

Lauren Salig

484-995-3080 • lsalig@umd.edu • 3rd year graduate student at University of Maryland

EDUCATION

University of Maryland (UMD) Neuroscience and Cognitive Science (NACS) doctoral program Advisors: Drs. Jared Novick and L. Robert Slevc GPA: 4.0	2019 – present
Elon University B.A., Psychology and Spanish, summa cum laude GPA: 3.93	2017

AWARDS & HONORS

Fellow, NSF-NRT Training Program “NRT-DESE: Flexibility in Language Processes and Technology: Human and Global Scale,” NSF #1449815	2021
MCM Fund for Student Research Excellence	2020
NSF Graduate Research Fellowship Program competition Honorable Mention	2020
UMD Flagship Fellowship for outstanding incoming doctoral students	2019
Fulbright English Teaching Assistant Grant (Argentina)	2018
Honors Fellow, Elon University 4-year program including thesis research	2013 –2017
President’s List, Elon University	2013 – 2017
Phi Beta Kappa	2017

PEER-REVIEWED PUBLICATIONS

Salig, L.K. , Valdés Kroff, J.R., Slevc, L.R., & Novick, J.M. Moving from bilingual traits to states: Understanding cognition and language processing through moment-to-moment variation. <i>Neurobiology of Language</i> .	In Press
Salig, L. K. , Epting, L. K., & Rand, L. A. Rarely say never: Essentialist rhetorical choices in college students' perceptions of persuasive writing. <i>Journal of Writing Research</i> , 9, 301-331. https://doi.org/10.17239/jowr-2018.09.03.03	2018

POSTER PRESENTATION

Salig, L.K. , Valdés Kroff, J.R., Slevc, L.R., & Novick, J.M. <i>Investigating the role of cognitive control in code-switch comprehension</i> . Poster presented at the 13th International Symposium on Bilingualism in July 2021. (virtual)	July 2021
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ORAL PRESENTATIONS

Exton, E., Oppenheimer, K., Salig, L. , & Thorburn, C. <i>Taking linguistics to Zoom school: Engaging children in virtual outreach</i> . Paper submitted to the 96th Annual Meeting of the Linguistic Society of America in January 2022.	Submitted
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- Salig, L.K.**, Valdés Kroff, J.R., Slevc, L.R., & Novick, J.M. *Investigating the role of cognitive control in code-switch comprehension*. Paper presented at the 7th Annual UC Davis Symposium on Language Research in May 2021. (virtual) May 2021
- Salig, L.** *College students' perceptions of persuasive writing*. Paper presented at the National Council on Undergraduate Research. Memphis, TN. April 2017
- Salig, L.**, & Epting, L. K. *College students' perceptions of persuasive writing and essentialist language*. Paper presented at the 63rd Annual Meeting of the Southeastern Psychological Association. Atlanta, GA. March 2017
- Salig, L.** *College students' perceptions of persuasive writing*. Paper presented at the 41st annual meeting of Carolinas Psychology Conference. Campbell University, Buies Creek, NC. April 2016

UNIVERSITY-INTERNAL PRESENTATIONS

- Salig, L.K.** *An introduction to pClBEX for remote behavioral data collection*. Presented at the NACS Student Methods Seminar. College Park, MD. (virtual) October 2020
- Salig, L.** *Rarely say never: College students' perceptions of persuasive writing and essentialist language*. Paper presented at the Spring Undergraduate Research Forum (SURF) of Elon University. Elon, NC. April 2017
- Salig, L.** *You sound like a gringo: Stereotype threat in language competency*. Poster presented at the Spring Undergraduate Research Forum (SURF) of Elon University. Elon, NC. April 2017
- Salig, L.** *The future of language*. Paper presented at the Spring Undergraduate Research Forum (SURF) of Elon University. Elon, NC. April 2016

RESEARCH EXPERIENCE

- Ph.D. Student**, University of Maryland. Cognition & Language Processing Lab (PI: Dr. Jared Novick) and Language & Music Cognition Lab (PI: Dr. Robert Slevc) 2019 – present
- Undergraduate Researcher**, Elon University. (PI: Dr. Kim Epting), completed an honors research thesis 2015 – 2017

TEACHING & MENTORING EXPERIENCE

- Graduate Mentor**, University of Maryland. PULSAR Undergraduate Language Science Program research seminar course. 2021
- Fulbright English Teaching Assistant**, Instituto Neuquino del Profesorado de Ingles (Neuquén, Argentina). Various university-level English courses. 2018
- English Teacher**, Access School of English (Neuquén, Argentina). Elementary level English phonology and grammar courses; adult conversation classes. 2018
- Teaching Apprentice**, Elon University. Psychology of Language course. 2017

PROFESSIONAL DEVELOPMENT & SERVICE

University of Maryland Involvement:

NACS-Fest Interview Weekend Committee , University of Maryland.	2019 – present
Review Committee on Diversity & Inclusion , University of Maryland. Language Science Center.	2021 – present
NACS Grant Review Committee , University of Maryland.	2021 – present
Bilingualism Reading Group Co-leader , University of Maryland. Language Science Center 2021 Winter Storm event.	2021
NACS Student Representative Committee , University of Maryland.	2019 – 2021

Service to Community:

Language Science Center Outreach Committee , University of Maryland.	2019 – present
ESOL Class Assistant , Prince George Community College. College Park, MD.	2020
ESL Class Assistant , Alamance Community College. Graham, NC.	2016
ESL Class Assistant , St. James Episcopal Church. Cambridge, MA.	2016
English Tutor , Village Project. Elon, NC.	2014 – 2016

Additional Work Experience:

Junior Science Writer , Penn Engineering. Philadelphia, PA.	2019
Claims Assistant , Hartford Steam Boiler. King of Prussia, PA.	2017
Library Assistant , Belk Library, Elon University. Elon, NC.	2014 – 2017
Digital Marketing Strategy Intern , CIEE. Boston, MA.	2016

Last updated: July 10, 2021