey, K. L., & Killen, M. (2021). Desires to play with counter-stereotypic peers are related to gender stereotypes and playmate experiences. *Developmental Psychology, 58*(3), 510-521. <https://doi.org/10.1037/dev0001269>
- Verkuyten, M., & Killen, M. (2021). Tolerance, dissenting beliefs, and cultural diversity. *Child Development Perspectives, 15*(1), 51-56. <https://doi.org/10.1111/cdep.12399>
- Elenbaas, L., Rizzo, M.T., & Killen, M. (2020). A developmental-science perspective on social inequality. *Current Directions in Psychological Science, 29*(6), 610-616.  
<https://doi.org/10.1177/0963721420964147>
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2020). Children's and adolescents' evaluations of intergroup exclusion in interracial and inter-wealth peer contexts. *Child Development, 91*(2), 512-527. <https://doi.org/10.1111/cdev.13249>
- Hitti, A., Elenbaas, L., Noh, J., Rizzo, M. T., Cooley, S., & Killen, M. (2020). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes and Intergroup Relations, 23*(5), 664-683. <https://doi.org/10.1177/1368430219851854>
- Killen, M., & Dahl, A. (2020). The moral obligation of conflict and resistance (commentary). *Brain and Behavioral Sciences, 43*, e75. <https://doi.org/10.1017/S0140525X19002401>
- Kollervá, L., & Killen, M. (2020). An experimental study of teachers' evaluations regarding peer exclusion in the classroom. *British Journal of Educational Psychology, 91*(1), 463-481. <http://dx.doi.org/10.1111/bjep.12373>

- Noh, J., Jambon, M., Smetana, J., Lee, I.J., & Killen, M. (2020). Children's evaluations of necessary harm: The role of authority messages and relationship status. *Merrill-Palmer Quarterly*, 6, 145-173. <https://doi.org/10.13110/merrpalmquar1982.66.2.0145>
- Rizzo, M. T., & Killen, M. (2020). Children's evaluations of individually- and structurally-based inequalities: The role of status. *Developmental Psychology*, 56(12), 2223-2235. <https://doi.org/10.1037/dev0001118>
- Cooley, S., Burkholder, A. R., & Killen, M. (2019). Social inclusion and exclusion in same-race and interracial peer encounters. *Developmental Psychology*, 55(11), 2440-2450. <https://doi.org/10.1037/dev0000810>
- D'Esterre, A. P., Rizzo, M. T., & Killen, M. (2019). Unintentional and intentional false statements: The role of morally-relevant theory of mind. *Journal of Experimental Child Psychology*, 177, 53-69. <https://doi.org/10.1016/j.jecp.2018.07.013>
- Killen, M. (2019). Developing inclusive youth: How to reduce social exclusion and foster equality and equity in childhood. *The American Educator*, 43(3) 8-40. <https://www.aft.org/ae/fall2019/killen>
- McGuire, L., Elenbaas, L., Killen, M., & Rutland, A. (2019). The role of ingroup norms and group status in children's and adolescents' decisions to rectify resource inequalities. *British Journal of Developmental Psychology*, 37, 309-322. <https://doi.org/10.1111/bjdp.12274>
- McGuire, L., Rizzo, M. T., Killen, M., & Rutland, A. (2019). The role of competitive and cooperative norms in the development of deviant evaluations. *Child Development*, 90, 703-717. <https://doi.org/10.1111/cdev.13094>
- Noh, J., D'Esterre, A., & Killen, M. (2019). Effort or outcome? Children's meritorious decisions. *Journal of Experimental Child Psychology*, 178, 1-14. <https://doi.org/10.1016/j.jecp.2018.09.005>
- Park, H., Gönültaş, S., Mulvey, K. L., Killen, M., & Ruck, M. (2019). Male adolescents' and young adults' evaluations of interracial exclusion in online and offline settings. *Cyberpsychology, Behavior, and Social Networking*, 22(10), 1-7. <https://doi.org/10.1089/cyber.2019.0102>
- Elenbaas, L., & Killen, M. (2019). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*, 90(5), 1632-1649. <https://doi.org/10.1111/cdev.13024>
- Dahl, A., & Killen, M. (2018). A developmental perspective on the origins of morality in infancy and early childhood. *Frontiers in Psychology*, 9, 1-6. <https://doi.org/10.3389/fpsyg.2018.01736>
- Rizzo, M. T., Li, L., Burkholder, A. R., & Killen, M. (2018). Lying, negligence, or lack of knowledge? Children's intention based moral reasoning about resource claims. *Developmental Psychology*, 55(2), 274-285. <https://doi.org/10.1037/dev0000635>
- Beißert, H., Mulvey, K. L., & Killen, M. (2018). Children's act evaluation and emotion attribution reasoning regarding different moral transgressions. *Merrill-Palmer Quarterly*, 64(2), 195-219. <https://doi.org/10.13110/merrpalmquar1982.64.2.0195>
- McGuire, L., Rizzo, M. T., Killen, M., & Rutland, A. (2018). The development of intergroup resource allocation: The role of cooperative and competitive in-group norms. *Developmental Psychology*, 54(8), 1499-1506. <https://doi.org/10.1037/dev0000535>
- Killen, M., Elenbaas, L., & Rizzo, M. T. (2018). Young children's ability to recognize and challenge unfair treatment of others in group contexts. *Human Development*, 61, 281-296. <https://doi.org/10.1159/000492804>
- Killen, M. (2018). The origins of morality: Social equality, fairness, and justice. *Philosophical Psychology*, 31(5), 767-803. <https://doi.org/10.1080/09515089.2018.1486612>

- Killen, M., & Mulvey, K. L. (2018). Challenging a dual-process approach to moral reasoning: Adolescents' and adults' evaluations of trolley car situations. *Monographs of the Society for Research in Child Development: Commentary*, 83(3), 110-123. <https://doi.org/10.1111/mono.12380>
- Tenenbaum, H. C., Leman, P., Aznar, A., & Killen, M. (2018). Young people's reasoning about exclusion in novel groups. *Journal of Experimental Child Psychology*, 175, 1-16. <https://doi.org/10.1016/j.jecp.2018.05.014>
- Elenbaas, L., & Killen, M. (2019). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*, 90(5), 1632-1649. <https://doi.org/10.1111/cdev.13024>
- Rizzo, M. T., & Killen, M. (2018). How social status influences our understanding of others' mental states. *Journal of Experimental Child Psychology*, 169, 30-41. <https://doi.org/10.1016/j.jecp.2017.12.008>
- Rizzo, M. T., Cooley, S., Elenbaas, L., & Killen, M. (2018). Young children's inclusion decisions in moral and social-conventional group norm contexts. *Journal of Experimental Child Psychology*, 165, 19-36. <https://doi.org/10.1016/j.jecp.2017.05.006>
- Meidenbauer, K. L., Cowell, J., Killen, M., & Decety, J. (2018). A developmental neuroscience study of moral decision-making regarding resource allocation. *Child Development*, 89(4), 1177-1192. <https://doi.org/10.1111/cdev.12698>
- Elenbaas, L., & Killen, M. (2017). Children's perceptions of social resource inequality. *Journal of Applied Developmental Psychology*, 48, 49-58. <https://doi.org/10.1016/j.appdev.2016.11.006>
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2017). Preschoolers' trust in social consensus varies by context: Conventional vs. moral domains. *Anales de Psicología*, 33(1), 142-151. <http://dx.doi.org/10.6018/analesps.32.3.230831>
- Killen, M., & Verkuyten, M. J. M. (2017). The importance of social-cognitive development and the developmental context for group dynamics. *Group Processes and Intergroup Relations*, 20(5), 707-718. <https://doi.org/10.1177/1368430217711771>
- Li, L., Rizzo, M. T., Burkholder, A., & Killen, M. (2017). Theory of mind and resource allocation in the context of hidden inequality. *Cognitive Development*, 43, 25-36. <https://doi.org/10.1016/j.cogdev.2017.02.001>
- Mulvey, K. L., & Killen, M. (2017). Children's and adolescents' expectations about challenging unfair group norms. *Journal of Youth and Adolescence*, 46, 2241-2253. <https://doi.org/10.1007/s10964-017-0671-y>
- Rizzo, M. T., & Killen, M. (2017). Theory of mind is related to children's resource allocations in gender stereotypic contexts. *Developmental Psychology*, 54(3), 510-520. <https://doi.org/10.1037/dev0000439>
- Rutland, A., & Killen, M. (2017). Fair resource allocation among children and adolescents: The role of group and developmental processes. *Child Development Perspectives*, 11(1), 56-62. <https://doi.org/10.1111/cdep.12211>
- Killen, M., Elenbaas, L., & Rutland, A. (2016). Balancing the fair treatment of others while preserving group identity and autonomy. *Human Development*, 58(4-5), 253-272. <https://doi.org/10.1159/000444151>
- Cooley, S., Elenbaas, L., & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. *Advances in Child Development and Behavior*, 51, 103-129. <https://doi.org/10.1016/bs.acdb.2016.04.004>
- Elenbaas, L., & Killen, M. (2016). Age-related changes in children's associations of economic resources and race. *Frontiers in Psychology*, 7, <https://doi.org/10.3389/fpsyg.2016.00884>
- Elenbaas, L., & Killen, M. (2016). Children rectify inequalities for disadvantaged groups. *Developmental Psychology*, 52(8), 1318-1329. <https://doi.org/10.1037/dev0000154>

- Elenbaas, L., & Killen, M. (2016). How do young children expect others to address resource inequalities between groups? *Journal of Experimental Child Psychology*, *150*, 72-86. <https://doi.org/10.1016/j.jecp.2016.05.002>
- Elenbaas, L., Rizzo, M. T., Cooley, S., & Killen, M. (2016). Rectifying social inequalities in a resource allocation task. *Cognition*, *155*, 176-187. <https://doi.org/10.1016/j.cognition.2016.07.002>
- Killen, M. (2016). Children's values: Universality, conflict, and acquisition. *Social Development*, *25*(3), 565-571. <https://doi.org/10.1111/sode.12189>
- Mulvey, K. L., & Killen, M. (2016). Keeping quiet just wouldn't be right: Children and adolescents' evaluations of challenges to peer relational and physical aggression. *Journal of Youth and Adolescence*, *45*, 1824-1835. <https://doi.org/10.1007/s10964-016-0437-y>
- Noh, J. Y., Elenbaas, L., Park, K. J., Chung, Y. S., & Killen, M. (2016). Opinion versus knowledge: The influence of testimony format on children's judgments in morally relevant contexts. *Early Education and Development*, *28*(2), 240-254. <https://doi.org/10.1080/10409289.2016.1197013>
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, *52*(8), 1307-1317. <http://dx.doi.org/10.1037/dev0000134>
- Rizzo, M. T., & Killen, M. (2016). Children's understanding of equity in the context of inequality. *British Journal of Developmental Psychology*, *34*(4), 569-581. <https://doi.org/10.1111/bjdp.12150>
- Sodian, B., Licata, M., Kristen, S., Paulus, M., Killen, M., & Woodward, A. (2016). Understanding of goals, beliefs, and desires predicts morally relevant theory of mind: A longitudinal investigation. *Child Development*, *87*(4), 1221-1232. <https://doi.org/10.1111/cdev.12533>
- Cooley S., & Killen, M. (2015). Children's evaluations of resource allocation in the context of group norms. *Developmental Psychology*, *51*(4), 554-563. <https://doi.org/10.1037/a0038796>
- Hitti, A., & Killen, M. (2015). Expectations about ethnic peer group inclusivity: The role of shared interests, group norms, and stereotypes. *Child Development*, *86*(5), 1522-1537. <https://doi.org/10.1111/cdev.12393>
- Killen, M., & Malti, T. (2015). Moral judgments and emotions in contexts of peer exclusion and victimization. *Advances in Child Development and Behavior*, *48*, 249-276. <https://doi.org/10.1016/bs.acdb.2014.11.007>
- Malti, T., Strohmeier, D., & Killen, M. (2015). The impact of on-looking and including bystander behavior on judgments and emotions regarding peer exclusion. *British Journal of Developmental Psychology*, *33*(3), 295-311. <https://doi.org/10.1111/bjdp.12090>
- Mulvey, K. L., & Killen, M. (2015). Challenging gender stereotypes: Resistance and exclusion. *Child Development*, *86*(3), 681-694. <https://doi.org/10.1111/cdev.12317>
- Mulvey, K. L., Rizzo, M. T., & Killen, M. (2015). Challenging gender stereotypes: Theory of mind and peer group dynamics. *Developmental Science*, *19*(6), 999-1010. <https://doi.org/10.1111/desc.12345>
- Rutland, A., Mulvey, K. L., Hitti, A., Abrams, D., & Killen, M. (2015). When does the in-group like the out-group? Bias among children as a function of group norms. *Psychological Science*, *26*(6), 834-842. <https://doi.org/10.1177/0956797615572758>
- Rutland, A., & Killen, M. (2015). A developmental science approach to reducing prejudice and social exclusion: Intergroup processes, social-cognitive development, and moral reasoning. *Social Issues and Policy Review*, *9*(1), 121-154. <https://doi.org/10.1111/sipr.12012>

- Fu, G., Xiao, W. S., Killen, M., & Lee, K. (2014). Moral judgment and its relation to second-order theory of mind. *Developmental Psychology*, *50*(8), 2085-2092. <https://doi.org/10.1037/a0037077>
- Hitti, A., Mulvey, K. L., Rutland, A., Abrams, D., & Killen, M. (2014). When is it okay to exclude a member of the ingroup?: Children's and adolescents' social reasoning. *Social Development*, *23*(3), 451-469. <https://doi.org/10.1111/sode.12047>
- Killen, M., & Rizzo, M. T. (2014). Morality, intentionality, and intergroup attitudes. *Behaviour*, *151*, 337-359. <https://doi.org/10.1163/1568539X-00003132>  
[Reprinted in F.B.M. de Waal, P. S. Churchland, T. Pievani, & S. Parmigiani (Eds.), *Evolved morality: The biology and philosophy of human conscience*, 2014, Leiden, The Netherlands: Brill Publishers].
- McDonald, K., Malti, T., Killen, M., & Rubin, K. (2014). Best friends' discussions of social dilemmas. *Journal of Youth and Adolescence*, *43*, 233-244. <https://doi.org/10.1007/s10964-013-9961-1>
- Mulvey, K. L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). Context differences in ingroup preferences. *Developmental Psychology*, *50*(5), 1507-1519. <https://doi.org/10.1037/a0035593>
- Mulvey, K. L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). When do children dislike ingroup members? Resource allocation from individual and group perspectives. *Journal of Social Issues*, *70*(1), 29-46. <https://doi.org/10.1111/josi.12045>
- Richardson, C., Hitti, A., Mulvey, K. L., & Killen, M. (2014). Social exclusion: The interplay of group goals and individual characteristics. *Journal of Youth and Adolescence*, *43*, 1281-1294. <https://doi.org/10.1007/s10964-013-9967-8>
- Ruck, M., Park, H., Crystal, D., & Killen, M. (2014). Intergroup contact is related to evaluations of interracial peer exclusion in suburban and urban African American youth. *Journal of Youth and Adolescence*, *44*(6), 1226-1240. <https://doi.org/10.1007/s10964-014-0227-3>
- Killen, M., Mulvey, K. L., & Hitti, A. (2013). Social exclusion: A developmental intergroup perspective. *Child Development*, *84*(3), 772-790. <https://doi.org/10.1111/cdev.12012>
- Killen, M., Rutland, A., Abrams, D., Mulvey, K. L., & Hitti, A. (2013). Development of intra- and intergroup judgments in the context of moral and social-conventional norms. *Child Development*, *84*(3), 1063-1080. <https://doi.org/10.1111/cdev.12011>
- Nesdale, D., Duffy, A., & Killen, M. (2013). Children's social cognition about proactive aggression. *Journal of Experimental Child Psychology*, *116*(3), 674-692. <https://doi.org/10.1016/j.jecp.2013.07.003>
- Cooley, S., Elenbaas, L., & Killen, M. (2012). Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. *New Directions for Youth Development*, *136*, 41-57. <https://doi.org/10.1002/yd.20037>
- Killen, M., Mulvey, K. L., Hitti, A., & Rutland, A. (2012). What works to address prejudice? Look to developmental science research for the answer [commentary on lead article by Dixon, et al.]. *Brain and Behavioral Sciences*, *35*(6), 440. <https://doi.org/10.1017/S0140525X11002214>
- Malti, T., Killen, M., & Gasser, L. (2012). Social judgments and emotion attributions about exclusion in Switzerland. *Child Development*, *83*(2), 697-711. <https://dx.doi.org/10.1017/S0140525X12001410>
- Park, Y., Lee-Kim, J., Killen, M., Park, K. J., & Kim, J. (2012). Korean children's evaluations of parental restrictions regarding gender-stereotypic peer activities. *Social Development*, *21*(3), 577-591. <https://doi.org/10.1111/j.1467-9507.2011.00643.x>
- Richardson, C., Mulvey, K. L., & Killen, M. (2012). Extending social domain theory with a process-based account of moral judgments. *Human Development*, *55*, 4-25. <https://doi.org/10.1159/000335362>

- Young, M., Lee-Kim, J., Park, Y., & Killen, M. (2012). Introducing “Cool-School: Where Peace Rules” and conflict resolution can be fun. *International Journal of Game-Based Learning*, 2(4), 74-81. <https://doi.org/10.4018/ijgbl.2012100105>
- Hitti, A., Mulvey, K. L., & Killen, M. (2011). Social exclusion and culture: The role of group norms, group identity and fairness. *Anales de Psicologia (Special Issue: Prejudice: Socio-developmental Perspectives)*, 27(3), 587-599.
- Killen, M., Mulvey, K. L., Richardson, C. B., Jampol, N., & Woodward, A. (2011). The “accidental transgressor”: Morally-relevant theory of mind. *Cognition*, 119(2), 197-215. <https://doi.org/10.1016/j.cognition.2011.01.006>
- Killen, M., Rutland, A., & Ruck, M. (2011). Promoting equity, tolerance, and justice: Policy implications. *SRCD Policy Report: Sharing Child and Youth Development Knowledge*, 25, 1–33.
- Nipedal, C., Nesdale, D., & Killen, M. (2010). Social group norms, school norms, and aggressive intentions. *Aggressive Behavior*, 36(3), 195-204. <https://doi.org/10.1002/ab.20342>
- Ruck, M., Park, H., Killen, M., & Crystal, D.S. (2011). Intergroup contact and evaluations of race-based exclusion in urban minority children and adolescents. *Journal of Youth and Adolescence*, 40, 633-643. <https://doi.org/10.1007/s10964-010-9600-z>
- Sinno, S., & Killen, M. (2011). Social reasoning about second-shift parenting. *British Journal of Developmental Psychology*, 29(2), 313-329. <https://doi.org/10.1111/j.2044-835X.2010.02021.x>
- Killen, M., Kelly, M., Richardson, C., & Jampol, N. (2010). Attributions of intentions and fairness judgments regarding interracial peer encounters. *Developmental Psychology*, 46(5), 1206-1213. <https://doi.org/10.1037/t03202-000>
- Brenick, A., Killen, M., Lee-Kim, J., Fox, N., Leavitt, L., Raviv, A., Masalha, S., Murra, F., & Smadi, Y. (2010). Social understanding in young Israeli-Jewish, Israeli-Palestinian, Palestinian, and Jordanian children: Moral judgments and stereotypes. *Early Education and Development*, 21, 886-911. <https://doi.org/10.1080/10409280903236598>
- Crystal, D. S., Killen, M., & Ruck, M. R. (2010). Fair treatment by authorities is related to children's and adolescents' evaluations of interracial exclusion. *Applied Developmental Science*, 14, 125-136. <https://doi.org/10.1080/10888691.2010.493067>
- Park, Y., & Killen, M. (2010). When is peer rejection justifiable?: Children's understanding across two cultures. *Cognitive Development*, 25, 290-301. <https://doi.org/10.1016/j.cogdev.2009.10.004>
- Mulvey, K. L., Hitti, A., & Killen, M. (2010). The development of stereotyping and exclusion. *Wiley Interdisciplinary Reviews: Cognitive Science*, 1, 597-606.
- Killen, M., & Smetana, J. G. (2010). Future directions: Social development in the context of social justice. *Social Development*, 19, 642-657. <https://doi.org/10.1111/j.1467-9507.2009.00548.x>
- McGlothlin, H., & Killen, M. (2010). How social experience is related to children's intergroup attitudes. *European Journal of Social Psychology*, 40(4), 625-634. <https://doi.org/10.1002/ejsp.733>
- Rutland, A., Killen, M., & Abrams, D. (2010). A new social-cognitive developmental perspective on prejudice: The interplay between morality and group identity. *Perspectives on Psychological Science*, 5(3), 279-291. <https://doi.org/10.1177/174569610369468>
- Killen, M., Kelly, M., Richardson, C., Crystal, D., & Ruck, M. (2010). European-American children's and adolescents' evaluations of interracial exclusion. *Group Processes and Intergroup Relations*, 13, 283-300. <https://doi.org/10.1177/1368430209346700>
- Schuette, C., & Killen, M. (2009). Children's evaluations of gender stereotypic household

- chores. *Early Education and Development*, 20, 693-712.  
<https://doi.org/10.1080/10409280802206908>
- Henning, A., Brenick, A., Killen, M., O'Connor, A., & Collins, M. J. (2009). Adolescents' perceptions of gender stereotypes in video games. *Children, Youth, and Environments (Special Issue on Children in Technological Environment)* (Guest editors: N. Freier & P. Kahn), 19, 170-196.
- Edmonds, C., & Killen, M. (2009). Do adolescents' perceptions of parental racial attitudes relate to their intergroup contact and cross-race relationships? *Group Processes and Intergroup Relations*, 12, 5-21. <https://doi.org/10.1177/1368430208098773>
- Sinno, S., & Killen, M. (2009). Moms at work and dads at home: Children's evaluations of parental roles. *Applied Developmental Science*, 13, 16-29.  
<https://doi.org/10.1080/10888690802606735>
- Ardila-Rey, A., Killen, M., & Brenick, A. (2009). Moral reasoning in violent contexts: Displaced and non-displaced Colombian children's evaluations of moral transgressions, retaliation, and reconciliation. *Social Development*, 18, 181-209. <https://doi.org/10.1111/j.1467-9507.2008.00483.x>
- Smetana, J.G., & Killen, M. (2008). Moral cognition, emotions, and neuroscience: An integrative developmental view. *European Journal of Developmental Science*, 2, 324-339.
- Killen, M., & Smetana, J. G. (2008). Moral judgment and moral neuroscience: Intersections, definitions, and issues. *Child Development Perspectives*, 2, 1-6. Accession # 2008-16905-001
- Crystal, D., Killen, M., & Ruck, M. (2008). It is who you know that counts: Intergroup contact and judgments about race-based exclusion. *British Journal of Developmental Psychology*, 26, 51-70. <https://doi.org/10.1348/026151007X198910>
- Killen, M., & Smetana, J. G. (2007). The biology of morality: Human development and moral neuroscience. *Human Development*, 50, 241-243
- Killen, M., Henning, A., Kelly, M.C., Crystal, D., & Ruck, M. (2007). Evaluations of interracial peer encounters by majority and minority U.S. children and adolescents. *International Journal of Behavioral Development*, 2007, 31(5), 491-500.  
<https://doi.org/10.1177/0165025407081478>
- Killen, M. (2007). Children's social and moral reasoning about exclusion. *Current Directions in Psychological Science*, 16, 32-36. [10.1111/j.1467-8721.2007.00470.x](https://doi.org/10.1111/j.1467-8721.2007.00470.x)  
 [Reprinted in E. N. Junn & C. J. Boyatzis (Eds), *Annual Editions, Child Growth and Development*, 2008, McGraw-Hill Publishers; reprinted in L. Liben (Ed.), *Current Directions in Developmental Psychology*, 2009, Association for Psychological Science: Washington, D.C.]
- Brenick, A., Henning, A., Killen, M., O'Connor, A., & Collins, M.J. (2007). Social reasoning about stereotypic images in video games: Unfair, legitimate, or "just entertainment"? *Youth & Society*, 38, 395 - 419.  
<https://doi.org/10.1177/0044118X06295988>
- McGlothlin, H., & Killen, M. (2006). Intergroup attitudes of European American children attending ethnically homogeneous schools. *Child Development*, 77(5), 1375-1386.  
<https://doi.org/10.1111/j.1467-8624.2006.00941.x>
- Killen, M., & McKown, C. (2005). How integrative approaches to intergroup attitudes advance the field. *Journal of Applied Developmental Psychology*, 26(6), 616-622.  
<http://doi.org/10.1016/j.appdev.2005.08.007>
- McGlothlin, H., & Killen, M. (2005). Children's perceptions of intergroup and intragroup similarity and the role of social experience. *Journal of Applied Developmental Psychology*, 26(6), 680-698. <https://doi.org/10.1016/j.appdev.2005.08.008>

- Margie, N. G., Killen, M., Sinno, S., & McGlothlin, H. (2005). Minority children's intergroup attitudes about peer relationships. *British Journal of Developmental Psychology, 23*(2), 251-259. <https://doi.org/10.1348/026151005X26075>
- McGlothlin, H., Killen, M., & Edmonds, C. (2005). European-American children's intergroup attitudes about peer relationships. *British Journal of Developmental Psychology, 23*(2), 227-249. <https://doi.org/10.1348/026151005x26101>
- Killen, M., Park, Y., Lee-Kim, J., & Shin, Y. (2005). Evaluations of children's gender stereotypic activities by Korean parents and nonparental adults residing in the United States. *Parenting: Science and Practice, 5*(1), 57-89. [https://doi.org/10.1207/s15327922par0501\\_3](https://doi.org/10.1207/s15327922par0501_3)
- Killen, M., Stangor, C., Price, B.S., Horn, S., & Sechrist, G. (2004). Social reasoning about racial exclusion in intimate and non-intimate relationships. *Youth & Society, 35*(3), 252-283. <https://doi.org/10.1177/0044118X03257669>
- Cole, C., Arafat, C., Tidhar, C., Zidan, W.T., Fox, N.A., Killen, M., Leavitt, L., Lesser, G., Richman, B.A., Ardila-Rey, A., & Yung, F. (2003). The educational impact of Rechov Sumsum/Shara'a Simsim, a television series for Israeli and Palestinian children. *International Journal of Behavioral Development, 27*(5), 409-422. <http://dx.doi.org/10.1080/01650250344000019>
- Park, Y., Killen, M., Crystal, D., & Watanabe, H. (2003). Korean, Japanese, and American children's evaluations of peer exclusion: Evidence for diversity. *International Journal of Behavioral Development, 27*(6), 555-565. <https://doi.org/10.1080/01650250344000217>
- Killen, M., Crystal, D., & Watanabe, H. (2002). The individual and the group: Japanese and American children's evaluations of peer exclusion, tolerance of difference, and prescriptions for conformity. *Child Development, 73*(6), 1788-1802. <https://doi.org/10.1111/1467-8624.t01-1-00506>
- Killen, M., Pisacane, K., Lee-Kim, J., & Ardila-Rey, A. (2001). Fairness or stereotypes?: Young children's priorities when evaluating group exclusion and inclusion. *Developmental Psychology, 37*(5), 587-596. <https://doi.org/10.1037/0012-1649.37.5.587>
- Killen, M., & Stangor, C. (2001). Children's reasoning about social inclusion and exclusion in gender and race peer group contexts. *Child Development, 72*(1), 174-186. <https://doi.org/10.1111/1467-8624.00272>
- Ardila-Rey, A., & Killen, M. (2001). Middle-class Colombian children's evaluations of moral, social-conventional and personal events in the classroom. *International Journal of Behavioral Development, 25*(3), 246-255. <https://doi.org/10.1080/01650250042000221>
- Chen, D., Fein, G., Killen, M., & Tam, H. P. (2001). Peer conflicts of preschool children: Issues, incidence, resolution, and age-related patterns. *Early Education and Development, 12*(4), 523-544. [http://doi.org/10.1207/s15566935eed1204\\_3](http://doi.org/10.1207/s15566935eed1204_3)
- Theimer, C. E., Killen, M., & Stangor, C. (2001). Young children's evaluations of exclusion in gender-stereotypic peer contexts. *Developmental Psychology, 37*(1), 18-27. <https://doi.org/10.1037/0012-1649.37.1.18>
- Killen, M., Ardila-Rey, A., Barakkatz, M., & Wang, P. (2000). Preschool teachers' perceptions about conflict resolution, autonomy, and the group in four countries: United States, Colombia, El Salvador, and Taiwan. *Early Education and Development, 11*(1), 73-92. [https://doi.org/10.1207/s15566935eed1101\\_5](https://doi.org/10.1207/s15566935eed1101_5)
- Killen, M., & Wainryb, C. (2000). Independence and interdependence in diverse cultural contexts. *New Directions for Child Development, 87*, 5-21. <https://doi.org/10.1002/cd.23220008703>
- Bregman, G., & Killen, M. (1999). Adolescents' and young adults' evaluations of career choice and the role of parental influence. *Journal of Research on Adolescence, 9*(3), 253-275. [https://doi.org/10.1207/s15327795jra0903\\_2](https://doi.org/10.1207/s15327795jra0903_2)

- Horn, S., Killen, M., & Stangor, C. (1999). The influence of group stereotypes on adolescents' moral reasoning. *Journal of Early Adolescence, 19*(1), 98-113.  
<https://doi.org/10.1177/0272431699019001005>
- Killen, M., & Smetana, J. G. (1999). Social interactions in preschool classrooms and the development of young children's conceptions of the personal. *Child Development, 70*(2), 486-501. <https://doi.org/10.1111/1467-8624.00035>
- Killen, M., & Turiel, E. (1998). Adolescents' and young adults' evaluations of helping and sacrificing for others. *Journal of Research on Adolescence, 8*(3), 355-375.  
[https://doi.org/10.1207/s15327795jra0803\\_4](https://doi.org/10.1207/s15327795jra0803_4)
- Killen, M. (1997). Culture, self, and development: Are cultural templates useful or stereotypical? *Developmental Review, 17*(3), 239-249.
- Arsenio, W., & Killen, M. (1996). Conflict-related emotions during peer disputes. *Early Education and Development, 7*(1), 43-57. [https://doi.org/10.1207/s15566935eed0701\\_4](https://doi.org/10.1207/s15566935eed0701_4)
- Killen, M. (1996). Justice and care: Dichotomies or coexistence? *Journal for a Just and Caring Education, 2*, 42-58.
- Killen, M. (1995). Conflict resolution in social development: Sociality, morality, and individuality. *Early Education and Development, 6*(4), 1-5.
- Killen, M., & Naigles, L. (1995). Preschool children pay attention to their addressees: The effects of gender composition on peer disputes. *Discourse Processes, 19*(3), 329-346.  
<https://doi.org/10.1080/01638539509544921>
- Killen, M., & Sueyoshi, L. (1995). Conflict resolution in Japanese social interactions. *Early Education and Development, 6*(4), 313-330. [http://doi.org/10.1207/s15566935eed0604\\_3](http://doi.org/10.1207/s15566935eed0604_3)
- Killen, M., Breton, S., Ferguson, H., & Handler, K. (1994). Preschoolers' evaluations of teacher methods of intervention in social transgressions. *Merrill-Palmer Quarterly, 40*(3), 399-416.
- Rende, R., & Killen, M. (1992). Social interactional antecedents of object conflict. *Early Childhood Research Quarterly, 7*(4), 551-563. [https://doi.org/10.1016/0885-2006\(92\)90086-E](https://doi.org/10.1016/0885-2006(92)90086-E)
- Slomkowski, C., & Killen, M. (1992). Young children's conceptions of transgressions with friends and nonfriends. *International Journal of Behavioral Development, 15*(2), 247-258. <https://doi.org/10.1177/016502549201500205>
- Killen, M., Leviton, M., & Cahill, J. (1991). Adolescent reasoning about drug use. *Journal of Adolescent Research, 6*(3), 336-356. <https://doi.org/10.1177/074355489163005>
- Killen, M., & Turiel, E. (1991). Conflict resolution in preschool social interactions. *Early Education and Development, 2*(3), 240-255.  
[https://doi.org/10.1207/s15566935eed0203\\_6](https://doi.org/10.1207/s15566935eed0203_6)
- Smetana, J. G., Killen, M., & Turiel, E. (1991). Children's reasoning about interpersonal and moral conflicts. *Child Development, 62*(3), 629-644. [Reprinted in J. DeLoache, (1994), *Current Readings in Child Development*, Allyn and Bacon Publishers.]  
<https://doi.org/10.2307/1131136>
- Killen, M. (1990). Children's evaluations of morality in the context of peer, teacher-child and familial relations. *Journal of Genetic Psychology, 151*(3), 395-410.  
<https://doi.org/10.1080/00221325.1990.9914626>
- Killen, M. (1987). Definitions, acquisitions & sources of moral concepts. *New Ideas for Psychology, 5*, 239-243.
- Damon, W., & Killen, M. (1982). Peer interaction and the process of change in children's moral reasoning. *Merrill-Palmer Quarterly, 28*(3), 347-367.
- Killen, M., & Užgiris, I. Č. (1981). Imitation of actions with objects: The role of social meaning. *Journal of Genetic Psychology, 138*(2), 219-229.  
<https://doi.org/10.1080/00221325.1981.10534136>

## Book chapters

- Plutzer, C., Yonas, D., Brenner, J., & Killen, M. (in press). Promoting human rights begins early: Leveraging children's concepts of fairness to create change. In J. Karras, I. Elisha, & M. Ruck (Eds.), *Inequality and children's human rights in developmental science*. Cambridge University Press.
- Forbes, M.B., Kaufman, E., & Killen, M. (2025). Children as agents of change: Moral reasoning and group knowledge promote social justice in childhood. In A. Davis, G. Carlo, D. Lapsley, & D. Liabe (Eds.), *Handbook on the developmental science of social justice*. Edward Elgar Publishers.
- Luken Raz, K., & Killen, M. (2024). Creating a society of equals: Reducing social exclusion and harassment in schools. In L.P. Nucci, T. Krettenauer, & W.C. Thompson (Eds.), *The handbook of moral and character education, 3<sup>rd</sup> edition* (pp. 202-223). Routledge. <https://doi.org/10.4324/9781003374077-14>
- Gönül, B., Kaufman, E., Forbes, M. B., & Killen, M. (2024). Conceptions of social inequalities: Theory, research, and intervention. In T. Yip (Ed.), *Cambridge handbook of ethnic/racial discrimination and youth development*. Cambridge University Press.
- Glidden, J., Yee, J.M., Killen, M. (2025). Moral development: Mental state understanding, intergroup interactions, and the importance of context. In M.H. Bornstein & P.E Shah (Eds.), *Handbook of pediatric psychology, developmental-behavioral pediatrics, and developmental science*. American Psychological Association Publishers. ISBN: 978-1-4338-3876-7
- Sims, R.N., Yee, K.M., & Killen, M. (2023). Morality and conceptions of social status, inequalities, and group norms. In M. Killen & J.G., Smetana (Eds.), *Handbook of moral development, 3<sup>rd</sup> edition* (pp.71-87). Routledge Press. <https://doi.org/10.4324/9781003047247-7>
- Yee, K.M., Glidden, J., & Killen, M. (2022). Race and ethnicity in the context of children's social development. In P. Smith & C. Hart (Eds.), *Handbook of childhood social development, 3<sup>rd</sup> edition* (pp.331-346). Wiley-Blackwell.
- Mulvey, K.L., Hitti, A., Killen, M. (2021). When fairness and group loyalty conflict: Social exclusion, prejudice, and bias in adolescence and early adulthood. In L.J. Crockett, G. Carlo, & J. E. Schulenberg (Eds.), *APA Handbook of adolescent and young adult development* (pp. 159-173). American Psychological Association Press. <https://doi.org/10.1037/0000298-010>
- Sims, R. N., & Killen, M. (2020). Antecedents and consequences of intergroup attitudes: Adopting a cross-cultural and intercultural perspective. In T. Ringeisen, P. Genkova, & F. Leong (Eds.), *Handbook on stress and culture*. NY: Springer Publishers.
- Burkholder, A. R., D'Este, A. P., & Killen, M. (2019). Intergroup relationships, context, and prejudice in childhood. In H. Fitzgerald, D. Johnson, D. Qin, & F. Villarruel, & J. Norton (Eds.) (pp.115-130), *Handbook of children and prejudice: Integrating research, practice and policy*. NY: Springer Press. [https://doi.org/10.1007/978-3-030-12228-7\\_6](https://doi.org/10.1007/978-3-030-12228-7_6)
- Killen, M., & Dahl, A. (2018). Moral judgment: Reflective, interactive, spontaneous, challenging, and always evolving. In K. Gray & J. Graham (Eds.), *The atlas of moral psychology* (pp. 20-30). NY: The Guilford Press.
- Killen, M., Rutland, A., Rizzo, M.T., & McGuire, L. (2018). Intergroup exclusion, moral judgments, and social cognition. In W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of peer relationships, interactions, and groups* (2<sup>nd</sup> edition). New York: Guilford Press. ISBN 9781462525010
- Dahl, A., & Killen, M. (2018). Moral reasoning: Theory and research in developmental science.

- In J. Wixted (Ed.), *The Steven's handbook of experimental psychology and cognitive neuroscience, Vol. 4: Developmental and social psychology* (S. Ghetti, Vol. Ed.), 4<sup>th</sup> edition (pp.1-31). New York: Wiley. <https://doi.org/10.1002/9781119170174.epcn410>
- Killen, M., Elenbaas, L., Rizzo, M. T., & Rutland, A. (2017). The role of group processes in social exclusion and resource allocation decisions. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *Handbook of group processes in children and adolescents* (pp.101-123). New York, NY: Wiley. ISBN: 9781118773161
- Hitti, A., Mulvey, K. L., & Killen, M. (2016). Minority and majority children's evaluations of social exclusion in intergroup contexts. In N. Cabrera & B. Leyendecker (Eds.), *Handbook of positive development of minority children* (pp.281-293). Dordrecht: Springer. [https://doi.org/10.1007/978-3-319-43645-6\\_17](https://doi.org/10.1007/978-3-319-43645-6_17)
- Elenbaas, L., & Killen, M. (2016). Research in developmental psychology: Social exclusion among children and adolescents. In P. Riva & J. Eck (Eds.), *Social exclusion: Psychological approaches to understanding and reducing its impact* (pp.89-108). NY: Springer Publishing Company. <https://doi.org/10.1007/978-3-319-33033-4>
- Mulvey, K.L., Hitti, A., Smetana, J., & Killen, M. (2016). Morality, context, and development. In L. Balter & C. Tamis-LaMonda (Eds.), *Child psychology: A handbook of contemporary issues, 3<sup>rd</sup> edition* (pp. 285-304). NY: Psychology Press.
- Killen, M., & Smetana, J.G. (2015). Origins and development of morality. In R.M. Lerner & M. E. Lamb (Ed.), *Handbook of child psychology and developmental science, Vol. 3, 7<sup>th</sup> edition* (pp. 701-749). Editor-in-Chief, R. M. Lerner. NY: Wiley-Blackwell.
- Killen, M., Hitti, A., Cooley, C., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C.Y.Chiu, & Y.Y. Hong (Eds.), *Advances in culture and psychology* (pp. 161-220). New York: Oxford University Press.
- Sinno, S., Schuette, C., & Killen, M. (2014). Developmental social cognition about gender roles in the family and societal contexts. In H. Tenenbaum & P. J. Leman (Eds.), *Gender and development* (pp. 133-154). London: Psychology Press/Taylor & Francis Group.
- Killen, M., Hitti, A., & Mulvey, K.L. (2015). Social development and intergroup relations. In J. Simpson & J. Dovidio (Associate Eds.), *APA Handbook of personality and social psychology, Vol.2, Interpersonal relations and group processes* (pp. 177-201). Washington, D.C.: APA Press. <https://doi.org/10.1037/14342-007>
- Killen, M., & Cooley, S. (2014). Morality, exclusion, and prejudice. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development, 2<sup>nd</sup> edition* (pp. 340-360). NY: Psychology Press.
- Mulvey, K.L., Hitti, A., & Killen, M. (2013). Morality, intentionality, and exclusion: How children navigate the social world. In M. Banaji & S. Gelman (Eds.), *Navigating the social world: A developmental perspective* (pp. 377-384). NY: Oxford University Press.
- Killen, M., & Brenick, A. (2011). Morality, exclusion, and culture. In X. Chen & K. H. Rubin (Eds.), *Socioemotional development in cultural context* (pp. 239 – 262). Westport, CT: Guilford Press.
- Killen, M., Richardson, C., & Kelly, M.C. (2010). Developmental intergroup attitudes: Stereotyping, exclusion, fairness, and justice. In J. Dovidio, M. Hewstone, P. Glick, & V. Esses (Eds.), *Handbook of prejudice and discrimination* (pp. 97-114). Westport, CT: Guilford Press.
- Turiel, E., & Killen, M. (2010). Taking emotions seriously: The role of emotions in moral development. In W. Arsenio & E. Lemerise (Eds.), *Emotions in aggression and moral development* (pp. 33-52). Washington, D.C.: APA.
- Killen, M., Rutland, A., & Jampol, N. (2008). Social exclusion in childhood and adolescence. In K. H. Rubin, W. Bukowski & B. Laursen (Eds.), *Handbook of peer relationships, interactions, and groups* (pp. 249-266). New York: Guilford Press.

- Horn, S.S., Daddis, C., & Killen, M. (2008). Peer relationships and social groups: Implications for moral education. In L. Nucci & D. Narvaez (Eds.), *Handbook of moral education* (pp. 267-287). Mahwah, NJ: Lawrence Erlbaum Associates.
- Killen, M., McGlothlin, H., & Henning, A. (2008). Implicit biases and explicit judgments: A developmental perspective. In S. R. Levy & M. Killen (Eds.) *Intergroup attitudes and relations in childhood through adulthood*. (pp.126-145). Oxford, England: Oxford University Press. ISBN: 978-0-19-518974-2
- McGlothlin, H., Edmonds, C., & Killen, M. (2008). Children's and adolescents' decision-making about intergroup peer relationships. In S. Quintana & C. McKown (Eds.), *The handbook of race, racism, and the developing child* (pp. 424-451). New York: Wiley & Sons, Inc. ISBN: 978-0-470-04322-6
- Fox, N., & Killen, M. (2007). Morality, culture, and the brain: What changes and what stays the same. Review of essay by J. Kagan (Ed. W. P. Sinnott-Armstrong), *Moral Psychology: Vol. 3: The neuroscience of morality: Emotion, brain disorders, and development* (pp. 313-316). Cambridge, MA: MIT Press.
- Brenick, A., Lee-Kim, J., Killen, M., Fox, N., Raviv, A., & Leavitt, L. (2007). Social understanding in Israeli and Arabic children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children, media, and war* (pp. 287-308) Cresskill, NJ: Hampton Press.
- Killen, M., Crystal, D., & Ruck, M. (2007). The social developmental benefits of intergroup contact for children and adolescents. In E. Frankenberg & G. Orfield (Eds.), *Lessons in integration: Realizing the promise of racial diversity in American schools* (pp. 57-73). Charlottesville, VA: University of Virginia Press.
- Killen, M., Sinno, S., & Margie, N. G. (2007). Children's experiences and judgments about group exclusion and inclusion. In R. Kail (Ed.), *Advances in Child Psychology, Vol. 35* (pp. 173-218). New York: Elsevier.
- Killen, M., Margie, N.G., & Sinno, S. (2006). Morality in the context of intergroup relationships. In M. Killen & J. Smetana (Eds.). *Handbook of moral development*. (pp. 155-183). Mahwah, NJ: LEA.
- Sechrist, G. B., Stangor, C., & Killen, M. (2005). Stereotypes and prejudice as social norms. In C. S. Crandall & M. Schaller (Eds.), *The social psychology of prejudice: Historical perspectives* (pp. 163-183). Seattle, WA: Lewinian Press.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). Between individuals and culture: Individuals' evaluations of exclusion from social groups. In H. Keller, Y. Poortinga, & A. Schöelmerich (Eds.) *Between biology and culture: Perspectives on ontogenetic development* (pp.159-190). Cambridge, England: Cambridge University Press.
- Killen, M., & Horn, S. (2000). Facilitating children's development of morality, community, and autonomy: A case for service-learning experiences. In W. van Haften, T. Wren, & A. Tellings (Eds.). *Moral sensibilities and education II: The schoolchild* (pp. 89-113). Bommel, The Netherlands: Concorde Publishing House.
- Killen, M., & de Waal, F. B.M. (2000). The evolution and development of morality. In F. Aureli & F. B.M. de Waal (Eds.), *Natural conflict resolution* (pp. 352-372). Berkeley, CA: University of California Press.
- Langer, J., & Killen, M. (1998). Comparative perspectives on development. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp.1-6). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cords, M., & Killen, M. (1998). Comparative approaches to conflict resolution among children and non-human primates. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp. 193-218). Mahwah, NJ: Lawrence Erlbaum Associates.

- Nucci, L.P., Killen, M., Smetana, J.G. (1996). Autonomy and the personal: Negotiation and social reciprocity in adult-child exchanges. In M. Killen (Ed.), *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences (New Directions for Child Development)* (pp. 7-24). S.F., CA: Jossey-Bass, Inc.
- Hart, D., & Killen, M. (1995). Perspectives on morality. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 1-20). Cambridge, England: Cambridge University Press.
- Killen, M., & Nucci, L. (1995). Morality, autonomy, and social conflict. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 52-86). Cambridge, England: Cambridge University Press.
- Nucci, L. P., & Killen, M. (1991). Social interaction in the preschool and the development of social and moral concepts. In B. Scales, M. Almy, A. Nicolopoulou, & S. Ervin-Tripp (Eds.), *Play and the social context of development in early care and education* (pp. 219-233). New York, NY: Teachers College Press
- Killen, M. (1991). Social and moral development in early childhood. In W.M. Kurtines & J.L. Gewirtz (Eds.), *Handbook of moral behavior and development*, Vol. 2, (pp. 115-138). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Turiel, E., Smetana, J., & Killen, M. (1991). Social contexts in social cognitive development. In W.M. Kurtines and J.L. Gewirtz (Eds.), *Handbook of moral behavior and development*, Vol. 2, (pp. 307-332). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Killen, M. (1989). Context, conflict, and coordination in early social development. In L. T. Winegar (Ed.), *Social interaction and the development of children's understanding* (pp.119-146). Norwood, NJ: Ablex.
- Turiel, E., Killen, M., & Helwig, C. (1987). Morality: Its structure, functions & vagaries. In J. Kagan & S. Lamb (Eds.), *The emergence of morality in young children* (pp. 155-243). Chicago: University of Chicago.

### Reports, Magazine Articles, and Newsletters

- Singh, L., Killen, M., & Smetana, J.G. (2023). Global science requires greater equity, diversity, and cultural precision. *Association for Psychological Science (APS) Observer*, 36(5). <https://www.psychologicalscience.org/observer/gs-equity-diversity-cultural-precision>
- Killen, M. (2023, March). Talking about race in the classroom: Letter to the Editor, *Scientific American*, Volume 328 (3), page 6.
- Killen, M. (2021). Who should we include to join our group? *Equity Matters!* Newsletter from the Equity Initiatives Office of Montgomery County Public School District, Maryland. <https://express.adobe.com/page/VnuwFsZtDMwsk/#%E2%80%9Cwho-should-we-include-to-join-our-group%E2%80%9D>
- Killen, M. (2020). Even young children display prejudice but schools can do something about it. *The Conversation*. <https://theconversation.com/even-very-young-children-can-become-prejudiced-but-schools-can-do-something-about-it-116936>
- Killen, M., & Cabrera, N. (2012, June/July). Teaching tolerance: Fathers can help children challenge ethnic and racial stereotypes. *Rebel Magazine*, 38-40. <http://issuu.com/Rebel12/docs/rebel-4-julyaug012/39>
- Killen, M., & Fox, N.A. (2003, Spring). Evaluations of children's reactions to Israeli-Palestinian Sesame Street. *Maryland International*, 2, 12.
- Killen, M. (2003, January). Developmental psychology and the argument for school desegregation. *SRCD Developments*, Newsletter for the *Society for Research in Child Development*, 46, 1-3.

- Killen, M., & Cords, M. (2002). Prince Kropotkin's ghost. *American Scientist*, *90*, 208-210. [Reprinted in the German *Scientific American*]
- Killen, M. (2002). Developmental psychology: What research tells us about gender-based and racially-based exclusion. *Teaching Tolerance Magazine*, *22*, 44-49.
- Cords, M., & Killen, M. (February 16, 2001). Children and non-human primates: A shared social heritage. *Chronicle of Higher Education*, *47*, 15-16.

### Book reviews

- Killen, M. (2016). Morality: Cooperation is fundamental but it is not enough to ensure the fair treatment of others. Essay book review of "A natural history of human morality" by Michael Tomasello. *Human Development*, *59*, 324-337.  
<https://doi.org/10.1159/000454897>
- Kelly, M. C., & Killen, M. (2007). What motivates us to be moral? Review of *Moral motivation through the life span* (Eds., C. P. Edwards & G. Carlo), *American Journal of Psychology* (Ed.: D. Massaro).
- Killen, M. (2004). Race in America: How developmental psychologists can contribute to the conversation. Review of J.L. Graves, *The emperor's new clothes: Biological theories of race at the millennium*. *Journal of Applied Developmental Psychology*, *25*, 127-132.
- Killen, M. (1989). Moral developmental research after Kohlberg: The next generation. *Contemporary Psychology*, *34*, 821-824.
- Killen, M. (1990). Book review of L. P. Nucci (Ed.), *Moral development and character education: A dialogue*. *Journal of Moral Education*, *19*, 139-140.

### Encyclopedia contributions

- Burkholder, A. R., Sims, R. N., & Killen, M. (2020). Inclusion and exclusion. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*. Hoboken, NJ: Wiley Blackwell
- Burkholder, A., D'Esterre, A., & Killen, M. (2018). Prosocial reasoning. In M. Bornstein (Ed). *SAGE Encyclopedia of Life-Span Development* (pp. 1753-1755). Sage Publishers: Thousand Oaks, CA. <https://doi.org/10.4135/9781506307633.n655>
- Richardson, C., Sims, R. N., & Killen, M. (2018). Moral development. *Oxford Bibliographies Online Psychology*. Oxford University Press.  
<https://doi.org/10.1093/OBO/9780199828340-0091>
- Elenbaas, L., & Killen, M. (2018). Social inequalities. In M. Bornstein (Ed). *SAGE Encyclopedia of Life-Span Development* (pp. 2061-2063). Sage Publishers: Thousand Oaks, CA. <https://doi.org/10.4135/9781506307633.n765>
- Elenbaas, L., & Killen, M. (2018). Human rights. In M. Bornstein (Ed). *SAGE Encyclopedia of Life-Span Development* (pp. 1075-1077). Sage Publishers: Thousand Oaks, CA. <https://doi.org/10.4135/9781506307633.n404>
- Rizzo, M., & Killen, M. (2018). Social exclusion. In M. Bornstein (Ed). *SAGE Encyclopedia of Life-Span Development* (pp. 2051-2052). Sage Publishers: Thousand Oaks, CA. <https://doi.org/10.4135/9781506307633.n762>
- Richardson, C., & Killen, M. (2012). Moral development. *Oxford Bibliographies Online Psychology*. Oxford University Press.
- Hitti, A., Mulvey, K., & Killen, M. (2016). Exclusion in adolescent peer relationships. In R. Levesque (Ed.), *Encyclopedia of adolescence*. NY: Springer Press.
- Jampol, N.S., Richardson, C., & Killen, M. (2009). Social and moral reasoning. In the *International Encyclopedia of Education* (3<sup>rd</sup> edition). Oxford: Elsevier.

- Richardson, C., & Killen, M. (2008). Stereotyping. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Henning, A., & Killen, M. (2008). Tolerance. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Killen, M. (2008). Moral domain theory. In William A. Darity (Editor in Chief), *International Encyclopedia of the Social Sciences, 2<sup>nd</sup> edition*. Farmington Hills, MI: Macmillan Reference USA.
- Killen, M. (2005). Social justice. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp.1013- 1015). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Edmonds, C. (2005). Prejudice and parenting. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 799-800). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Margie, N.G. (2005). Conflict and conflict resolution in early childhood. In C. B. Fisher, & R. M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 1, pp. 296-297). Thousand Oaks, CA: Sage Publications.
- Killen, M. & McGlothlin, H. (2005). Prejudice in childhood. In C. B. Fisher, & R. M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 870- 872). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Sinno, S. (2005). Theories of moral development. In C. B. Fisher, & R. M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 735-738). Thousand Oaks, CA: Sage Publications.
- Killen, M. (2000). Peer relationships. In *Parenthood in America: An Encyclopedia*. New York: ABC-CLIO publishers.
- Keller, M., & Killen, M. (1994). Development of social cognition. In *International Encyclopedia of Education* (Vol. 9, pp. 5510-5512). Oxford, England: Elsevier Science, Inc.
- Killen, M. (1992). Justice reasoning and social cognition. In *Encyclopedia of Early Childhood Education* (Vol. 504, pp.226-227). New York: Garland Publishing, Inc.

N= 285 (all pubs)

## RESEARCH SUPPORT AND GRANT AWARDS

- |           |  |
|-----------|--|
| 2026      | Research and Resilience Initiative, Provost's office, University of Maryland. \$35,000   |
| 2025-2026 | Utilizing Natural Language Processing Technology for Creating Inclusive Classrooms. Maryland Technology Development Corporation, TedCo: Maryland Innovation Initiative. P.I., Melanie Killen. Consultant Jing Liu, \$130,000   |
| 2019-2025 | NICHD/National Institutes of Health. R01HD093698. P.I., Melanie Killen, Co-I. Tracy Sweet. An Intervention to Promote Positive Peer Relationships and Reduce Prejudice and Bias in Childhood. \$1,617,813. NCE 2023-2025.  |
| 2017-2025 | NSF/National Science Foundation/Developmental Science, BCS 1728918. P.I., Melanie Killen; Co-P.I, Laura Stapleton. Promoting Intergroup Friendships and Reducing Prejudice in Childhood. \$617,725. NCE 2023-20254.  |
| 2022      | Big Opportunity Fund, Vice President for Research Office, University of Maryland, P.I. Melanie Killen. \$27,000  |
| 2018-2022 | Economic and Social Research Council (ESRC), ES/R005540/1, Bystander Reactions to Intergroup Exclusion of Immigrants Among British Children and Adolescents. Adam Rutland, P.I., Sally Palmer, Co - I., Melanie Killen, International consultant. £621,000/ \$810,000. |

- 2016-2017 Seed grant cost-share from Vice President for Research, the College of Education, and the Department of Human Development, University of Maryland, for a workshop with consultants on a Prejudice Intervention Project, November 10-13, 2016, University of Maryland, College Park. \$15,000.
- 2011-2017 NICHD T32 HD07542-6. P.I. & Director, Melanie Killen. Co-I., Allan Wigfield. Graduate Training Program in Social Development. *National Institute of Child Health and Human Development / NICHD*. Competitive renewal for the continuation of training program (Years 06 -10). \$1,400,00.
- 2016 Research and Scholarship Award (RASA). Graduate School Faculty Support. The Graduate School, University of Maryland.
- 2014 Workshop on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field. Co-funded by the *Society for Research in Child Development Governing Council* (\$20,000) *The Spencer Foundation* (\$5K), the *Society for the Psychological Study of Social Issues* (\$2K), and Elsevier Publishers (\$1K). Chicago, IL, April 24-26, 2014. Co-Chair (with Stacey Horn, Martin Ruck, and Adam Rutland as Co-Chairs). \$28,000.
- 2014-2017 The Leverhulme Trust, London, Co-I Consultant (10%). Children's Reasoning about Peer Rejection based on Status. Three-year award to Dr. Harriet Tenenbaum, P.I., Surrey University, U.K., and Patrick Leman, Co-P.I., King's College, University of London, U.K. £171,625 (\$280,612).
- 2012-2014 Direccion General de Investigacion Cientifica y Tecnica. Ministerio de Economia y Competitividad, Spain Reference: PSI2012-31477. P.I., Ileana Enesco. Co-P.I. Killen. Whose Opinion Counts? A Study with Spanish and U.S. Children in Three Domains of Knowledge: Vocabulary, Morality, and Number [¿Cuanto cuenta la opinión de la mayoría? Estudio con niños españoles y norteamericanos en tres ámbitos de conocimiento: vocabulario, moral y número]. € 40,000.
- 2012 Tier I Seed Grant from Vice President for Research, with matching funds from the College of Education and the Department of Human Development, University of Maryland, \$31,148
- 2009-2013 NSF/National Science Foundation/ Developmental Sciences. BCS 0840492 P.I. Killen. Social Reasoning, Subjective Group Dynamics, and Children's and Adolescents' Evaluations of Exclusion. \$422,525.
- 2009-2010 Southern Poverty Law Center, Teaching Diverse Students Initiative. P.I. Awarded a contract to create a teacher racial sensitivity and awareness measure for the Teaching Tolerance Program and website, [www.teachingtolerance.org](http://www.teachingtolerance.org) \$10,000.
- 2009 International Travel Faculty Grant, College of Education, University of Maryland, for invited presentation and collaborative research conducted with Dr. Tina Malti, Jacobs Center for Productive Youth Development, University of Zurich, \$1,500.
- 2009 Social Development, Morality, and Group Dynamics. Graduate Research Board, Summer Research Support Award and Research Support, Graduate School, University of Maryland. \$11,595.
- 2008 Australian Research Council. P.I. Nesdale. Co- P.I. Killen School Bullies and Victims: Influence of Children's Groups. Collaborative project on aggression, exclusion, and bullying in school contexts. Griffith University, Queensland, Australia. \$137,000.
- 2003-2008 NICHD T32 HD07542-1 P.I. & Director, Melanie Killen. Co- I. Kenneth Rubin. Graduate Training Program in Social Development. *National Institute of Child Health and Human Development /NICHD*. Five-year award for predoctoral trainee support. \$863,458.

- 2002-2005 NICHD R01HD041421. P.I. Killen. Subcontractors: PI. David Crystal and PI, Martin Ruck. Social Reasoning about Exclusion and Rights. A three-year multi-site investigation of social reasoning about racial exclusion and conceptions of rights in childhood and adolescence. \$918,000.
- 2005 NSF/National Science Foundation/ Developmental Sciences. BCS 0425397 Workshop. P.I. Killen, Co-PIs C. Wainryb, J.G. Smetana, C. Kalish. Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind. Supplemental to NSF award by M. Killen. Rutgers University. \$20,000.
- 2004-2007 NSF/National Science Foundation / Developmental Sciences. BCS 0346717 P.I. Killen. Children's and Adolescents Intergroup Biases about Peer Relationships. \$175,000.
- 2002-2003 Korean-American Adolescents' Evaluations of Parental Gender Expectations. P.I. Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$3,100.
- 1999 Children's and Adolescents' Judgments about Exclusion and Rights in Different Contexts. P.I., Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$2,400.
- 1999 NSF/National Science Foundation 9729739 Supplemental Award to P.I. Stangor, Co-PI Killen. Multidisciplinary Research on Stereotypes, Prejudice, Tolerance, and Rights: Educating Children for Living in Diverse Cultures. Bethesda, MD, November 4th-6th. \$39,000.
- 1999 NSF/National Science Foundation 9729739 Supplemental Award to P.I. Stangor, Co-PI Killen. Stereotypes, Prejudice, and Tolerance: Educating Children for Living in Diverse Cultures. Supplemental conference award, Washington, D.C. June 24th-26th. \$30,000.
- 1998-2001 NSF/National Science Foundation /DLS 9729739 P.I. Stangor. Co-PI Killen. Social Reasoning about Group Inclusion and Exclusion. A three-year award to investigate children's reasoning about social exclusion based on gender and race. \$252,030.
- 1998 Summer Research Award, Graduate Research Board, P.I. Young Children's Evaluations of Intergroup Relationships, University of Maryland, College Park. \$9,000.
- 1996-1997 Stereotyping Behavior in Childhood and Adolescence, P.I. Research Support Award, Graduate Research Board, University of Maryland, College Park. \$3,500.
- 1994-1995 Children's Conflict Resolutions, P.I., Research Small Grant Award, College of Education, University of Maryland, College Park. \$1,750.
- 1989-1990 Spencer Foundation Grant. Parents' and Preschoolers' Judgments about Social Conflict Resolutions, P.I., \$7,000.

## GRANT REVIEWING

American Association for the Advancement of Science, 2002  
 American University of Sharjah, U.A.E., Grants Council. 2019  
 Austrian Science Foundation, 2019, 2020  
 Australian Research Council, 2023  
 Cyprus Ministry of Education Grant Foundation, 2023  
 Dutch Research Council, 2025  
 European Research Council Funding Agency, 2025

Israel Science Foundation, 2018, 2019, 2020, 2022, 2025  
 National Science Foundation, Developmental and Learning Sciences, 1999-2000; 2000-2002; 2002-2004.  
 National Science Foundation, Developmental Sciences, 2013-2014; 2016-2017; 2018-2019; 2023-2024.  
 National Science Foundation, Developmental Sciences, Mentor for Early Career Scholars, 2023-2024  
 National Science Foundation, Small Business Innovation Research Program, 1996  
 National Science Foundation, Professional Opportunities for Women in Research and Education (POWRE), Panel Member, 1998  
 National Institutes of Health, NICHD/ Biobehavioral and Behavioral Sciences Study Section, Standing member, 3-years, 2021- 2024.  
 National Institutes of Health, Premier Training Program (T32), Panel Member, 2012; 2019; 2020, 2021  
 Social Science and Humanities Research Council of Canada, 1993, 2002, 2019, 2021  
 Scientific and Research Council of Turkey Scholarship and Research, 2019  
 Swiss National Science Foundation, 2018, 2020, 2024, 2025  
 W.T. Grant Foundation, 1999-2001

## **EDITORIAL POSITIONS**

Associate Editor, *Child Development*, 2007-2013  
 Associate Editor, *Human Development*, 2001-2006  
 Associate Editor, *Early Education and Development*, 1996-2002

Editorial Board Member:

*Child Development*, *Child Development Perspectives*, *European Journal of Psychology of Education*, *Journal of Experimental Child Psychology*, *Social Psychology of Education*, *Psychological Science*

Consulting Editor and Advisory Editor: *Developmental Psychology*, *Human Development*, *Spanish Journal of Psychology*.

Ad-Hoc manuscript reviewer for over 30 journals in the areas of developmental psychology, social psychology, cognitive psychology, experimental psychology, educational psychology, social neuroscience, and education.

Book Publisher Consultant (over 20 publishers): *Academic Press*, *Cambridge University Press*, *Guildford Press*, *Harvard University Press*, *John Wiley & Sons*, *Lawrence Erlbaum & Associates*, *Oxford University Press*, *Plenum Publishers*, *The University of Chicago Press*, *Sage Publishers*, *Psychology Press*, *Massachusetts Institute of Technology Press*.

## **PROFESSIONAL ACTIVITIES**

**American Educational Research Association**, Program Review Panel Member, Division C, SIG Moral Education, Division E, Human Development, 1990, 1991, 1997. Member 2016-present

**American Psychological Association**, Chair of APA Fellows Committee (2009-2010), Elected Member of the Executive Committee (2009-2010), Chair of Dissertation Awards Committee, Member of APA Distinguished Contributions to Psychology Awards Committee (2002), Panel Review Member, Division 7, 37, Member of APA DOTDEP (Directors of Training in Developmental Programs, 2003), Speaker for Parenting Series Film Project, ACT Leadership of APA (2014). Member 1998- present.

**Cognitive Development Society**: Reviewer for proposals, 2023; Mentor for Minority Early Career Scholars, 2024, Mentor for Minority Scholars Luncheon, 2024. Member 2020- present

**Foundation for Child Development**, Invited participant, Understanding the Roots of Tolerance and Prejudice in Children Roundtable (2006).

**Jean Piaget Society**, Member, Board of Directors, Co-organizer of Annual Symposium (Piaget, Evolution, and Development), 1991-2002; 1995; Co-Chair with Na'ilah Nasir for Invited Symposia for Jean Piaget Society 2013; Jean Piaget Society Invited Plenary Lecture, 2021 (virtual conference). Guest editor of *Human Development* from Call for Proposals to the JPS board, 2021 entitled Social and Racial Justice as Fundamental Goals for Human Development. Invited contributor to Jean Piaget Society issue of *Human Development* for Plenary Talk, 2022. Member: 1982- present

**Society for Research in Child Development**, Member of the Governing Council (2007-2011); Member of the Publications Committee (2015-2019); Chair, Task Force for Equity and Justice Committee for Governing Council (2010-2011); Inaugural Chair of the Equity and Justice Committee of the Governing Council (2011-2013); Chair of Outstanding Dissertation Awards Committee; Chair of the Early Career Award Committee; Program Review Member (1989-2020); Chair of Review Panel for Moral Development; Chair of Dissertation Funding Grants(2008-2009); Co-Chair, RFP Workshop on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field for SRCD; Panel reviewer for SRCD Off-Year: Conceptions of the Other, 2019-2020; 2021-2022. Member, SRCD State of the Science committee: Intergroup Attitudes in Childhood and the Origins of Prejudice (2020-2021). Co-Chair with Buse Gönül for the Moral Development panel for the 2025 SRCD biennial conference (2024-2025). Member, 1984- present.

**Society for the Psychological Study of Social Issues**, Member, Division 9, 2003-2005

**Society for Research in Adolescence**, Program Panel Review Member, 2008-2009, Chair, Panel Empathy, Prosocial Behavior, and Moral Development, 2025-2026.

**Southern Poverty Law Center, Teaching Tolerance Organization (renamed Learning for Justice)**, Invited participant, Roundtable on Project Implicit, 2006.

## LEGAL AND POLICY ACTIVITIES

Expert Witness, *Alejandro Cruz-Guzman v. State* 998 N.W.2d 262. School desegregation case, Education Law Center, 60 Park Place, Suite 300, Newark, NJ 07102, 2025-2026.

Reviewer for the Civil Rights Project Initiative on *Developing a Civil Rights Agenda for the Next Quarter Century*, Hosted by Gary Orfield and Patricia Gándara, Co-Directors, Civil Rights Project, UCLA, February 11, 2022

Assisted with two Amicus Briefs filed to the *U.S. Supreme Court* on school desegregation. No. 05-908, 05-915. *Seattle School District no.1 v. Jefferson Board of Education*. APA, Legal Counsel Office, Harvard Civil Rights Project, 2006.

Expert Witness, *Office of the Attorney General*, The Commonwealth of Massachusetts for Richard Cole, Senior Council for Civil Rights and Civil Liberties, Assistant Attorney General. School desegregation case: *Comfort v. Lynn School Committee v. Commonwealth of Massachusetts*, Civil Action No. 99-cv-11811NG, 2000-2002. The case won in the United States Court of Appeals for the First Circuit.

Presented at the *Coalition for National Science Funding (CNSF)* on Capitol Hill meeting with senators and congressional staff on social science research-funded projects; invited by the *National Science Foundation* and the *Society for Research in Child Development Policy Office*, 2010.

### CONSULTANT

- 2025-2026 Expert Witness for School Desegregation Case. Education Law Center.
- 2019-2020 Consultant for *Sesame Seeds*, a new program aired in Jordan produced by Sesame Street Workshop. Evaluation consultant for P.I., Hiro Yoshikawa (Director of the Evaluation), New York University.
- 2017-2020 Scientific Advisory Board Member, University of Toronto, Centre for Child Development, Mental Health, and Policy, Director: Prof Tina Malti.
- 2011-2013 Consultant for *CNN AC360* for a show that aired April 2 – 8<sup>th</sup>, 2012, entitled “Kids on Race: The Hidden Picture.” Commissioned by Anderson Cooper to conduct a study on children’s interracial attitudes ( $N = 145$ , 6 and 13 year olds). Producer: Charlie Moore; Senior Producer: Kerry Rubin, CNN America, Inc., Won an Emmy Award for *Outstanding News Discussion and Analysis*, October 1, 2013
- 2013 Consultant, *American Psychological Association, Raising Safe Kids Program*, Public Interest Directorate, Violence Prevention Office (Director, Julia da Silva). Created webinars and video presentations on the topic of the promotion of justice, tolerance, and fairness in children’s lives.
- 2009-2011 Consultant, *Southern Poverty Law Center*, Montgomery, Alabama. Designed and created the *Teacher Perceptions Tool* (copyrighted), which is an online intergroup bias awareness tool for measuring teachers’ racial sensitivity awareness (with J. Lee-Kim) for the *Teaching Diverse Students Initiative*, Project Directors: Dr. Willis Hawley and Maureen Costello.
- 2008 Consultant, *U.K. Good Childhood Inquiry Panel* (J. Dunn, Chair) to present to the panel on children’s values for a government commissioned report supervised by the Commissioner for Children of England, London, U.K.
- 2006 Consultant, *Southern Poverty Law Center*, Montgomery, Alabama. Project designed to promote discussions about race and ethnicity with children and adolescents in the public schools.
- 2006 Consultant, *State of the Art*, Washington, D.C.. Assisted with a project to create curricula for parents to address issues of prejudice, stereotypes, and discrimination.
- 2002-2008 Consultant, *United States Government Federal Mediation and Conciliation Service*, Youth Initiative. Assisted with the creation and development of a peer conflict resolution internet program (*Cool School: Where Peace Rules*) for U.S.

- elementary school classrooms. Distributed by Rational Games, Inc., President: Mark Young.
- 2005 Consultant, *Sesame Workshop*. Assistance with the development of Planet Thingy, a new show for Sesame Street Workshop, designed to encourage children's positive social development.
- 1998-2007 Consultant Team Member (Professors Nathan Fox, Melanie Killen and Lewis Leavitt), Summative Evaluation of the Program Rechov Sum Sum/Shara'a SimSim, produced by *Sesame Street Workshop* in collaboration with Israeli Educational Television and Al Quds Educational Television (Coordinator: Dr. Charlotte Cole). A pre-test- and post-test evaluation of an educational children's television aired in the Mid-East, and aimed at promoting mutual respect and tolerance.
- 1998-1999 Consultant, Fair Housing Curriculum Project. Part of a 5-week unit on Equal Opportunity for 10<sup>th</sup> graders in *Montgomery County Public Schools* (MCPS) sponsored by MCPS, StreetLaw, Inc., Fannie Mae, and the Human Relations and Fair Housing Commissions of Montgomery County. Assistance with the development of a pre-test, post-test assessment, and the preparation of a teacher-training workshop for teachers at 23 High Schools in Montgomery County.
- 1992 Consultant, *Harvard Public School of Health*, Project on the Moral Antecedents of Delinquency. P.I.: Felton Earls.

## RESEARCH PRESENTATIONS

### Invited International Presentations

- 2025 Charles University and the Czech Academy of Science, Prague, Czech Republic
- 2025 Ludwig-Maximilian University of Munich, LMU, Germany
- 2023 University of Exeter, Department of Psychology, Developmental Psychology area, U.K.
- 2023 University of Konstanz, Department of Empirical Education Research, Germany
- 2023 PH Bern, Teacher University, Bern, Switzerland
- 2022 Talk at the Economic Social Research Council workshop by A. Rutland, London, U.K.
- 2022 International Society for Study of Behavior Development, Invited talk, Rhodes, Greece
- 2022 University of Victoria, British Columbia, Canada
- 2021 Cambridge University Press & Universidad de Complutense, Madrid, Spain.
- 2018 Israel Institute for Advanced Studies and Hebrew University, Jerusalem, Israel.
- 2018 University of Kent, School of Psychology, Canterbury, U.K.
- 2017 Marbach Castle, Germany Invited talk in honor of Prof. Marlis Buchmann.
- 2016 Marbach Castle, Germany, Invited talk for Michael Tomasello's book.
- 2016 Concordia University, Department of Psychology, Montreal, Quebec, Canada.
- 2015 University of Toronto, Department of Psychology, Ontario, Canada.
- 2014 British Psychological Society, Developmental Section, Amsterdam, The Netherlands.
- 2014 Utrecht University, ERCOMER, Utrecht, The Netherlands.
- 2014 University of London, British Academy for the Humanities and Social Sciences, U.K.
- 2014 University of Canterbury, Invited Keynote for the British Psychological Society, U.K.
- 2014 Goldsmiths, University of London, Department of Psychology, U.K.
- 2013 University of Munich, Ludwig Maximilians Univeristät, Dept of Psychology, Germany.
- 2013 University of Leiden, Lorentz Center, Workshop on Peace, The Netherlands.
- 2012 University of Applied Sciences of Upper Austria, Building Bridges, Linz, Austria.
- 2012 University of Vienna, Department of Psychology, Austria.
- 2012 Ettore Majorana Foundation and Centre for Scientific Culture, Erice, Sicily, Italy.
- 2012 University of Cambridge, Faculty of Education, Cambridge, U.K.
- 2011 Society for Research in Child Development, Invited symposium, Montreal, Canada.

- 2010 Lisbon University Institute (ISCTE-IUL). Keynote, Lisbon, Portugal.
- 2010 University of Lisbon, Social Psychology, Lisbon, Portugal.
- 2010 Evolutionary Anthropology Max Planck Institute, Invited colloquium, Leipzig, Germany.
- 2010 University of Jena, Discrimination and Tolerance Conference, Keynote, Jena, Germany.
- 2009 University of Zurich, Jacobs Center for Productive Youth Development, Switzerland.
- 2008 London School of Economics, Well Being of Children, Keynote, U.K.
- 2007 Jean Piaget Society, Invited Symposium, Amsterdam, The Netherlands.
- 2006 University of Canterbury, EAESP workshop, Invited Keynote, Kent, U.K.
- 2004 Universidad Autónoma de Madrid, Department of Psychology, Madrid, Spain.
- 2004 University of Jena, International Graduate College, Germany.
- 2004 Jean Piaget Society, Invited symposium, Toronto, Canada.
- 1998 Stiftung Leucorea, Institute for International Education Research, Lutherstadt, Germany.
- 1998 University of Nijmegen, Institute of Philosophy and History of Education, Netherlands.
- 1996 ISSBD, Invited symposium, Quebec City, Canada.
- 1992 Jean Piaget Society, Invited symposium, Montreal, Canada.

### **Invited National Presentations**

- 2026 Ricciuti Lecture Series Invited Speaker, Cornell University
- 2026 Annual Invited Lecture, Social Sciences and Psychology, University of Maryland, Baltimore County
- 2025 Meredith-Donovan Invited Lecture, Mount St. Mary's University
- 2024 New York University, Steinhardt, School of Culture, Education, and Human Development
- 2024 White House Office of Science and Technology Workshop on *Social and Behavioral Barriers to Identifying, Convening, and Understanding Hate Experiences*, Washington, D.C. May 29-30.
- 2023 National Science Foundation, Social, Behavioral, and Economic Division, Invited speaker for the NSF/SBE Distinguished Lecture Series, Bethesda, MD, July 6
- 2023 University of California, Los Angeles, Graduate School of Education, LA, CA
- 2022 University of California, San Diego, Department of Psychology, San Diego, CA.
- 2021 New York Academy of Science, The Science of Racial Justice, November, Online.
- 2021 Association for Moral Education, Kohlberg Memorial Lecture, *Why Social Justice Matters for Education: A Developmental Approach*. November, Online.
- 2021 Jean Piaget Society, Invited Plenary Lecture for 50<sup>th</sup> Anniversary Meeting. *A Constructivist's Approach to Understanding the Development of Justice, Equality, and Rights*. June 3, Online.
- 2021 Social Domain Theory European/Middle East workshop, Invited talk. May 28, Online.
- 2020 Society for Research in Child Development, Invited Lecture for Diversity in 2044 Lecture Series, *Developing Inclusive Youth: Harnessing Social Cognition about Exclusion to Reduce Prejudice in Childhood*, December 8th, 2020 (webinar).
- 2020 University of Missouri, Columbia, Department of Psychology Lecture series, MO (postponed due to COVID-19)
- 2019 Emory University, Department of Psychology, Atlanta, GA.
- 2019 Stanford University, Department of Psychology, Palo Alto, CA.
- 2019 University of California, Department of Psychology, Riverside, CA.
- 2018 University of California, Berkeley, Department of Psychology and IHD, Berkeley, CA.
- 2018 University of California, Davis, Center for Mind and Brain, Davis, CA
- 2017 Duke University, Department of Psychology. Durham, NC.
- 2017 Washington University, Invited speaker, "Diversity Science," St. Louis, MO.

- 2017 Franklin & Marshall College, Department of Psychology, Lancaster, PA.
- 2016 NICHD, Child Development and Behavior Branch, Rockville, MD.
- 2016 AERA, Moral Special Interest Group (SIG), Keynote speaker, Washington, D.C.
- 2016 Society for Research on Adolescence, Invited Keynote. Baltimore, MD.
- 2015 Society for Research in Child Development, Master Lecture, Philadelphia, PA.
- 2015 Society for Research in Child Development, Invited Keynote, Philadelphia, PA.
- 2014 Emory University, Symposium in honor of Frans B.M. de Waal, Atlanta, GA.
- 2014 University of Massachusetts, Department of Psychology, Amherst, MA.
- 2014 Pennsylvania State University, Lippin Invited Lecture in Ethics, College Station, PA.
- 2013 Jean Piaget Society, Invited Symposium and Organizer, Chicago, IL
- 2013 Lehigh University, Department of Psychology, Bethlehem, PA.
- 2013 Bank Street College, New York City.
- 2013 Arizona State University, Denny School of Family Dynamics, Tempe, AZ.
- 2013 University of Maryland, Social and I/O Psychology Colloquia series, College Park, MD
- 2012 George Mason University, Department of Psychology, VA.
- 2012 Yale University, Department of Psychology, New Haven, CT.
- 2011 Fordham University, Department of Psychology New York City.
- 2011 University of Chicago, Department of Psychology, Chicago, IL.
- 2011 Georgetown University, Department of Psychology, Washington, D.C.
- 2010 University of California, Berkeley, Institute of Human Development, Berkeley, CA.
- 2010 Rider University, 4th Annual Goldstein Lecture on Prejudice, Lawrenceville, NJ.
- 2010 University of Massachusetts, Center for Research on Families, Amherst
- 2008 Duke University, Kenan Institute for Ethics Workshop, Durham, NC.
- 2007 University of Washington, Allen L. Edwards Invited Lectureship in Psychology, Seattle.
- 2006 University of Rochester, Department of Psychology, Rochester, NY.
- 2005 University of Maryland, Baltimore County, Department of Psychology, Baltimore, MD.
- 2005 Sesame Workshop, Invited talk to the Production and Writing Team, New York City.
- 2005 Temple University Department of Psychology, Philadelphia, PA.
- 2005 University of Delaware, Department of Psychology, Wilmington, DE.
- 2004 Harvard Civil Rights Project, Roundtable on Race in the Classroom, Cambridge, MA.
- 2004 Harvard University, Department of Psychology, Cambridge, MA.
- 2004 OPEN Society: Inclusive Communities. Plenary panel speaker, Cherry Hill, NJ.
- 2004 Nags Head conference on Children and Race, Boca Raton, Florida.
- 2003 University of Virginia, Department of Psychology, Charlottesville, Virginia.
- 2003 University of Illinois, Department of Psychology, Urbana-Champaign.
- 2003 New York University, Department of Applied Developmental Psychology, NYC.
- 2003 Fetzer Institute, Social justice and children's inclusion, Kalamazoo, Michigan.
- 2003 Lehigh University, Department of Psychology, Bethlehem, PA.
- 2002 Fetzer Institute, Harrison conference center, Chicago, Illinois.
- 2002 Annual meeting of the Association for Moral Education, Keynote speaker, Chicago, IL.
- 2002 Wayne State University, Center for Peace and Conflict Resolution, Detroit, Michigan.
- 2002 NICHD, Child Development and Behavior Branch, Rockville, MD.
- 2001 Nags Head Conference on Moral Development, Boca Raton, Florida.
- 2000 University of Maryland, International Center for Education Policy and Human Values.
- 2000 American Psychological Association, Invited symposium on Gender, Washington, D.C.
- 2000 Georgetown University, Department of Psychology, Washington, D.C.
- 1997 The Samuel Dorsky Symposium on Public Monuments. New York City.
- 1997 Society for Research in Child Development, Peer Relations, Washington, D.C.
- 1995 American Psychological Association, Invited symposium speaker, New York City, NY.
- 1994 Jean Piaget Society, Invited symposium speaker, Chicago, IL.

- 1994 The Catholic University of America, Department of Psychology, Washington, D.C.
- 1994 Rutgers University, Graduate School of Applied Psychology, Piscataway, NJ.
- 1993 City University of New York, Graduate Center, Developmental Psych, New York City.
- 1992 University of Connecticut, Department of Psychology, Storrs, CT
- 1992 Yale University, Developmental Psychology, New Haven, CT.
- 1992 City University of New York, Graduate Center, Developmental Psych, New York City.
- 1992 New York Academy of Sciences, Anthropology Section, New York City.
- 1992 Hunter College, City University of New York, New York City.
- 1991 Yeshiva University, Bronx, Department of Psychology, New York.
- 1990 Bryn Mawr, Department of Psychology Bryn Mawr, PA.
- 1990 Henry Murray Center, Radcliffe College, Cambridge, Massachusetts.
- 1989 Skidmore College, Department of Psychology, Saratoga Springs, NY.
- 1989 Rutgers University, Department of Psychology, New Brunswick, NJ.
- 1987 Wesleyan University, The Center for Humanities, Middletown, Connecticut.
- 1986 City University of New York, Graduate Center, Developmental Psych, New York City.
- 1985 Yale University, Department of Psychology, New Haven, CT.
- 1985 Wesleyan University, Department of Psychology, Middletown, CT
- 1985 Stanford University, Department of Psychology, Palo Alto, CA.
- 1985 Dartmouth College, Hanover, New Hampshire.

### International Conference Presentations

- Killen, M. (2026, April). *Guided teacher-led discussions produce positive outcomes: A blueprint for developing inclusive youth*. In symposium M. Killen (Organizer) entitled: Promoting social equality and equity through school-based programs. Society for Research on Adolescence Biennial Meeting. Toronto, Canada.
- Forbes, M. B., Plutzer, C., & Killen, M. (2026, April). *Children's and adolescents' reasoning about peers' likelihood of confronting bias in a science context*. Poster to be presented at Cognitive Development Society Biennial Meeting, Montréal, Canada.
- Kaufman, E.M., Forbes, M. B., & Killen, M. (2026, April) *Adolescents and children's expectations about fair treatment in academic recognition*. Poster to be presented at the Society for Research on Adolescence 2026 Biennial Meeting. Toronto, Canada.
- Rutland, A., Killen, M., van Veen, D., Enesco, I., & Grütter, J. (2023). *Roundtable on social inequalities*. Jean Piaget Society: Society for the Study of Knowledge and Development. Madrid, Spain.
- Killen, M. (2022, June). *Views by Two: Reducing prejudice in childhood and adolescence with Adam Rutland*. International Society for the Study of Behavioral Development, Rhodes, Greece.
- Gönül, B., Sahin-Acar, B., & Killen, M. (2022, June). *Children's and adolescents' approach to social and economic inequalities: Insights from diverse cultural contexts*. International Society for the Study of Behavioral Development, Rhodes, Greece.
- Killen, M. (2022, June). *Youth values and perspectives: Theoretical and empirical perspective*, M. Benish-Weisman, organizer. Discussant. International Society for the Study of Behavioral Development, Rhodes, Greece.
- Grütter, J., Dändliker, L., Archarya A., & Killen, M. (2022, June). *Nepalese adolescents reasoning about social mobility: The role of group status and experiences with discrimination*. International Society for the Study of Behavioral Development, Rhodes, Greece.
- Rutland, A., Gönültaş, S., Palmer, S.B., Argyri, E. K., McGuire, L., & Killen, L. (2022, June).

- Challenging cultural exclusion: The development of bystander reactions to the social exclusion of immigrant peers from different nations.* International Society for the Study of Behavioral Development, Rhodes, Greece.
- Killen, M. (2022, June). *Mental state knowledge and morality*, B. Sodian, organizer. Discussant. International Society for the Study of Behavioral Development, Rhodes, Greece.
- Killen, M. (2019, August). *Social inequalities in childhood*. In L. McGuire (Organizer), symposium paper presented at the European Conference on Developmental Psychology, Athens, Greece.
- Killen, M., & Grütter, J. (2019, August). *Adolescents expect that parents will discourage cross-group friendship between low-wealth and high-wealth peers: Implications for social inclusion*. In H. Tenenbaum (Organizer) symposium paper presented at the European Conference on Developmental Psychology, Athens, Greece.
- Killen, M., & Kollerová, L. (2019, August). *Teachers consider ethnicity and gender when evaluating peer exclusion and deciding whether or not to intervene*. Poster presented at the European Conference on Developmental Psychology, Athens, Greece.
- Grütter, J., Dhakal, & Killen, M. (2018, September). *Growing up with cultural and social diversity in strong social hierarchies: Adolescents' interpretations of discrimination and potential for cross-group friendships in Nepal*. Paper presented at the 51<sup>st</sup> Congress of the German Psychological Society, Frankfurt, Germany.
- Rizzo, M.T., Vanderbilt, K., & Killen, M. (2018, July). *How children's perspective relates to their evaluations of merit-based and gender-based inequalities*. Symposium presented at the International Society for the Study of Behavioral Development, Gold Coast, Australia.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2016, July). *Mental state knowledge and intergroup competence are necessary for fair allocation of resources*. In A. Dahl (Symposium Organizer), *Morality, group norms, and interpersonal relationships*. Paper presented at the *International Society for the Study of Behavioral Development*, Vilnius, Lithuania.
- Cooley, S., & Killen, M. (2014, September). *Intergroup social exclusion in childhood and adolescence: Role of group identity and intergroup contact*. In J. Sierksma (Panel Organizer), *Intergroup processes in children*. Paper presented at annual conference of the *British Psychological Society- Developmental Section*, Amsterdam, Netherlands.
- Elenbaas, L., & Killen, M. (2014, July). *Informant testimony and social reasoning about object labeling and peer encounters in early childhood*. Poster presented at the *International Society on Infant Studies Biennial Meeting*, Berlin, Germany.
- Brenick, A., & Killen, M. (2012, March). *Peer, parent, and community attitudes and Jewish-American adolescents' Evaluations of Arab-Jewish intergroup exclusion*. In A. Brenick (Organizer), *Parental influence on adolescents' intergroup attitudes and relationships*. Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.
- Cooley, S., Killen, M., & Ruck, M. (2012, March). *How cross-race friendships matter: Evaluations of exclusion and the use of stereotype attributions*. In R. Smith (Organizer), *Diversity in the company they keep: Cross-race/ethnicity peer relationships in adolescence*. Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.
- Cooley, S., Mulvey, K. L., Hitti, A., Abrams, D., Rutland, A., & Killen, M. (2012). *When is ingroup preference not prejudice? Adolescents' evaluations of social groups*. Poster presented at the *Society for Research on Adolescence*, Vancouver, Canada.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., et al. (2012). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics*. Poster presented at the *Society for Research on Adolescence*, Vancouver, Canada.

- Killen, M. (2012, March). Challenging group identity preference: When equality trumps ingroup bias. In M. Villalobos (Organizer), *Swimming against the tide: When adolescents challenge family and peer norms*. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
- Mulvey, K. L., Hitti, A., Cooley, S., Abrams, D., Rutland, A., Ott, J., et al. (2012). *Adolescents' ingroup bias: Gender and status differences in adolescents' preference for the ingroup*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Killen, M., Mulvey, K.L., Hitti, A., & Cooley, S. (2011). *Social exclusion, intentionality, and morality*. Paper presented at the European Conference on Developmental Psychology, Bergen, Norway.
- Brenick, A., Killen, M., McGrath, K., & Wei, E. (2011). *The influence of adolescent cultural group identity and intergroup contact on evaluations of Jewish and Arab intergroup friendship*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Brenick, A., Killen, M., Wei, E., & McGrath, K. (2011). *Jewish-American adolescents' ingroup attitudes about the outgroup and their evaluations of Arab-Jewish intergroup relationships*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Hitti, A., Mulvey, K., & Killen, M. (2011, April). The interplay of cognition and emotion in children's social judgments about exclusion from peer groups. In D. Strohmeier (Organizer), *The importance of relationship contexts for moral emotions and judgments activated in social exclusion and bullying situations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Hitti, A., Mulvey, K., Killen, M., Abrams, D., Rutland, A., & Mann, A. (2011). *How moral and social-conventional group norms bear on children's in-group biases*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- McDonald, K., Malti, T., Killen, M., & K. (2011, April). Best friends' discussions of moral issues. In C. McDonald & M. Benish-Weisman (Organizers), *Peer relationships and moral reasoning, values, and behavior*. Paper presented at the Biennial meeting of the Society for Research in Child Development. Montreal, Canada.
- Mulvey, K., Hitti, A., Heilweil, N., Killen, M., Rutland, A., & Abrams, D. (2011). *The group wouldn't like him, but I would: Children's evaluations of deviant members from their own and the group's perspective*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Mulvey, K., Hitti, A., Killen, M., Rutland, A., & Abrams, D. (2011, April). Social reasoning about exclusion and group dynamics. In A. Rutland & H. Tenenbaum (Organizers), *Is it OK to socially exclude or include? The development of reasoning about and understanding of social exclusion and inclusion*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Park, Y., Killen, M., & Bornstein, M. H. (2011). *Children's and adolescents' differentiation of social transgressions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Richardson, C., Mulvey, K., Killen, M., & Woodward, A. (2011, April). The accidental transgressor: Morally relevant theory of mind. In K. Lagattuta (Organizer), *Theory of mind and morality: Children's reasoning about intentions, emotions, decisions, and blame*. Paper presented at the Biennial Meeting of Society for Research in Child Development. Montreal, Canada.

- Richardson, C., Proctorstein, J., Retterer, C., & Killen, M. (2011). *Acceptability of exclusion: The role of group goals and target characteristics*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Killen, M., Kelly, M., Richardson, C., & Jampol, N. (2008, June). *Morality and intergroup bias in adolescents*. In S. Sinno (Organizer), Adolescent intergroup social cognition. Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development, Quebec City, Canada.
- Kelly, M., & Killen, M. (2008). *Adolescent bias and fairness judgments*. Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development, Quebec City, Canada.
- Killen, M. (2007, May). *Intergroup contact and social exclusion*. In L. Cameron (Organizer), Paper symposium, Intergroup Contact, Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development, Amsterdam, The Netherlands.
- Guerrero, S., Killen, M., McGlothlin, H., & González, C. (July, 2005). *An implicit measure of intergroup attitudes*. 9<sup>th</sup> European International Congress of Psychology. Granada, Spain.
- Killen, M., Fox, N. A., & Leavitt, L. (2004, June). *Stereotypes and conflict resolution in the Mid-East: Young children's social concepts as a function of exposure to a media intervention*. In (Organizer: E. Nisbet) symposium at the Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Killen, M. (2004, June). Intergroup relationships, morality, and culture. In (I. Enesco, Organizer), *Culture, exclusion, and social knowledge*, Symposium at the Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Watanabe, H., Crystal, D., & Killen, M. (2000, July). *Children's and adolescents' evaluations of peer group inclusion and exclusion in Japan and the United States*. Poster presented at the International Society for the Study of Behavioral Development, Beijing, China.
- Killen, M., Pisacane, K., Kim, J., & Ardila-Rey, A. (2000, June). *To include or to exclude? Young children's evaluations of exclusion in peer group contexts*. Poster presented at the Thirtieth Annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M., & Ardila-Rey, A. (1998, June). Colombian children's evaluations of methods of conflict resolution in the school setting. In C. Pitrowski (Chair), *Children who have witnessed conflict and violence*. Poster workshop presented at the meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- Killen, M. (1992, April). *Aspects of moral development*. Discussant for paper panel session at the 22nd annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M. (1988, September). *Group structure and conflict in preschool social exchanges*. Paper presented at the annual Conference of the British Psychological Society, Developmental Psychology Section, Coleg Harlech, Wales.
- Killen, M. (1985, April). *Children's coordinations of moral, personal and social concepts*. Paper presented at the biennial meeting of Society for Research in Child Development, Toronto, Ontario.
- Damon, W., & Killen, M. (1981, January). *Peer interaction and the process of change in children's moral reasoning*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Toronto, Ontario.

### **National Conference Presentations**

- Brenner, J., & Killen, M. (2026, February). *Children and adolescents' evaluations of wealth-based competence Assumptions and inclusion decisions*. Society for Personality and Social Psychology. Chicago, IL

- Forbes, M.B., Kumar, A., & Killen, M. (2026, February). *Children with malleable theories of prejudice are more likely to confront gender bias within peer groups*. Society for Personality and Social Psychology. Chicago, IL
- Forbes, M. B., Kumar, A., Pearl, N., Moore, S.V., Naderi, S., & Killen, M. (2025, May). Children's and adolescents' evaluations of and responses to gender inequalities in science leadership opportunities. *Poster presented at the Association for Psychological Science Annual Convention*, Washington, D.C.
- Kaufman, E.M., Luken Raz, K., Forbes, M.B., Brenner, J., Plutzer, C., Pearl, N., Bruner, A., Fernandes, A., & Killen, M. (2025, May). Children's math and science beliefs about diverse peers are related to STEM occupation expectations. *Poster presented at the Association for Psychological Science Annual Convention*, Washington, D.C.
- Kaufman, E.M., Pearl, N., Strogach, L., Scopp, H., Crispens, K., & Killen, M. (2025, May). Teachers' readiness and motivation for talking about discrimination is related to positive student attitudes about diversity. *Poster presented at the Association for Psychological Science Annual Convention*, Washington, D.C.
- Luken Raz, K., Kaufman, E., Forbes, M. B., Passmore, M., Thompson, & Killen, M. (2025, May). Children's perceptions about gender outgroup inclusivity are related to cross-gender contact. *Poster presented at Association for Psychological Science Annual Convention*. Washington, D.C.
- Killen, M. (2025, May). Invited panel to talk on intervention programs to address issues of ethnicity, race, and gender bias. Panel: Melanie Killen (Univ of Maryland), Gail Ferguson (University of Minnesota) and Sylvia Perry (Northwestern Univ). Paper presented at the biennial meeting of the *Society for Research in Child Development*, Minneapolis, MN
- Killen, M. (2024, May). Understanding the origins of prejudice and bias in childhood: A renewed focus on antisemitism. In S. Friedman (Chair), *The psychology of antisemitism. A scientific research agenda*. *Association for Psychological Science*, San Francisco, CA
- Beacham, R., Belenky, M., Wright, S., Edwards, E., Killen, M., & Burkholder, A. R., (2024, March). *Youths' expectations for social mobility take both race and wealth status into account*. Poster presented at the biennial meeting of the Cognitive Development Society, Pasadena, CA.
- Wright, S., Edwards, E., Beacham, R., Belenky, M., Killen, M., & Burkholder, A. R., (2024, March). *Shifting standards for the same work: Youth use different standards when judging performance based on wealth status and race*. Poster presented to the biennial meeting of the Cognitive Development Society, Pasadena, CA.
- Burkholder, A. R., Sims, R. N., & Killen, M. (2024, March). *How youth think about wealth inequalities created through structural, individual, and random reasons*. Poster presented to the biennial meeting of the Cognitive Development Society, Pasadena, CA.
- Berman, E., Glidden, J., Glassman, J., & Killen, M. (2023, May). Children recognize that ingroups may compromise in intergroup conflict, even when they prefer not to. Poster presented at the *Annual Conference for the Association for Psychological Science*, Washington, DC.
- Kaufman, E., Glidden, J., Krueger, E., & Killen, M. (2023, May). Teacher beliefs and school supports are related to talking about race in the classroom. Poster presented at the *Annual Conference for the Association for Psychological Science*, in Washington D.C.
- Rumberger, J., Yee, K., Zhou, J., Acharya, N., Taguchi, R., Sims, R., Luken Raz, K., Forbes, M.,

- Glidden, J., & Killen, M. (2023, May). Moral reasoning predicts positive evaluations of diverse peers based on race and gender. Poster presented at the *Annual Conference for the Association for Psychological Science*, Washington, DC.
- Sriram, A., Samuelson, A., & Killen, M. (2023, May). Conceptions of social and individual mobility mediate young adults' predictions of national wealth distribution. Poster presented at the *Annual Conference for the Association for Psychological Science*, Washington, DC.
- Burkholder, A., Brey, E., Cooper, D., Pauker, K., & Killen, M. (2023, March). Children's decisions to rectify bias-based ethnic inequalities: evidence from Maryland and Hawai'i. In A. Burkholder (Chair), *Youth's Conceptions of Prejudice and Inequality Across Contexts: Evidence from Asia, Europe, and North America*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Glidden, J., Sims, R., & Killen, M. (2023, March 2023). Intervention about children's intergroup friendships reduces children's STEM stereotypes. In Adam Rutland (Chair) & Allison Master, *STEM Inequity: Promoting STEM Engagement and Challenging STEM Stereotypes among Marginalized Youth*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Gönül, B., Sahin-Acar, B., & Killen, M. (2023, March). *Adolescents view social exclusion based on socioeconomic status as more wrong than do children*. Poster Session conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Luken Raz, K. & Killen, M. (2023, March). The role of intimacy in interracial peer inclusion and exclusion in childhood. In Mia Radovanovic (Chair), *Invisible but Powerful: Children's Social and Moral Reasoning Shapes and Mitigates Intergroup Power Imbalances*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Kaufman, E., Glidden, J., Samuelson, A., & Killen, M. (2023, March). Intergroup contact and teacher support are related to reducing bias and promoting inclusive classrooms. In Gil Diesendruck (Co-Chairs), *Reducing Children's Intergroup Biases: Effective Cross-Cultural Interventions*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Killen, M., Burkholder, A., Brey, E., Cooper, D., & Pauker, K. (2023, March). Youth recognize that teacher ethnic biases will be viewed unfavorably by their peers. In Kristin Pauker & Melanie Killen (Co-Chairs), *Experiences of and Awareness of Social Inequalities and Status Hierarchies in Childhood*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Pauker, K., Brey, E., Burkholder, A., & Killen, M. (2023, March). Adolescents' malleable beliefs about leadership helps them to recognize inequality as unfair. In Kristin Pauker & Melanie Killen (Co-Chairs), *Experiences of and Awareness of Social Inequalities and Status Hierarchies in Childhood*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- Sims, R. N., Samuelson, A., Glidden, J., & Killen, M. (2023, March). Moral reasoning mediates children's evaluations of social exclusion, empathy, and own desires for intergroup friendships. In R. Lei & R. N. Sims (Chairs), *Leveraging developmental science to advance social justice*. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Killen, M., Burkholder, A. R., Sweet, T.M., & Stapleton, L. (2022, May). Dismantling social and racial injustice in childhood: A multi-site randomized control trial. In M.T. Rizzo

- (Chair), *Preempting racial bias: Insights from longitudinal and intervention approaches*. Symposium presented at the Special Topic Meeting of the Society for Research in Child Development, Puerto Rico.
- Killen, M., Burkholder, A.R., & Sims, R. N. (2022, May). Conceptions of social inequalities based on wealth and race. In T. Spinrad (Chair), *Children's attitudes, empathy, and prosocial behaviors towards various in-group and out-group peers*. Symposium presented at the Special Topic Meeting of the Society for Research in Child Development, Puerto Rico.
- Yee, K.M., Glidden, J., & Killen, M. (2022, April). *Group norms influence children's expectations about status based on wealth and popularity*. Poster presented at Cognitive Development Society, Madison, WI.
- Sims, R.N., Burkholder, A.R., & Killen, M. (2022, April). *Children's and adults' reasoning about science resource inequalities between gender groups*. Poster presented at Cognitive Development Society, Madison, WI.
- Burkholder, A. R., Brey, E., Pauker, K., & Killen, M. (2021, September). Children's and adolescents' evaluations of school-based inequalities created through status hierarchies. In A. Rutland & S. Gönültaş (Chairs), *Developmental and contextual factors influence evaluations of social inequality and strategies to reduce intergroup discrimination*. Symposium presented at the European Association for Developmental Psychology Summer Tour, virtual conference.
- Cooper, D., Porto, C., Burkholder, A. R., Brey, E., Pauker, K., & Killen, M. (2021, November). *Children's perceptions about teachers' ethnic biases regarding status hierarchies in school*. Poster presented at the Association for Moral Education Annual Conference, virtual conference.
- Burkholder, A. R., & Killen, M. (2021, April). Children's predictions and preferences: Giving priority to race or wealth. In R. Gelpi (Chair), *Balancing belonging, fairness, and cost in children's preferences and predictions about affiliative behaviors*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Burkholder, A. R., Sims, R. N., & Killen, M. (2021, April). Children's and adolescents' conceptions about wealth inequality: Individual and structural sources. In T. Waltzer (Chair), *Moral reasoning from childhood to emerging adulthood: New perspectives*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Glidden, J., Yee, K., & Killen, M. (2021, April). *Morally-relevant theory of mind and being disadvantaged contribute to rejecting gender inequality*. Individual flash talk paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Killen, M., D'Esterre, A. P., Burkholder, A. R., Sims, R. N., Yee, K., Glidden, J., Luken Raz, K., & Samuelson, A. (2021, April). Developing inclusive youth: Promoting positive intergroup attitudes in childhood. In K. Yee (Chair), *How to address prejudice and discrimination in childhood and adolescence*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Killen, M., D'Esterre, A. P., Burkholder, A. R., Sims, R. N., Glidden, J., Yee, K., Luken Raz, K., & Samuelson, A. (2021, April). Reducing childhood prejudice by prompting classroom discussions aimed at increasing social inclusion. In E. Menesini (Chair), *Developing and evaluating interventions to reduce prejudice and promote inclusion in ethnic diversity contexts*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

- Kollerová, L., Soukup P., Strohmeier, D., Caravita, S., & Killen, M. (2021, April). Teachers' attitudes toward refugees predict their evaluations of students' bullying of ethnic minority Arab peers. In S. Caravita (Chair), *Peers' and teachers' responses to inter-ethnic bullying: Attitudes, contact, and school climate*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Rutland, A., Palmer, S., Argyri, E., McGuire, L., & Killen, M. (2021, April). Developmental trends in bystander reactions to the social exclusion of different types of immigrant peers. In K. Yee (Chair), *How to address prejudice and discrimination in childhood and adolescence*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Samuelson, A., Burkholder, A. R., & Killen, M. (2021, April). *Perceptions of wealth inequalities are related to subjective social status*. Individual flash talk paper presented at the biennial meeting of the Society of Research on Child Development, Minneapolis, MN.
- Sims, R. N., Burkholder, A. R., & Killen, M. (2021, April). Children's and young adults' assessments of science resource inequalities in high and low effort contexts. In R. N. Sims (Chair), *Children's evaluations of hypocritical moral inconsistency*. Symposium to be conducted at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Sims, R. N., Burkholder, A. R., & Killen, M. (2021, April). *Children's and young adults' perceptions of STEM interests and occupational status*. Individual flash talk paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Yee, K., Glidden, J., & Killen, M. (2021, April). *Children's expectations about wealth and popularity status in an intergroup context*. Individual flash talk paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Burkholder, A.R., Sims, R., & Killen, M. (2019, March). *Children's and adolescents' evaluations of different causes of wealth inequality*. In A. Burkholder (Organizer), Children's view of social inequality: Evaluations and decisions about wealth. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Burkholder, A.R., Sims, R., & Killen, M. (2019, March). *Children and adolescents' biases about high and low wealth peers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- D'Esterre, A.P., Woodward, B., & Killen, M. (2019, March). *Children's moral judgments are related to group identity and advantage in a competitive peer context*. In A. Rutland (Organizer), Group identity, group norms and children's moral judgments in diverse competitive intergroup contexts. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Grütter, J., Dhakal, S., & Killen, M. (2019, March). *Adolescents' friendship selection based on caste, SES, and academic achievement: The role of school diversity*. In Y. Dunham, M. Srinivasan (Organizers), Intergroup friendships in cultural context: Harnessing the power of social network approaches. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Grütter, J., Dhakal, S., & Killen, M. (2019, March). *The role of sympathy and trust for resource allocation decisions within preexisting social inequalities*. In J. Grütter, J. Peplak (Organizers), Children's emotions and prosocial behavior in the context of intergroup relations. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

- Hitti, A., & Killen, M. (2019, March). *Perspectives on inclusive norms: Generic versus group specific*. In M. Yucel, A. Vaish (Organizers), The emergence of and mechanisms underlying the development of moral norms. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Killen, M. (2019, March). *The development of morality: Fairness, conflict, cooperation, and resistance*. Organizer and presenter of conversation roundtable presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Killen, M. (2019, March). Discussant for paper symposium (S. Roberts, Organizer), *Power privilege, and position: How children use and reinforce social hierarchies*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Rizzo, M.T., & Killen, M. (2019, March). *How experiences with experimental inequalities shape children's behavior in subsequent peer contexts*. In M.T. Rizzo, N. Chernyak (Organizers), Active and reactive roles in allocation contexts: Infants' and children's social preferences, biases, and reciprocity. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Sims, R., Burkholder, A.R., Freitas, E., Yee, K., & Killen, M. (2019, March). Children's and adults' evaluations of STEM-related inequality. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Sodian, B., Kristen-Antonow, S., & Killen, M. (2019, March). *Theory of mind and moral reasoning: A four-year longitudinal study*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Woodward, B., Grütter, J., Karki, I., Sharma, M., Freitas, E., Ahmed, H., & Killen, M. (2019, March). *Adolescents' expectations about intergroup encounters and friendship between high and low SES peers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Woodward, B., D'Esterre, A.P., Ahmed, H., Glidden, J., & Killen, M. (2019, March). *Children's theory of mind competence in a competitive intergroup peer context*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Grütter, J., Dhakal, S., & Killen, M. (2018). *Adolescent's reasoning about social justice and discrimination in Nepal*. Poster presented at the Conference of the Psychological Studies of Social Issues, Pittsburgh, PA.
- Grütter, J., Karki, I., Parajuli, S., & Killen, M. (2018, April). *How does access to education predict the school adjustment and career orientation of girls from marginalized families in Nepal?* Poster presented at the Society for Research on Adolescence. Minneapolis, MN.
- Burkholder, A.R., & Killen, M. (2017, October). *Social exclusion in intergroup peer contexts: Disentangling wealth and race*. Paper presented at the Cognitive Development Society, Portland, OR.
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2017, April). *Wealth and race: Children's inclusion decisions in intergroup peer contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- D'Esterre, A. P., Rizzo, M. T., & Killen, M. (2017, April). *Age-related differences regarding children's evaluations and punishments of accidental and intentional lies*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., Rizzo, M.T., Burkholder, A.R., & Killen, M. (2017, April). *Age-related changes in children's perceptions and judgments of inequality of opportunity based on economic status*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

- Killen, M., Elenbaas, L., & Rizzo, M. T. (2017, April). *Obligations regarding resource allocations in contexts of social inequality*. In (M. Josephs, H. Rakoczy, Organizers), Symposium. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Rizzo, M. T., Li, L., & Burkholder, A. R. (2017, April). *Fairness, equity, and intentionality: The complexity of resource allocation decisions*. In A. Dahl (Organizer), The development of moral concepts: From acquisition to application. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M. (2017, March). *Discussant for paper symposium (M. Echelbarger, Organizer), Children and economic exchanges: Competing goals and balancing concerns for others*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Li, L., Rizzo, M. T., Burkholder, A. R., & Killen, M. (2017, April). *Children's evaluations of an unintentional false claim to resources: Age-related changes and intentionality attribution*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- McGuire, L., Elenbaas, L., Rutland, A., & Killen, M. (2017, April). *Developmental and normative influences on whether children and adolescents rectify intergroup inequality*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Noh, J., D'Esterre, A. P., & Killen, M. (2017, April). *Children's understanding of effort and outcome in a resource allocation task: Age related changes*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Noh, J., Jambon, M., Smetana, J., Lee, I. J., & Killen, M. (2017, April). *Children's evaluations of necessary harm: The role of authority directives and relationship status*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M. T., Elenbaas, L., & Killen, M. (2017, April). *Children's understanding of moral and conventional norms when allocating resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M. T., & Killen, M. (2017, April). *The influence of theory of mind in children's ability to challenge gender stereotypes in resource allocation contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Sodian, B., Kristen-Antonow, S., Elenbaas, L., & Killen, M. (2017, April). *Understanding of moral intentions in early childhood predicts moral reasoning in elementary school*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., & Killen, M. (2016, April). *Rectifying or perpetuating educational inequalities: Evaluation and awareness of inequality in childhood*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Noh, J., Elenbaas, L., & Killen, M. (2016, April). *Will children use others' testimony when making a decision in a moral context?* Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Hitti, A., & Killen, M. (2016, March). *Expectations about ethnic and cultural inclusivity: Diverse adolescent perspectives*. In A.Hitti (Organizer), Dimensions of social exclusion in adolescence: Affect, norms, and identity. Paper presented at the Society for Research on Adolescence, Baltimore, MD.
- Killen, M., & Cooley, S. (2016, January). *Peer rejection or racial bias?: How Black and White*

- children evaluate interracial and same-race peer interactions*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.
- Rizzo, M. T., Elenbaas, L., Meirama, S., & Killen (2016, January). *Income inequality in preschoolers: How gender stereotypes influence conceptions of merit*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2016, January). *Children rectify inequalities for disadvantaged groups*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.
- Rizzo, M. T. & Killen, M. (2015, June). *Early emerging conceptions of equity and merit: The influence of resource type*. Paper presented at the Society for Philosophy and Psychology Annual Meeting, Raleigh, NC.
- Brenick, A., & Killen, M. (2015, March). *Palestinian, Palestinian-Israeli, and Jewish-Israeli children's evaluations of scenarios of peer exclusion*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Cooley, S., & Killen, M. (2015, March). *Role of interracial contact and racial identity on Black and White children's evaluations interracial inclusion*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Cooley, S., & Killen, M. (2015, March). *Navigating covert racial bias: How Black and White children distinguish race-based social exclusion from peer rejection*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L. & Killen, M. (2015, March). *Perceptions of race and social status impact children's willingness to rectify social inequalities*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L., Cooley, S., Rizzo, M.T., & Killen, M. (2015, March). *Children rectify social inequalities regarding access to educational resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Killen, M. (2015, March). *Implicit and explicit representations of self and in-groups*. Discussant at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Li, L., Rizzo, M. T., & Killen, M. (2015, March). *Children consider others' welfare and resource type into their conceptions of fairness in resource allocations*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Li, L., Rizzo, M. T., & Killen, M. (2015, March). *Children's reasoning for rejecting unfair allocations of luxury and necessary resources*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Noh, J., Elenbaas, L., & Killen, M. (2015, March). *Opinion or knowledge? Form of testimony matters when children accept information from others*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2015, March). *Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Mulvey, K. L., Rizzo, M. T., & Killen, M. (2014, April). *Challenging gender stereotypes: The*

- Role of theory of mind.* Poster presented at the annual meeting of the American Education Research Association. Philadelphia, Pennsylvania.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). *Children evaluate the relevance of consensus testimony when making decisions in social contexts.* Poster presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Noh, J., Elenbaas, L., & Killen, M. (2014, August). *Children's use of consensus in social context: Form of testimony matters.* Poster presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Mulvey, K.L., Rizzo, M.T., Elenbaas, L., & Killen, M. (2014, August). *Social-cognitive development, group norms, and support for peers who challenge gender stereotypes.* Paper presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Elenbaas, L., Cooley, S., & Killen, M. (2014, June). *Diversity in schools promotes positive expectations about interracial interactions.* Poster presented at the Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR
- Cooley, S., Elenbaas, L., & Killen, M. (2014, June). *Intergroup contact in the preschool-years: Promoting positive expectations of interracial friendships.* Poster presented at to the Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR
- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Revisiting children's learning from other's testimony: Investigation in different moral contexts.* Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). *Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations.* Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children allocate luxury and necessary resources differently based on effort and poverty claims.* Paper presented at the Jean Piaget Society Annual Meeting, San Francisco, CA.
- Hitti, A., Noh, J. & Killen, M. (2013, June). *Ingroups who exclude feel bad but outgroups who exclude will not.* Paper presented at the Jean Piaget Society, Chicago, IL.
- Cooley, S., Mulvey, K.L., Rizzo, M.T., & Killen, M. (Hitti, A., Noh, J. & Killen, M. (2013, June). *Children's evaluations of nonconformity in moral and conventional group contexts.* Paper presented at the Jean Piaget Society, Chicago, IL.
- Cooley, S., Hitti, A. Noh, J., Vohra, N., & Killen, M. (2013, June). *Young children's reasoning about intergroup exclusion.* Poster presented at the Jean Piaget Society, Chicago, IL.
- Elenbaas, L., Noh, J., Hitti, A. & Killen, M. (2013, June). *Young children use social consensus opinion to name unknown objects but not to determine peers' intentions.* Poster presented at the Jean Piaget Society, Chicago, IL.
- Mulvey, K.L., Beisert, H., Rizzo, M.T., & Killen, M. (2013, June). *Do groups exclude those who challenge them?* Poster presented at the Jean Piaget Society, Chicago, IL.
- Elenbaas, L., Cooley, S., Mealy, S., & Killen, M. (2013, June). *Beyond ingroup favoritism.* Poster presented at the Jean Piaget Society, Chicago, IL.
- Mulvey, K.L., Elenbaas, L., & Killen, M. (2013, June). *Challenging gender stereotypic group norms.* Poster presented at the Jean Piaget Society, Chicago, IL.
- Hitti, A., Cooley, S., Castro, S., Lichbach, S., & Killen, M. (2013, June). *Intergroup exclusion: Stereotypes and group norms in adolescents' social decision-making.* Poster presented at the Jean Piaget Society, Chicago, IL.
- Brenick, A. & Killen, M. (2009, April). Evaluating video game content and usage: A

- social cognitive domain approach. In N. G. Freier & P. H. Kahn, Jr (Organizer), *Children in technological environments*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Brenick, A., Killen, M., & Mayer, A. (2009, April). *Cultural stereotypes and moral judgments regarding Jewish-Arab adolescent intergroup relations*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Horn, S. & Killen, M. (2009, April). Identity, groups, and fairness: Children and adolescents' reasoning about individual and intergroup exclusion. In S. Horn & C. Wainryb (Organizer), *Discrimination, exclusion and identity development*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Killen, M. & Nesdale, D. (2009, April). Exclusion from groups: Social identity, social reasoning, and intergroup dynamics. In M. Killen (Organizer), *Prejudice, stereotyping, and discrimination in childhood*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Park, H., Ruck, M. D., Killen, M., & Crystal, D. S. (2009, April). *Intergroup contact and evaluations of race-based exclusion in urban minority children and adolescents*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Richardson, C., Jampol, N., Cooley, S., Trageser, J., Mulvey, K., Killen, M., & Woodward, A. (2009, April), *The accidental transgressor: Testing theory of mind and morality knowledge in young children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Richardson, C., Trageser, J., Cooley, S., Jampol, N., & Killen, M. (2009, April), *Adolescents' evaluations of the factors that contribute to stereotype threat*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Killen, M. (2009, February). *Explicit judgments and implicit bias in interracial peer encounters*. In E. Apfelbaum & K. Pauker (Organizers), *Social-developmental intersections in intergroup processes and relations*. Society for Personality and Social Psychology Annual Meeting, Tampa, FL.
- Brenick, A., Killen, M., Kelly, M., Richardson, C., & Jampol, N. (2008, July). *Social cognitive development approaches to intergroup bias and moral judgments*. In R. Guerra & L. Cameron (Organizers), *Prejudice and Development*, Society for the Psychological Study of Social Issues, Chicago, IL.
- Horn, S., Sinno, S., & Killen, M. (2008, April). *Gender discrimination and fairness in childhood*. In R. Bigler (Organizer), *Gender discrimination, exclusion, and bias*. Gender Development Conference. San Francisco, CA.
- Edmonds, C., & Killen, M. (2007, May). *Perceptions of parent racial attitude and intergroup contact on adolescent cross-race relationships*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Brenick, A., Killen, M., Lee-Kim, J., Fox, N., & Leavitt, L. (2007, May). *Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Kelly, M., Richardson, C., Jampol, N.S., & Killen, M. (2007, May). *Evaluations of ambiguous interracial peer exchanges: The role of intergroup contact*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Schuette, C.T., & Killen, M. (2007, May). *Children's evaluations of gender-stereotypic*

- household activities in the family context*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Park, Y. & Killen, M. (2007, May). *Evaluations about peer rejection: Influences of culture, context, and personal experience*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Sinno, S., Killen, M., & Goldberg, R. (2007, May). *Adolescents' evaluations of the parental caretaking role*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Brenick, A., Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, March). *The intergroup attitudes and stereotypes of Arab and Israeli children living in the Middle-East*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Crystal, D. S., Killen, M., & Ruck, M. D. (2007, March). *It's who you know that counts: Intergroup contact and judgments about face-based exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Sinno, S., & Killen, M. (2007, March). Gender bias, stereotypes, and discrimination: A social reasoning perspective In C. Leaper, & R. S. Bigler, (Organizers), *Race and gender discrimination during childhood and adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Jampol, N. S., Henning S., Kelly, M., Panek, B., Dalbah, R., & Killen, M. (2007, March) *Adolescents' attributions of intentions regarding interracial peer dyadic encounters*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Kelly, M., Henning, A., Killen, M., Crystal, D. S., & Ruck, M. (2007, March). *Evaluation of interracial peer encounters by U.S. majority and minority adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M., Crystal, D., & Ruck, M. (2007, March). Social evaluations of exclusion and intergroup contact in a diverse U.S. sample. In M. Killen (Organizer), *Social developmental outcomes of school diversity and intergroup contact*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Margie, N. G., Brenick, A., Killen, M., Crystal, D. S., & Ruck, M. D. (2007, March). *Peer exclusion: Personal experience, moral judgments and ethnic group membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Richardson, C. B., Henning S., Jampol, N. S., Panek, B., Dalbah, R., & Killen, M. (2007, March) *Fairness judgments regarding attributions of motives in interracial dyadic encounters*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M. (2007, March). Exclusion and intergroup bias from a moral domain perspective. In E. Turiel, & L.P. Nucci (Organizers), *Moral development within domain and in context*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M., Brenick, A., Lee-Kim, J., Fox, N., & Leavitt, L. (2006, July). *Moral judgments and stereotypes in Israeli-Arabic, Israeli-Jewish, Jordanian, and Palestinian 5-year old children*. Paper presented at the Society for the Psychological Study of Social Issues, Long Beach, CA.
- Killen, M., Crystal, D., & Ruck, M. (2006, May). Social and moral evaluations of interracial peer interactions. In (M. Killen, Organizer), *Developmental perspectives on intergroup attitudes and relationships*. Symposium presented at the Association for Psychological Science, New York City.

- Kelly, M.C., Richardson, C., Killen, M., Crystal, D. & Ruck, M. (2006, May). Evaluations of wrongfulness of racial exclusion as a function of intergroup contact. Poster presented at the Association for Psychological Science, New York City.
- Margie, N. G., Brenick, A., Killen, M., Crystal, D., & Ruck, M. (2006, May). Peer victimization and moral judgments about interracial peer encounters. Poster presented at the Association for Psychological Science, New York City.
- Killen, M., Henning, A., Crystal, D., & Ruck, M. (2006, June). *Adolescents' social reasoning about exclusion and rights*. Poster presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.
- Sinno, S., & Killen, M. (2006, June). *Children's evaluations of parental roles: Social reasoning and shifting standards*. Poster presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.
- Sinno, S., & Killen, M. (2006, April). *Mothers at work and fathers at home: Children's valuations of parental roles*. Poster presented at the Gender Research Development Conference in San Francisco, CA.
- Killen, M., Crystal, D., & Ruck, M. (2006, April). Intergroup contact and evaluations of exclusion: A developmental approach. In E. Frankenberg & G. Orfield (Organizers), *School desegregation and diversity*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Killen, M., Henning, A., & Kelly, M. (2006, March). Morality and intergroup attitudes in adolescence. In J. Smetana (Organizer), *Moral dimensions of adolescence*. Society for Research on Adolescence. San Francisco, CA.
- Killen, M., Crystal, D., & Ruck, M. (2005, November). Children's and adolescents' moral reasoning about racial exclusion as a function of intergroup contact and experiences with exclusion. In E. Frankenberg (Organizer), *Fostering racial equality in schools: A moral imperative*. Paper presented at the Annual Meeting of the Association for Moral Education. Cambridge, Massachusetts.
- Killen, M. (2004, June). Children's intergroup bias as a function of social experience. In (S. Levy, Organizer), *Understanding and Reducing Racial/Ethnic Prejudice Among Youth* for the Society for Psychological Study of Social Issues, Washington, DC.
- Killen, M. (2004, January). Social reasoning about exclusion and intergroup relationships. In S. Levy (Chair and Organizer), *Integrating Developmental and Social Psychological Research on Prejudice Processes*. Society for Personality and Social Psychology, Austin, TX.
- Killen, M. (2003, April). *Social exclusion, stereotypes, and power relationships*. Organizer, chair, and discussant for a symposium presented at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). *Exclusion on the basis of gender and race: A personal choice or a moral imperative?* Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- McGlothlin, H., Killen, M., Edmonds, C., & Zukowski, K. (2002). *Implicit racial biases in children's evaluations of friendships and social relationships*. Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M., Crystal, D., & Watanabe, H. (2001, June). *Japanese and American students' evaluations of peer exclusion*. Paper presented at the Annual Symposium of the Jean Piaget Society, Berkeley, California.
- Killen, M. (2001, April). Friendships, peer clubs, school: Evaluations of inclusion and exclusion in multiple social contexts. In C. Wainryb (Chair), *Stereotypes, Prejudice and Tolerance*.

- Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Killen, M. (1999, April). Conceptions of social groups: Inclusion and exclusion. In M. Killen (Chair), *Children's and adolescents' evaluations of the "other": Prejudice, tolerance, and rights*. Paper presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.
- Killen, M., Price, B.S., Horn, S., & Stangor, C. (1999, April). *Social reasoning regarding close relationships: Prejudiced judgments and personal prerogatives*. Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.
- Horn, S., Killen, M., & Stangor, C. (1998, May). *Adolescents' evaluations of discrimination in stereotypic-activated contexts*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.
- Ardila-Rey, A., & Killen, M. (1997, June). *Colombian children's evaluations of moral, social-conventional, and personal events and teacher methods of conflict resolutions*. Poster presented at the annual meeting of the Jean Piaget Society, Los Angeles, California.
- Killen, M. (1997, April). Conflicts and conflict outcomes. In N. Stein (Chair), *Theoretical perspectives on conflict resolution*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Killen, M. (1997, April). Familial, friendship, and social conflict resolutions. In C. Pitrowski (Chair), *Conflict and its outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Millery, M., Saltzstein, H., Killen, M., Dias, M., & O'Brien, D. (1996, June). Children's responses to counter-suggestions during interviews on moral dilemmas in New York City and Recife, Brazil. In H. Saltzstein (Chair), *Moral development in culture: Particular and universal ways of orienting to morality*. Paper presented at the 26th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1995, March). *Independence and interdependence in Japanese preschool settings*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Saltzstein, H.D., Millery, M., & Killen, M. (1995, March). *Heteronomy in children's moral thinking: Where has it gone?* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Killen, M., & Sueyoshi, L. (1994, June). *Conflict resolution in Japanese preschool settings*. Paper presented at the 24th annual Symposium of the Jean Piaget Society, Chicago, IL
- Arsenio, W., & Killen, M. (1993, March). *Preschoolers' emotions and conflicts during small group play*. Poster presented at the biennial meeting of the Society of Research in Child Development, New Orleans, LA.
- Killen M., & Naigles, L. (1993, March). *Preschool children's discourse strategies during peer disputes*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Killen, M. (1992, August). Morality and development. In M. Killen (Chair), *Morality in everyday life: Developmental perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Killen, M. (1991, June). *Extensions of moral development*. Invited discussant at the 21st annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1991, June). Social context and moral judgment. In P. Davidson (Chair), *Morality*. Symposium conducted at the 21st annual Symposium of the Jean Piaget Society, Philadelphia, PA.

- Killen, M. (1991, April). *Social cognitive judgments regarding teacher conflict resolution strategies in the preschool context*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Smetana, J., & Killen, M. (1991, April). *Coordination in children's reasoning about morality and interpersonal concerns*. In J. Miller (Chair). Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Slomkowski, C., & Killen, M. (1990, May). *Young children's conceptions of friendship and conflict*. Paper presented at the University of Waterloo Conference on Child Development, Sixth biennial meeting.
- Killen, M. (1990, March). *Preschoolers' methods of conflict resolution*. In L. French (Chair). Symposium conducted at the Conference on Human Development, Richmond, Virginia.
- Killen, M. (1989, June). *Social interaction and social knowledge*. Invited discussant at the 19th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1989, April). *Moral development*. Invited discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Killen, M. (1988, June). *Moral reasoning research: A call for integration*. Invited discussant at the 18th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Smetana, J.G., & Killen, M. (1987, August). *Interpersonal and moral conflicts: Children's reasoning about social situations*. Poster presented at the annual meeting of the American Psychological Association, New York, New York.
- Killen, M. (1987, May). *The role of infrequent experiences in development*. In K. Ann Renninger (Chair), Symposium conducted at the 17th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1987, May). Contextual features of peer interaction. In M. Killen (Chair) *Contextual Constraints on Social Interaction and Cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Killen, M. (1987, April). *Children's evaluations of exceptions to moral rules*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Killen, M. (1986, November). *Adolescent social reasoning*. Discussant at 11th annual Conference on Moral Development and Character Education, Chicago, IL.
- Killen, M. (1986, May). *The construction of social categories in young children's social interactions*. Symposium presented at the 16th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M., & Turiel, E. (1985, June). *Preschoolers' social conflict resolutions*. Paper presented at the 15th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1984, May). *Moral acts and personal relations: Children's ability to coordinate different social concepts*. Paper presented at the 14th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1982, April). *A developmental analysis of moral and pragmatic rules in young children*. Paper presented at the annual meeting of Western Psychological Association, Sacramento, California.
- Killen, M., & Uzgiris, I.C. (1978, March). *Imitation of actions with objects: The role of social meaning*. Paper presented at the International Conference on Infant Studies, Providence, RI.

## PROFESSIONAL CONSULTANTSHIPS, INVITED COMMUNITY TALKS

- 2024 Invited Speaker, Terrapin EdTalk (TedX format), *Children as agents of change for promoting justice and fairness*. In the symposium entitled: Promoting Holistic Well-being in Education and Beyond, University of Maryland, College Park, April 8, 2024. <https://www.youtube.com/watch?v=4rKEENeNHuk>
- 2016- 2019 Member, Brain Trust for Education Initiatives, National Museum of African American History and Culture, Washington, D.C.
- 2014-2016 Member, Scientific Advisory Board and Consultant, *All Together Now: Erasing Racism*. Director, Priscilla Brice, Sydney, Australia.
- 2014- 2018 Invited speaker for an education workshop at the Smithsonian’s National Museum of African American History and Culture, “Children and Diversity,” June 18, 2014, July 14, 2015, July 11, 2017, July 10, 2018, Washington, D.C.
- 2014 Keynote Speaker for a Town Hall presentation for the University of Maryland Montgomery County School District (MCPS), February 20, 2014.
- 2014 Invited Speaker, Psychology Undergraduate Club, Video Q & A on “Social Exclusion and Developmental Research on Prejudice in Childhood,” Istanbul Şehir University, Istanbul, Turkey
- 2012; 2014 Invited Keynote Speaker for two Lectures and Town Hall Meetings on “Children and Diversity.” *Olentangy Local School District*, Delaware, Ohio, Organized by Todd Corley, Chair of the Diversity Committee for Olentangy School District. Delaware, Ohio, October 2012, and October, 2014.
- 2010 Annual Lecture and Seminar for Teachers (Inclusion and Exclusion in Children’s Lives) sponsored by the College of Arts and Humanities, University of Maryland, March 2010.
- 2010 Keynote address to the Elementary School Leadership Council for Montgomery County Public Schools, Maryland, May 2010.
- 2008, 2009 Mentor, *American Psychological Association (APA)*, Summer Science Fellows (SSF). Supervisor of 3 undergraduate psychology students awarded fellowships to spend the summer learning research, theory, and methodology.
- 2005-2008 Member, Expert Advisory Panel for the *National Children’s Museum*, National Mall, Washington, D.C.

## TEACHING

### Undergraduate

Child Growth and Development, University of Maryland

Human Development Honors Seminar, University of Maryland

Social Agency, Equality, and Development, Undergraduate Honors Seminar, University of Maryland

Developmental Psychology, Wesleyan University

Social and Moral Development, Wesleyan University

Research Methods in Social Development, Wesleyan University

Integrated Honors Seminar, Wesleyan University

Social Cognition, Wesleyan University

Moral Development Seminar, Wesleyan University

### Graduate (all at the University of Maryland)

Research Methods in Human Development (core doctoral course)

Social Development and Socialization Processes (core doctoral course) (meets APA accreditation)

Theoretical Foundations of Human Development (core doctoral course) (meets APA accreditation)

Social Cognition and Moral Development Seminar  
 Culture, Context, and Development (meets APA accreditation)  
 Morality, Intergroup Relationships, and Justice Seminar  
 Advanced Readings in Social Development Seminar  
 Social Bases of Behavior Masters Course  
 Social Exclusion and Social Justice Seminar  
 Social Reasoning about Intergroup Relationships Seminar  
 Conceptions of Social Groups: Tolerance and Intolerance of “the Other” Seminar  
 Conflict Resolution Seminar  
 Center for Children, Relationships, and Culture Colloquium Weekly Seminar (Convener)  
 Developmental Science Colloquium Weekly Seminar (Convener)

## **UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE**

### **University Service**

2025-2026 Member, Distinguished University Professor Selection Committee, Provost’s Office

2024-2026 Member, Appointments, Promotion, and Tenure (APT) Policy Committee, Office of Academic Affairs, Provost’s Office

2024-2026 Member, Academic Planning Advisory Committee (APAC), Provost’s Office

2024-2025 Member, Research Council, Vice President for Research Office

2022 Reviewer for Grand Challenges grant applications, Vice President for Research Office

2022 Chair, Flagship Fellowship Committee, The Graduate School.

2021 Chair, Flagship Fellowship Committee, The Graduate School.

2019-2022 Chair, University-level Appointment, Promotion, and Tenure Committee, Office for Faculty Affairs, Provost’s office

2020-2021 Member, IRB Covid Committee, Vice President for Research Office

2020-2021 Member, Covid Return to Maryland Committee, President’s Office.

2019 Co-organizer of a Three College Grants Writing Workshop for the College of Education (EDUC), Behavioral and Social Sciences (BSOS) and School of Public Health (SPH) with Andrea Chronis-Tuscano (BSOS) and Barbara Cubrow (SPH) sponsored by ADVANCE and the Vice President for Research, UMD.

2017-2019 ADVANCE Professor, College of Education, University of Maryland. Invited by the Provost’s Office to serve as a mentor for faculty and to assist the deans and department chairs to strengthen structures and cultures of support for women and minority faculty, funded initially by National Science Foundation.

2018 Member, Committee on Inclusive Excellence in Research. Invited by the Vice President for Research to serve on a 9-member committee to produce a set of guidelines for promoting inclusive excellence in research at the University of Maryland.

2010-2027 Spokesperson, *Graduate Field Committee in Developmental Science*. Jude Cassidy, Co-Spokesperson, 2014-2021; Tracy Riggins, Co-Spokesperson, 2021-. A competitively awarded field committee, which is university-wide and interdisciplinary in scope. Bringing faculty and graduate students together to collaborate on research and training in developmental science.

2016-2017 Member, Provost’s Office, Task Force on Recruiting Underrepresented and Diverse Senior Faculty Hiring and Guidelines for the Presidential Post-doctoral Fellowship program (Stephen Thomas, Chair).

2015-2016	Member, President's Committee for Consideration of Renaming Byrd Stadium, University of Maryland (Bonnie Dill, Chair)
2015-	Member of Campus committee of NIH T32 Directors (Beth Brittain-Powell, Chair).
2015-2016	Chair, Graduate School Research and Support Awards for Faculty.
2015-2016	Chair, Graduate School Award Committee for Graduate Faculty Mentor of the Year, the Outstanding DGS Award, and the Outstanding CGS Award.
2014-2015	Chair, Graduate School Award Committee for Graduate Faculty Mentor of the Year, the Outstanding DGS Award, and the Outstanding CGS Award
2012-2013	Member, Search Committee for Assistant Dean, The Graduate School, University of Maryland.
2012-2013	Member, Appointment, Promotion, and Tenure Task Force, Provost's Office, University of Maryland.
2010-2011	Member, Dean of the Graduate School Review Committee, Provost Office
2009-2010	Chair, Faculty Mentor of the Year Award committee, Graduate School
2008-2010	Member-at-large, Graduate Council, University of Maryland.
2009-2010	Member of the Selection Committee, Kirwan Undergraduate Mentor Awards, University of Maryland, Provost's Office
2007-2008	Member, Strategic Aims for Graduate Education subcommittee chaired by Dr. Ann Wylie, Assistant President of the University of Maryland.
2006-2007	Member, Review of Dean of Behavioral and Social Sciences, Univ. of Maryland
2006	Member, University Search Committee, Dean of the Graduate School, University of Maryland
2006-2007	Member, University Flagship Fellowship Committee, Graduate Council, University of Maryland
2005-2006	Member, Ann G. Wylie University Dissertation Completion Fellowship Committee, Graduate Council, University of Maryland
2005-2008	Member, University Graduate Council, University of Maryland
2005-present	Member, Provost's Diversity Advisory Committee
2001-2003	Co-Chair (2002-2003) and Member, University-level Campus Appointments, Promotion, and Tenure Committee with Associate Provost and Provost

### **College Service**

2022-2025	Member, Appointment, Promotion, and Tenure Committee, College of Education
2022	Panel Member, College of Education Difficult Dialogues on Antiracism.
2021-2022	Member, College of Education, Appointments, Promotion, and Tenure Committee.
2016-2017	Member, Search Committee for Dean of the College of Education, Provost's Office (Jane Clark, Chair).
2013-	Member, College of Education, Support Research Award Committee.
2005-2008	Member, College of Education, Graduate Directors Committee, University of Maryland
1999-2000	College Space Committee, College of Education.

### **Departmental Service**

2025-2026	Member, Faculty Review Committee
2024-2028	Director, Honors Program in Human Development
2023-2024	Development and Implementation of a Human Development Honors Undergraduate Program in Human Development
2023-2024	Member, Faculty Review Committee

- 2023-2024 Member, Fellowship Committee
- 2022-2023 Mentor for Pre-Tenure and Associate Professors for Promotion
- 2017-2022 Program Director, Human Development, Department of Human Development and Quantitative Methodology, University of Maryland
- 2016-2022 Director of Graduate Admissions, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2021-2022 Member, Executive Committee, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2019-2020 Member, Department Appointments, Promotion, and Tenure Committee.
- 2015-2016 Member, Search Committee for the Chair of the Department of Human Development and Quantitative Methodology, University of Maryland.
- 2012-2020 Area Head, Developmental Science, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2015-2016 Chair, Department Appointments, Promotion, and Tenure Committee.
- 2003-2016 Director and P.I., NICHD-funded *Graduate Training Program in Social Development*. Competitive renewal awarded (full program funded 2003- 2008; 2011 -2016).
- 2013-2014 Chair, Department APT Advisory Committee
- 2013-2014 Member, Department Merit Committee
- 2005-2012 Director of Graduate Studies and Chair of the Graduate Program Committee, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2010-2012 Member, Promotion and Tenure committee, Department
- 2010-2011 Chair, Faculty Search Committee, Social-cognitive development tenure-track position
- 2010-2011 Chair, Faculty Search Committee, Educational psychology tenure-track position
- 2009-2010 Member, Promotion and Tenure Committee, Department of Human Development
- 2003-2008 Director and P.I., NICHD-funded Graduate Training Program in Social Development.
- 1998-2019 Associate Director, Center for Children, Relationships, and Culture, housed in the Department of Human Development. The Center serves as a research center for faculty and students in the Washington/Baltimore area.
- 2005-2006 Member, Salary Committee, Department of Human Development, University of Maryland
- 2004-2005 Faculty Chair (one-year, elected appointment), Dept of Human Development.
- 2002-2003 Coordinator, Developmental Sciences program, Department of Human Development.
- 2001-2002 Search committee member, Chair/Director, Department of Human Development/Institute for Child Study.
- 2001-2002 Promotion and Tenure Committee, Department of Human Development.
- 1996-2000 Executive Committee Member, Developmental Sciences, Human Development.
- 1999-2000 Faculty Search Committee, Assistant Professor/BioPsychology, Human Development.
- 1998-2003 Graduate Program Committee, Department of Human Development
- 1996-1998 Unit Coordinator, Early Childhood Education Program, Department of Human Development.
- 1997-1998 Chair and Compiler, NCATE Certification folio submission, Early Childhood Education, Human Development.
- 1996-1998 Chair, Socialization Comprehensive Examination Committee, Human Development.

- 1995-1997 Graduate Admissions Committee, Department of Human Development  
 1995-1996 Promotion and Tenure Committee, Department of Human Development.  
 1994-1995 Faculty Search Committee, Full Professor, Department of Human Development.  
 1994-1995 Early Childhood Education Transition Committee, Department of Human Development.  
 1994-1996 Graduate Admissions Committee, Department of Human Development.

**Chair of Doctoral Thesis Committee (Former Doctoral Students), Year of Ph.D., and Current Positions/Placement (chronological order):**

- Christine Theimer Schuette (Ph.D., 1999), Professor of Psychology, Chesapeake College in Maryland. Research Assistant on projects related to gender stereotyping.
- Alicia Ardila-Rey (Ph.D. 2002), Research Director and Associate, American Association for Colleges of Teacher Education, Washington, D.C.. Won the Outstanding Alumni Award from the College of Education (2005), and the Association for Moral Education (AME) Outstanding Dissertation Award for 2001, Fulbright Graduate Student Fellowship from Cartagena, Colombia.
- Stacey Horn (Ph.D., 2000), Professor and Chair of Family Social Science, University of Minnesota. Previously, Professor and Chair, Educational Psychology, University of Chicago, Illinois. Social Policy Book Award, Society for Research in Adolescence, 2018; University Scholar, UIC, 2009; Outstanding Dissertation Award from the American Psychological Association, Division 7(Developmental Psychology), 2001, and the COE Alumni Award for Outstanding New Scholars, 2006. B.A., University of Minnesota.
- Heidi McGlothlin (Ph.D. 2004), Self-employed. Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M. Killen); Post-Doctoral Fellow on *National Science Foundation* grant (PI: M. Killen). B.A., Western Kentucky University.
- Jennie Lee-Kim (Ph.D., 2005), Associate Clinical Professor and Director of Academic Services, Department of Human Development and Quantitative Methodology, University of Maryland. Former doctoral student and Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M. Killen). B.A. Vanderbilt.
- Yoonjung Park (Ph.D., 2005), Director of Education Research and Analysis. Children's Defense Fund, Washington, D.C., and former Research Associate, *National Institute of Child Health and Human Development, NICHD*, Bethesda, Maryland (Supervisor: Marc Bornstein, Chief of the Laboratory). B.A., Yonsei University.
- Christina Edmonds (Ph.D., 2005), Adjunct Lecturer, University of Maryland. Former Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M.Killen).
- Stefanie Sinno (Ph.D., 2007), Professor and Department Chair, Psychology, Muhlenberg College. Clara Mayo Dissertation grant from the *Society for the Psychological Study of Social Issues* (SPSSI), 2006, and the University of Maryland Ann G. Wylie Dissertation Award, 2006. B.A. Ursinus College.
- Nancy Geyelin Margie (Ph.D., 2007). Senior Social Science Research Analyst, Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Former *Society for Research in Child Development Executive Branch Policy Fellowship*, Washington, D.C. Perkins Fellowship. B.A. Haverford College.
- Alaina Brenick, (Ph.D., 2009), Associate Professor of Human Development, University of Connecticut. Previously, post-doctoral Fellow, University of Jena, Germany. *National Institute of Child Health and Human Development/NIH Traineeship* (4 consecutive years), University of Maryland Teaching Apprentice, *RiseUp Graduate Student* Award

- from the *Association for Psychological Science* (APS), Graduate Research Day Award, Grant-in-Aid for dissertation research from SPSSI, 2008-2009. *Outstanding Graduate Student Award*, College of Education, 2009. B.A., University of Maryland, Baltimore County.
- Cameron Richardson (Ph.D., 2011). Research Associate, Pennsylvania State University, Clearinghouse for the Developmental Readiness for Military families, funded by Department of Defense. Former *University of Maryland Graduate Fellowship*, and recipient of the COE SPARC award, 2009.
- Megan Clark Kelly (Ph.D., 2011). Assistant Professor of Psychology, Siena College, Former *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen). *Outstanding Graduate Student Teaching Award*, 2009. B.A.
- Aline Hitti (Ph.D., 2013). Associate Professor of Psychology, University of San Francisco. *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen). Graduate Research Assistantship (Dr. Ramani). *SPARC College of Education Dissertation research award*. *Beaumont Dissertation Award for Outstanding Dissertation*, University of Maryland. B.S., M.A. Johns Hopkins University.
- Kelly Lynn Mulvey (Ph.D., 2013). Professor of Psychology, North Carolina State University. Recipient of 5-year NSF Early Career Award. 2016 Association of Psychological Science “Rising Star,” recognizing excellence for young career psychological scientists. University of Maryland Graduate Fellowship Award (4 years), *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen), *Rachel Petty Dissertation Award*, *SPSSI Dissertation Award*, *SPARC College of Education Dissertation Research award*, *American Psychological Foundation Koppitz Dissertation Award*, *Ann G. Wylie Dissertation Fellowship*. B.A., M.A.T., Duke University.
- Shelby Cooley (Ph.D., 2015). Principal Researcher. Education Northwest. *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen), University of Maryland. *McNair Graduate Fellowship* from the Graduate School. *Ann B. Wylie Dissertation Fellowships*. Awarded American Psychological Association Science Summer Internship Fellowship, Scripps College, McNair Scholar. B.A., Scripps College.
- Jeeyoung Noh (Ph.D., 2017). Assistant Professor of Psychology, California Baptist University. *University of Maryland Graduate Fellowship Award* (4 years). *Global Graduate Fellowship Program*, University of Maryland. B.A., Yonsei University, M.A., Harvard University.
- Laura Elenbaas (Ph.D., 2017). Assistant Professor of Psychology, University of Rochester. *National Science Foundation Graduate Research Fellowship* recipient, 2013-2016. *NICHD Traineeship* award for 3 years. Recipient of the American Psychological Association, *Division 7 Dissertation Award* for 2017 and the SRCED Early Career Award, 2023. B.A., University of Michigan, Ann Arbor.
- Michael T. Rizzo (Ph.D., 2018). Assistant Professor of Psychology, University of Illinois, Urbana-Champaign. Postdoctoral Fellowship, New York University (Marjorie Rhodes, Sponsor). Recipient of the College of Education, University of Maryland, *Outstanding Dissertation Award*, 2018. *Ann G. Wylie Dissertation Fellowship* recipient, *NICHD Traineeship* award for 3 years; Graduate Assistantship from the College of Education, Dean’s office. *Honorable Mention for William James Outstanding Graduate Student Research Paper*, Society for Philosophy and Psychology. B.A., University of California, San Diego.
- Amanda Burkholder (Ph.D., 2021). Assistant Professor of Psychology, Furman University. Postdoctoral Fellowship, NSF (Melanie Killen, Sponsor). *NSF Graduate Research Fellowship* recipient, 2017-2020 and University of Maryland Dean’s Recruitment Fellowship for 2015-2019. Three-minute thesis competition winner. Richard L. Matteson

- Endowed Scholarship. *NSF Graduate Research Assistant* (P.I., M. Killen). B.A., University of Minnesota/ Institute of Child Study.
- Alexander D’Esterre (Ph.D., 2021). Data Analyst for the Truth Initiative. University of Maryland Dean’s Fellowship (4 years). Outstanding Graduate Assistant Award, *Beaumont Dissertation Award*, *National Science Foundation* Graduate Research Assistant (P.I., M. Killen). B.A., Rutgers University.
- Riley Sims (Ph.D., 2023). Photography and Media Specialist, Office of Marketing and Communication, University of Maryland. University of Maryland Dean’s Fellowship, Graduate School Summer Fellowship, Beaumont Outstanding Research Award, Outstanding Graduate Assistant Award, NICHD Graduate Research Assistant (P.I., M. Killen). B.A., University of California, Davis.
- Jacquelyn Glidden (Ph.D., 2023). Social Science Research Specialist at the National Threat Assessment Center, U.S. Secret Service. University of Maryland Dean’s Fellowship. Graduate School Summer Stipend. Bruce Sorter Research Award. Ann G. Wylie Dissertation Fellowship. B.A. . NICHD Graduate Research Assistant (P.I., M. Killen). Bucknell University; M.A. San Francisco State University.
- Katherine Luken Raz (Ph.D., 2025). Postdoctoral Fellowship funded by the Canadian Social Sciences and Humanities Research Council (SSHRC), awarded to Dr. Wendy Hogleund's PEERS lab at the University of Alberta in Edmonton. University of Maryland Dean’s Fellowship; UMD Graduate School Flagship Fellowship. Graduate School Summer Research Fellowship, Bruce Sorter Award, NICHD Graduate Research Assistant (P.I., M. Killen), Ann Wylie Dissertation Fellowship. B.A. University of Washington, Seattle.
- Kathryn M. Yee (Ph.D., 2025). Assessment Analyst at the Office of Institutional Research at Teachers College, Columbia University. University of Maryland Dean’s Fellowship; NSF Graduate Research Assistant (P.I., M. Killen). Bruce Sorter Research Award. B.A., New York University.

### **Current Doctoral Students (Chair of the Thesis Committee)**

- Elise Kaufman, University of Maryland Dean’s Fellowship. Clara Mayo Award from the Society for the Study of Psychological Issues, B.A. Vanderbilt., M.Ed., Harvard University, Graduate School of Education.
- Marley Bruce Forbes, University of Maryland Dean’s Fellowship. Clara Mayo Award from the Society for the Study of Social Issues. B.A., University of Connecticut, Storrs.
- Clara Plutzer, Presidential Fellowship and Dean’s Recruitment Fellowship, B.A., New York University.
- Jonah Brenner, Dean’s Recruitment Fellowship, National Science Foundation Graduate Research Fellowship, B.A., Skidmore College.

### **Co-Chair of Doctoral Committee, Turkey**

- Buse Gönül, Department of Psychology, Middle East Technical University, Ankara, Türkiye. Co-Chair with Dr. Başak Şahin-Acar. Title: *How children and their parents reason about inequalities in the context of social class*. Received a Fulbright Fellowship to study with Dr. Killen at the University of Maryland, 2022- 2023. Currently Assistant Professor, Eskişehir Osmangazi University, Türkiye, 2019-present.

### **Member of Doctoral Committee, Leiden University**

- Daudi van Veen, Department of Psychology, Leiden University, The Netherlands. Member of Dissertation Committee, and served on the Orals Defense. 2022-2023. Received a fellowship to study at UMD with Dr. Killen. Currently Assistant Professor, Erasmus University Rotterdam, The Netherlands

### **Member of Doctoral Committee, Columbia University**

Daniel Yonas, Department of Psychology, Columbia University, U.S. Member of Dissertation Committee, and will serve on the Orals Defense. Sponsor of a National Science Foundation Postdoctoral Fellowship (pending) for 2025-2027 (program was closed down in 2025). Currently Postdoctoral Fellow at Cornell University.

### **Member of Doctoral Thesis Committees**

Member of over 40 doctoral thesis committees in the Department of Human Development and Quantitative Methodology, the Department of Psychology, the Department of Special Education, the Department of Counseling and Applied Psychology, and the Phillip Merrill School of Journalism (Children and the Media).

### **Mentor to Lab Managers**

Bonnie Woodward, 2017-2019, Lab manager for the National Science Foundation project on Promoting Intergroup Friendships and Reducing Bias in Childhood. Triple Major with B.S. in Psychology (Summa cum Laude), B.S. in Sociology (Summa cum Laude), and B.S. in Criminology, Virginia Polytechnic Institute and State University. Currently, doctoral student at the University of Maryland, Baltimore County, Clinical Psychology.

Arvid Samuelson, 2019- 2022, Lab Manager for the National Science Foundation project on Promoting Intergroup Friendships and Reducing Bias in Childhood. B.S. in Psychology from the University of California, Santa Cruz. Currently, doctoral student at Cornell University in Developmental Psychology.

Jonquil Rumberger, 2022-2024, Lab Manager for the National Institute of Child Health and Human Development project on an Intervention to Promote Positive Peer Relationships and Reduce Prejudice and Bias in Childhood. B.S. in Psychology, University of California, Santa Cruz. Currently, doctoral student at Boston College in Applied Developmental Psychology.

Nathaniel Pearl, 2024-2025, Lab Manager for the National Institute of Child Health and Human Development project on an Intervention to Promote Positive Peer Relationships and Reduce Prejudice and Bias in Childhood. B.S., 2024, from the University of Maryland, College Park.

### **Chair of Honors Thesis in Human Development, UMD (new program launched 2024)**

Sophia Moore, 2022-2025, Psychology and Human Development Double major

Anusha Kumar, 2023-2026, Psychology and Human Development Double major

Allison (Ally) Bruner, 2025-2027, Psychology and Human Development Double major

Shoshana Levy, 2025-2027, Human Development major

Kathryn Wolfhal, 2025-2027, Psychology and Human Development Double Major

**Undergraduate Advisor and Mentor** (over 350 for the past 30 years; listed are a few from the University of Maryland in the past 15 years, and Advisor for Summer College Interns)

Alexander O'Connor, 2004, Research Assistant for 3 years in my lab (Senior Summer Scholarship): Ph.D., University of California, Berkeley, Social Psychology. Awarded *National Science Foundation* doctoral program fellowship. Currently, Post-doctoral Fellow.

A. Jaynie Tragesesr, 2008, Research Assistant, Ph.D., George Mason University.

- Sonia Giron, 2009: Awarded a summer internship for minority students through the NSF Atlantic Coast - Social Behavioral and Economic Sciences (SBES) Alliance for Graduate Education and the Professoriate (AGEP) grant program. B.A., University of Maryland, College Park. Ph.D., University of Missouri, Columbia, Developmental Psychology.
- Samantha Cibelli, 2009: Awarded American Psychological Association Science Summer Internship Fellowship, Meredith College, NC.
- Lisa Weinberg, 2009: Awarded American Psychological Association Science Summer Internship Fellowship, Macalester College, MN.
- Naomi Heilweil, 2010: Brown University Summer Intern (social neuroscience and theory of mind), Yale University doctoral student.
- Nathan Enelow, 2011; Kenyon College Summer Intern.
- Jeanne Chauffour, 2012; University of Chicago, Summer Intern.
- Nilo Fallah-Sohy, 2013; B.A., University of Maryland. Currently: Clinical Research Associate, Massachusetts General Hospital.
- Miranda Rosenberg, 2014-2015, B.A., 2015. University of Maryland. Family Science major. Current: Graduate student at Yeshiva University in psychology.
- Sarah Meirama, 2014-2015, B.A. 2016, University of Maryland, Maryland Summer Scholars award, Research project on Gender and Resource Allocation. Current: Research assistant, NIH.
- Leon Li, 2013-2015, Ph.D., Duke University B.A., 2015, University of Maryland. Maryland Summer Scholars award, Research project on Resource and Theory of Mind. PhD from Duke University Award for Academic Excellence. Current: Humboldt Postdoctoral Fellow, .
- Clare Sarsony, 2017, Research Assistant. PhD., Towson State University, School Psychology.
- Michelle Gomes, 2019, B.A. Psychology. M.A. Psychological Science program, University of Maryland.
- Elizabeth Ackerman, 2019, University of Maryland, Summer Scholars award, Research project on how children's knowledge about the intentional actions of others is influenced by group identity. B.A., University of Maryland, 2020.
- Dylan Cooper, 2020, B.A. Psychology, University of Maryland. UMD Summer Research Institute; National Institute of Child Health and Human Development Undergraduate Summer Research Assistant (Killen grant award).
- Jacob Glassman, B.S. 2022, University of Maryland, Summer Scholars Award 2020 and 2021, National Institute of Child Health and Human Development Undergraduate Summer Research Assistant (Killen NIH grant award). Research assistant on children's conceptions of wealth inequalities. Currently: Doctoral student at Boston College, Ph.D. program in Developmental Psychology, and National Science Foundation Graduate Research Fellow.
- Emma Kruger, B.S., 2022, University of Maryland. Currently graduate student at the University of Connecticut in School Psychology.
- Emily Berman, B.S., 2023, University of Maryland, Maryland Summer Scholars award, 2022, NSF Graduate Research Assistant (P.I., M. Killen). Research assistant on children's morality and theory of mind. Currently: Doctoral student at the University of Virginia, Ph.D., program in Developmental Psychology.
- Nathaniel Pearl, B.S. 2023, University of Maryland. Research Assistant on the Developing Inclusive Youth project, funded by National Institutes of Child Health and Human Development. Currently: Lab manager for the Social and Moral Development Lab, funding by the National Institutes of Child Health and Human Development (P.I., M. Killen).
- Sophia Moore, B.S., 2025, Human Development Honors student, University of Maryland, SPIRE

Summer Scholarship, 2025, Research Assistant on Developing Inclusive Youth project, funded by National Institutes of Child Health and Human Development. Currently: Lab manager for Dr. Lea Dougherty, Clinical Psychology, University of Maryland.

### **Post-Doctoral Fellow Sponsor**

Einat Elizarov, Fulbright Fellow and Visiting Fellow, U.S.-Israel Education

Foundation (USIEF). University of Haifa, Department of Counseling and Human Development. Fulbright Fellow, 2025-2026.

Buse Gönül, Fulbright Fellow and Visiting Assistant Professor from Eskişehir Osmangazi University, Türkiye, Department of Psychology, funded by a Fulbright Scholarship, 2022-2023. Fulbright topic: Youth's reasoning about competitive intergroup interactions based on socioeconomic status: A cross-cultural investigation. One of eight Fulbright Fellows awarded in Türkiye for 2022. Invited to give a talk at Nebraska Wesleyan Scholars Series, 2022.

Amanda Burkholder, Ph.D., University of Maryland. Post-Doctoral Fellow on National Science Foundation project (Sponsor: Melanie Killen). National Science Foundation Graduate Research Fellow recipient, University of Maryland Dean's Fellowship. Richard L. Matteson Endowed Scholarship. B.A., University of Minnesota/ Institute of Child Study. 2021-2022.

Lenka Kollerová, Ph.D., Charles University, Czech Republic. Research Scientist, Czech Academy of Sciences of the Czech Republic. Fulbright Scholar recipient to study at the University of Maryland, 2018-2019 (Sponsor: Melanie Killen). Project: "Teachers' Expectations for their Intervention in Student Exclusionary Exchanges: The Role of Ethnicity and Gender" 2018-2022.

Jeanine Grütter, Ph.D., University of Zurich, Switzerland. Current position: Professor of Psychology, University of Munich. Prior, Professor of Education and Equity Research, University of Konstanz, Germany. Postdoctoral Fellow at the University of Maryland (Sponsor: Melanie Killen), Swiss National Science Foundation. Senior Research Scientist, Jacobs Center, University of Zurich. Funded by the *Swiss National Science Foundation for a Post-Doctoral Fellowship* for project on "Nepalese Children's and Adolescents' Evaluations of Resource Allocation, Social Hierarchies, and Social Inequalities," (Sponsor: M. Killen, University of Maryland) with Tribhuvan University, Katmandu, Nepal, 2017-2022.

Heidi McGlothlin, Ph.D. University of Maryland, 2006. Children's and Adolescents Intergroup Biases about Peer Relationships. Post-Doctoral Fellow, 2006-2005, *National Science Foundation / DLS (P.I., Killen)*.

### **Sponsor, International Visiting Scholars and Fellows**

Yunhee Shin, Yonsei University, Korea, 2004

Silvia Guerrero Moreno, Spanish Ministry of Education visiting graduate student.

Fellowship (3 months), 2003, 2004, 2012. Ph.D., Universidad Complutense de Madrid, Spain. Currently, Assistant Professor, University of Toledo, Spain.

Maïke Gieling, Graduate Fellow, The Netherlands, Ministry of Education Research Fellowship, 2009. Ph.D. University of Utrecht.

Marcel Stefanik, Slovak Republic, Fulbright Student Researcher, 2010-2011. Currently: Director of the Red Cross Leadership, Geneva, Switzerland.

Ileana Enesco Arana, Professor, Departamento de Psicología Evolutiva, Facultad de Psicología, Universidad Complutense de Madrid, Ministry of Education, Spain, 2011, 2012

Hanna Beißert, Funded by the German Institute for International Educational Research Center for Research on Education and Human Development, Frankfurt, Germany, 2012.

Currently: Research Scientist

Sally Palmer, Visiting Graduate Student Scholar from University of Kent at Canterbury, U.K., funded by the European Social Science Research Council, April to June 2013. Ph.D., University of Kent, Canterbury. Post-doctoral Fellow, Goldsmiths University of London, U.K. Currently: Lecturer, School of Education, University of Exeter, U.K.

Luke McGuire, Visiting Graduate Student Scholar funded by the European Social Science Research Council to spend 2 months at the Social and Moral Development Lab at the University of Maryland, Spring, 2017. Currently: Lecturer, Department of Psychology, University of Exeter.

Piet Daudi van Veen, Visiting Graduate Student Scholar funded by the University of Leiden, The Netherlands. May 2022. Currently: Assistant Professor, Erasmus University, Rotterdam, The Netherlands.

Carmen Barth, University of Konstanz, DAAD, German Academic Exchange Service, Fellowship for Research, Germany, February, April, 2024