

CURRICULUM VITAE

HEATHER A. YARGER

Licensed Clinical Psychologist in State of Maryland (License #: 06326)

University of Maryland
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CURRENT POSITIONS

May 2021 Assistant Research Professor
Developmental Social Cognitive Neuroscience Lab
University of Maryland, College Park, MD
Principal Investigator: Elizabeth Redcay, Ph.D.

EDUCATION

2012 – 2018 **University of Delaware**, Newark, DE
Ph.D., Clinical Psychology (August 2018)
M.A., Psychology (May 2015)
APA and PCSAS Accredited

2017 – 2018 **Kennedy Krieger Institute/Johns Hopkins University School of Medicine**
Behavioral Psychology Department, Baltimore, MD
APA Accredited Pre-doctoral Clinical Internship

2005 – 2009 **The Pennsylvania State University**, University Park, PA
B.S., Psychology
Minor, Human Development and Family Studies

AWARDS AND SCHOLARSHIPS

2019 University of Maryland Postdoctoral Conference Support Award
2017, 2013 University of Delaware Professional Development Award
2017, 2015 University of Delaware Dr. Evelyn M. Fiorito Travel Award
Summer 2016 University of Delaware Teaching Assistant Fellow
2015 – 2016 University of Delaware Teaching Fellow
2011 International Society for Autism Research Student Travel Award
2008/2009 Tracy Winfree McCourtney Scholarship
2008 Summer International Abroad Grant-in-Aid Scholarship
2007/2008 Catherine Shultz Rein Trustee Scholarship
2007 – 2009 Pennsylvania State University Dean's List

PEER-REVIEWED PUBLICATIONS

**Note: Name change occurred in June 2013 from Heather A. Close to Heather A. Yarger.*

Published Manuscripts:

1. **Yarger, H.A.**, Lind, T., Raby, L., Zajac, L., Wallin, A., & Dozier, M. (2021). Intervening with Attachment and Biobehavioral Catch-up to reduce behavior problems among children adopted internationally: Evidence from a randomized controlled trial. *Child Maltreatment*. doi:10.1177/10775595211010975

2. **Yarger, H.A.** & Redcay, E. (2020). A conceptual model of risk and protective factors associated with internalizing symptoms in autism spectrum disorder: A scoping review, synthesis, and call for more research. *Development and Psychopathology*, 32(4) 1254-1272. doi:10.1017/S095457942000084X
3. Lind, T., Raby, K.L., Goldstein, A., Bernard, K., Caron, E., **Yarger, H.A.**, Wallin, A., & Dozier, M. (2020). Improving social-emotional competence in internationally adopted children with the Attachment and Biobehavioral Catch-up intervention. *Development and Psychopathology*. doi: 10.1017/S0954579420000255
4. Pumariega, A.J., Good, K., Posner, K., Millsaps, U., Romig, B., Stavarski, D., Rice, R., Gehret, M., Riley, k., Wasser, T., Walsh, G., & **Yarger, H.A.** (2020). Systematic Suicide Screening in a General Hospital Setting: Process and Initial Results. *World Journal of Social Psychiatry*.
5. Hoye, J., Cheishvili, D., **Yarger, H.A.**, Roth, T., Szyf, M., & Dozier, M. (2019). Preliminary indications that the Attachment and Biobehavioral Catch-up Intervention alters DNA methylation in maltreated children. *Development and Psychopathology*, 1-9. doi:10.1017/S0954579419001421
6. **Yarger H.A.**, Bronfman, E., Carlson, E., Dozier, M. (2019). Intervening with Attachment and Biobehavioral Catch-up to decrease disrupted parenting behavior and attachment disorganization: The role of parental withdrawal. *Development and Psychopathology*, 1–10. doi:10.1017/S0954579419000786
7. **Yarger, H.A.**, Bernard, K., Caron, E., Wallin, A., & Dozier, M. (2019). Enhancing parenting quality for young children adopted internationally: Results of a randomized controlled trial. *Journal of Clinical Child & Adolescent Psychology*, 1 – 13. doi:10.1080/15374416.2018.1547972
8. Lind, T., Bernard, K., **Yarger, H.A.**, & Dozier, M. (2019). Promoting compliance in children referred to child protective services: A randomized clinical trial. *Child Development*, 1 – 14. doi:10.1111/cdev.13207
9. Raby, K. L., Freedman, E., **Yarger, H.A.**, Lind, T., & Dozier, M. (2018). Enhancing the language development of toddlers in foster care by promoting parents' sensitivity: results from a randomized controlled trial. *Developmental Science*, 22(2), 1 – 9. doi:10.1111/desc.12753
10. Caron, E., Roben, C.K.P., **Yarger, H.A.**, & Dozier, M. (2018). Novel methods for screening clinicians: Contributions from the Attachment and Biobehavioral Catch-up intervention. *Prevention Science*, 19(7), 894-903. doi:10.1007/s11121-018-0894-5
11. Raby, K.L., **Yarger, H.A.**, Lind, T., Fraley, R. C., Leerkes, E., & Dozier, M. (2017). Attachment states of mind among internationally adoptive and foster parents. *Development and Psychopathology*, 29(2), 365-378. doi:10.1017/S0954579417000049
12. **Yarger, H.A.**, Hoye, J.R., & Dozier, M. (2016). Trajectories of change in attachment and biobehavioral catch-up among high-risk mothers: A randomized clinical trial. *Infant Mental Health Journal*, 37(5), 525-536. doi:10.1002/imhj.21585
13. Grasseti, S.N., Herres, J., Williamson, A.A., **Yarger, H.A.**, Layne, C.M., & Kobak. R. (2014). Narrative focus moderates symptoms change trajectories in group treatment for traumatized and bereaved adolescents. *Journal of Clinical Child & Adolescent Psychology*, 44(6), 933-941. doi:10.1080/15374416.2014.913249
14. Stacy, M. E., Zablotsky, B., **Yarger, H.A.**, Zimmerman, A., Makia, B., & Lee, L. C. (2013). Sex differences in co-occurring conditions of children with autism spectrum disorders. *Autism*, 18(8), 965-974. doi:10.1177/1362361313505719

15. **Close, H.A.***, Lee, L.-C., Kaufmann, C. N., & Zimmerman, A. W. (2012). Co-occurring conditions and change in diagnosis in autism spectrum disorders. *Pediatrics*, *129*(2), 305-16. doi:10.1542/peds.2011-1717

Book Chapters:

1. Kobak, R., Grasseti, S. & **Close, H.*** (2013). Attachment Based Treatments for Adolescents: Repairing Attachment Injuries and Empathic Failures. In K. H. Brisch (Ed.), *Attachment and Adolescence* (93-111). Stuttgart/Germany: Klett-Cotta Verlag.

Unpublished Manuals:

1. Bronfman, E. & **Yarger, H.A.** (2020). Addendum to the Atypical Maternal Behavior Instrument for Assessment and Classification (AMBIANCE): Infant Coding Considerations.

Manuscripts under Review:

1. Lyons-Ruth, K. & **Yarger, H.A.** (under review). Developmental Costs Associated with Early Maternal Withdrawal: Emerging Findings and Future Directions.
2. **Yarger, H.A.**, Nordahl, C.W., & Redcay, E. (under review). Associations between amygdala volumes and anxiety symptoms in children with autism spectrum disorder.
3. **Yarger, H.A.**, Shariq, D., Hickey, A., Giacobbe, E., Dzuira, S., & Redcay, E. (under review). Examining Children's Mental Health and Parenting Quality before and during the COVID-19 Pandemic.
4. McNaughton, K.A., Kirby, L.A., Warnell, K.R., Alkire, D., Merchant, J.S., Moraczewski, D., **Yarger, H.A.**, Thurm, A., & Redcay, E. (under review). Neural sensitivity to social-interactive reward predicts future enjoyment of peer interaction in autism and typical development.

Manuscripts in Preparation:

1. **Yarger, H.A.**, Straske, D., Fitter, M., Cassidy, J., & Redcay, E. (in preparation). Relations among parents' attachment representations, parenting quality, and autistic and non-autistic children's social-emotional functioning. Pre-registration: <https://osf.io/7kaqz>
2. **Yarger, H.A.**, Lind, T., Raby, K.L., & Dozier, M. (in preparation). Indiscriminately friendly behavior mediates the association between pre-adoptive risk and later disruptive behavior.
3. Speck, B., Raby, K.L., **Yarger, H.A.**, & Dozier, M. (in preparation). Examining the intergenerational transmission of attachment security among foster care, low-risk, and CPS involved families.
4. Lind, T., Raby, K. L., **Yarger, H.A.**, & Dozier, M. (in preparation). Attachment and biobehavioral catch-up for toddlers: Increasing inhibitory control capabilities in foster children.
5. Blake, F., Schein, S., Roben, C., **Yarger, H.A.**, & Dozier, M. (in preparation). Cognitive characteristics of clinicians influence fidelity in implementing the Attachment and Biobehavioral intervention.

PEER-REVIEWED PRESENTATIONS**Chaired Symposia:**

1. **Yarger, H.A.** (2019, March). *Correlates, Mediators, and Consequences of Disrupted Parenting Behavior within Atypical Populations*. Symposium presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Panel Presentations:

1. McNaughton, K.A., Alkire, D., Kirby, L.A., Warnell, K.R., **Yarger, H.A.**, Moraczewski, D., & Redcay, E. *Neural Correlates of Social Interaction Enjoyment in Children with Typical Development and Autism Spectrum Disorder*. Panel accepted to the 2020 International Society for Autism Research Annual Meeting, Seattle, Washington.

Oral Presentations:

1. **Yarger, H.A.**, Lind, T., Raby, K.L., Zajac, L., & Dozier, M. (2021, April). *Intervening with Attachment and Biobehavioral Catch-up to Reduce Behavior Problems Among Children Adopted Internationally: Evidence from a Randomized Controlled Trial*. Paper presented to the 2021 Society for Research in Child Development Biennial Meeting.
2. Speck, B., Raby, K.L., **Yarger, H.A.**, & Dozier, M. (2021, April). *Examining the Intergenerational Transmission of Attachment Security Among Foster Care, Low-Risk, and CPS Involved Families*. Flash talk presented to the 2021 Society for Research in Child Development Biennial Meeting.
3. **Yarger, H.A.** & Dozier, M. *Investigating Longitudinal Pathways to Dysregulation: The Role of Disrupted Parenting Behavior*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.
4. **Yarger, H.A.**, Lind, T., Raby, L., & Dozier, M. (2017, April). *Indiscriminately friendly behavior mediates the association between pre-adoptive risk and later disruptive behavior*. Paper presented at the Society for Research in Child Development conference, Austin, TX.
5. **Close, H.**, Lee, L. C., and Kaufmann, C. N. (2011, Nov.). *ASD co-occurring conditions and change of ASD diagnosis*. Paper presented at the annual meeting of the American Public Health Association, Washington, D.C.
6. Mensinger, J., **Close, H.**, and Ku, J. (2009, Nov.). *Intuitive eating: A novel health promotion strategy for obese women*. Paper presented at the annual meeting of the American Public Health Association, Philadelphia, PA.

Poster Presentations:

1. **Yarger, H.A.**, Nordahl, C.W., & Redcay, E. *Associations between amygdala structure and anxiety symptoms in children with and without autism spectrum disorder*. Poster accepted to the 2021 annual Flux Congress conference.
2. Alkire, D., Merchant, J., McNaughton, K., Yarger, H.A., & Redcay, E. *Conversational theory of mind and social brain function in autistic and typically developing children and adolescents*. Poster accepted to the 2021 annual Flux Congress conference.
3. Giacobbe, E., McNaughton, K., Yarger, H.A., & Redcay, E. *Perceived social interaction quality as a mediator between social anxiety and ventral striatum activation to social reward in children with autism spectrum disorder*. Poster accepted to the 2021 annual Flux Congress conference.
4. **Yarger, H.A.**, Lind, T., Raby, K.L., Zajac, L., & Dozier, M. *Intervening with Attachment and Biobehavioral Catch-up to Reduce Behavior Problems Among Children Adopted Internationally: Evidence from a Randomized Controlled Trial*. Poster accepted, but not presented due to Covid-19, to the 2020 Society for Prevention Research Annual Meeting, Washington, D.C.

5. Alkire, D., McNaughton, K.A., **Yarger, H.A.**, & Redcay, E. *The role of reciprocity in interaction success in naturalistic conversations of autistic and neurotypical peers*. Poster accepted to the 2020 International Society for Autism Research Annual Meeting, Seattle, Washington.
6. **Yarger, H.A.**, Kirby, L.A., Moraczewski, D., Warnell, K.R., McNaughton, K., Cechaviciute, A., Alkire, D., & Redcay, E. (2019). *Decreased ventral striatum activation during receipt of social response in children with ASD and co-occurring social anxiety symptoms*. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.
7. McNaughton, K., Moraczewski, D., Kirby, L.A., **Yarger, H.A.**, Warnell, K.R., Cechaviciute, A., & Redcay, E. (2019). *Relationships between self-reported social reward and neural response to peer interaction in children with autism spectrum disorder and typical development*. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.
8. **Yarger, H.A.** & Dozier, M. (2018, May). *Decreasing parental withdrawal within a high-risk sample*. Poster presented at the 2018 Society for Prevention Research Annual Meeting, Washington, D.C.
9. Blake, F., Schein, S., Roben, C., **Yarger, H.A.**, & Dozier, M. (2018, May). *Cognitive characteristics of clinicians influence fidelity in implementing the Attachment and Biobehavioral intervention*. Poster presented at the 2018 Society for Prevention Research Annual Meeting, Washington, D.C.
10. Goldstein, A., **Yarger, H.A.**, Lind, T., & Dozier, M. (2017, April). *Parental attachment state of mind influences child regulatory behaviors in a high risk sample*. Poster presented at the Society for Research in Child Development conference, Austin, TX.
11. **Yarger, H.A.**, Meade, E.B., Bernard, K., & Dozier, M. (2015, March). *Enhancing sensitivity and positive regard among parents of children adopted internationally: Long-term effects from a randomized clinical trial*. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.
12. Grasseti, S.N, Herres, J., Williamson, A.A., **Close, H.**, & Kobak, R. (2013, Nov.). *Understanding change in trauma and grief component therapy: What changes? When? For whom?* Poster presented at the International Society for Traumatic Stress Studies 29th Annual Meeting, Philadelphia, Pennsylvania.
13. Williamson, A.A., Grasseti, S.N, Herres, J., **Close, H.**, & Kobak, R. (2013, Nov.). *Effects of gender and group composition on the treatment of adolescent Trauma*. Poster presented at the International Society for Traumatic Stress Studies 29th Annual Meeting, Philadelphia, Pennsylvania.
14. **Close, H.**, Grasseti, S., Williamson, A., Herres, J., and Kobak, R. (2013, April). *Mutual sharing of trauma and loss narratives increases perceptions of peers' trustworthiness*. Poster presented at the Society for Research in Child Development conference, Seattle, Washington.
15. Grasseti, S., **Close, H.**, Williamson, A., Herres, J., and Kobak, R. (2013, April). *A preliminary step in understanding adolescent grief domains: an exploratory factor analysis of a grief screening measure*. Poster presented at the Society for Research in Child Development conference, Seattle, Washington.
16. Stacy, M., Zablotzky, B., **Close, H.**, Makia, B., Zimmerman, A., and Lee, L. C (2012, May). *Sex differences in co-occurring conditions of ASD*. Poster presented at the annual meeting of the International Society for Autism Research, Toronto, Ontario.

17. **Close, H.**, Lee, L. C., and Kaufmann, C. N. (2011, May). *ASD co-occurring conditions and change of ASD diagnosis*. Poster presented at the annual meeting of the International Society for Autism Research, San Diego, CA.
18. Pumariega, A. J., Millsaps, U., Posner, K., Stavarski, D., Romig, B., Rice, R., **Close, H.**, and Castellucci, M. J. (2011, April). *C-SSRS: Evidence-based method for hospital-based suicide screening*. Poster presented at Cooper University Hospital faculty poster week, Camden, NJ.
19. Stavarski, D. H., Millsaps, U., Pumariega, A. J., Posner, K., Romig, B., Rice, R., **Close, H.**, and Castellucci, M. J. (2011, March). *Suicide screening in a general hospital setting: initial results*. Poster presented at the annual meeting of the Eastern Nursing Research Society, Philadelphia, PA.
20. Mensinger, J., **Close, H.**, Marks, E., and Ku, J. (2009, Sept.). *Appetitive hyper-responsiveness and intuitive eating: New constructs for understanding disordered eating behavior and the treatment of obesity*. Poster presented at the annual meeting of the Eating Disorders Research Society, New York City, NY.

CASE PRESENTATIONS

1. **Yarger, H.A.** (2017, Nov.). *The use of dialectal behavior therapy within a transdiagnostic framework*. Clinical presentation at the Child and Family Therapy supervision meeting.
2. **Yarger, H.A.** (2014, April). *Exposure and response prevention in treatment resistant obsessive-compulsive disorder and comorbid depression*. Clinical presentation at the University of Delaware Case Conference, Newark, Delaware.
3. **Close, H.**, Lind, T., and Sacco, G. (2013, April). *Non-standard assessment cases: Using evidence-based assessment strategies*. Clinical presentation at the University of Delaware Case Conference, Newark, Delaware.

MENTORED UNDERGRADUATE POSTERS

1. Kiely, M., **Yarger, H.A.**, Merchant, J., & Redcay, E. (2020). *Amygdala volume and social reward in children with and without autism spectrum disorder*. Poster presented at the 2020 University of Maryland Undergraduate Research Day.
2. Bloomer, B., Shariq, D., Alkire, D., **Yarger, H.A.**, & Redcay, E. (2020). *Parental mental state talk and associations with children's mentalizing ability in children with and without autism spectrum disorder*. Poster presented at the 2020 University of Maryland Psychology Undergraduate Research Day.
3. Sapoznik, M., Reiter, M., **Yarger, H.A.**, & Redcay, E. (2020). *Mental state talk associations between parents and children in families with autism spectrum disorder and typical development*. Poster presented at the 2020 University of Maryland Psychology Undergraduate Research Day.
4. Freedman, E., Sanders, M., Tobin, K., **Yarger, H.A.**, & Dozier, M. (2015). *Investigating moderators of change in positive regard among high-risk birth parents*. Poster presented at the 2015 University of Delaware Undergraduate Research Day.

GRADUATE AND UNDERGRADUATE RESEARCH EXPERIENCE

2018 – 2021 **Postdoctoral Associate**
Developmental Social Cognitive Neuroscience Lab
University of Maryland, College Park, MD
Principal Investigator: Elizabeth Redcay, Ph.D

- 2018 – 2020 **Research Consultant**
Atypical Maternal Behavior Instrument for Assessment and Classification
Cambridge Health Alliance, Boston, MA
 Principal Investigator: Karlen Lyons-Ruth, Ph.D.
- 2013 – 2017 **Graduate Research Assistant**
Infant Caregiver Project
University of Delaware, Newark, DE
 Advisor: Mary Dozier, Ph.D.
- 2012 – 2013 **Graduate Research Assistant**
Parent and Teen Lab
University of Delaware, Newark, DE
 Advisor: R. Rogers Kobak, Ph.D.
- 2010 – 2012 **Research Assistant**
Department of Epidemiology – Study to Explore Early Development
Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
 Principal Investigator: Daniele Fallin, Ph.D.
 Co-Principal Investigator: Li-Ching Lee, Ph.D.
- 2009 – 2010 **Research Technician**
Office of Research
The Reading Hospital and Medical Center, Reading, PA
 Principal Investigator: Janelle Mensinger, Ph.D.
- 2007 – 2009 **Research Assistant**
Personality, Psychopathology, and Psychotherapy Research Lab
The Pennsylvania State University, University Park, PA
 Director: Kenneth Levy, Ph.D.

SPECIALIZED RESEARCH TRAINING

Attachment Script Assessment

June 2019

Trainer: Harriet Waters, Ph.D.

- Attended a three-day in-person training on coding of the Attachment Script Assessment.

Autism Diagnostic Observation Schedule – 2 (ADOS-2): Research Training

April 19 – 21, 2018

Trainer: Elisabeth Sheridan, Ph. D.

- Attended three-day in-person training on administration and scoring of the ADOS-2 for research reliability purposes.
- Achieved research reliability February 2019.

Secure Base Script Coding

May 12 – 13, 2016

Trainer: Theodore Waters, Ph. D.

- Completed in-person training on secure base script coding system for use with transcriptions of the Adult Attachment Interview.

Atypical Maternal Behavior Instrument for Assessment and Classification (AMBIANCE; Bronfman, Madigan, & Lyons-Ruth, 2011)

April 11 – 13, 2014

Trainers: Sheri Madigan, Ph.D. & Elisa Bronfman, Ph.D.

- Completed in-person training on the AMBIANCE coding system, passed reliability, and approved to code using AMBIANCE coding system in September 2016.

CLINICAL EXPERIENCE

- 2019 - 2020 **Postdoctoral Fellow, Clinical Evaluator**
Neurodevelopmental and Behavioral Phenotyping Service
National Institute of Mental Health
 Bethesda, MD
 Clinical Supervisors: Audrey Thurm, Ph.D. & Colby Chlebowski, Ph.D.
- 2017 – 2018 **Pre-doctoral Psychology Intern**
Child and Family Therapy Clinic and Behavior Management Clinic
Kennedy Krieger Institute/Johns Hopkins University School of Medicine
 Baltimore, MD
 Supervisors: John Persampiere, Ph.D., Gina Richman, Ph.D., Susan Perkins-Parks, Ph.D., and Jessica Handelsman, Ph.D.
- 2016 – 2017 **Psychology Extern**
Early Childhood Clinic
Nemours/A. I. duPont Hospital for Children
 Wilmington, DE
 Supervisor: Johanna Carpenter, Ph.D.
- 2014 – 2016 **Psychology Extern**
The Autism Assessment and Related Therapeutic Services (AARTS) Program and
General Outpatient Program
Mt. Washington Pediatric Hospital
 Baltimore, MD
 Supervisors: Antonia Girard, Psy.D., BCBA and Jill Gatzke, Psy.D.
- 2013 – 2014 **Student Therapist and Clinical Evaluator**
Psychological Services Training Center
University of Delaware
 Newark, DE
 Supervisors: Ryan Beveridge, Ph. D., Julie Hubbard, Ph. D., Timothy Fowles, Ph.D., Rita Cohen, Ph. D., Jennifer Schwartz, Ph.D.
- 2008 – 2009 **Mental Health Technician II, Children’s Unit**
Mental Health Technician I, Adult Unit
The Meadows Psychiatric Hospital
 Centre Hall, PA
 Supervisor: Mark Tami, RN
- 2008 – 2009 **Student/Friendship Group Coach**
Mental Health Practicum with Children
The Pennsylvania State University
 University Park, PA
 Instructor: Janet Welsh, Ph.D.
 Clinical Supervisor: Andres Viana, M.S.

SPECIALIZED CLINICAL TRAINING (CERTIFICATIONS & TRAINING SEMINARS)

Autism Diagnostic Interview – Revised (ADI-R): Clinical Training
 February 2021 – March 2021
 Trainer: Somer Bishop, Ph.D., Mandy Steiman, Ph.D.

- Attended weekly virtual training on administration and scoring of the ADI-R.

Autism Diagnostic Observation Schedule – 2 (ADOS-2): Clinical Training

April 16 – 17, 2018

Trainer: Elisabeth Sheridan, Ph. D.

- Attended two-day in-person training on administration and scoring of the ADOS-2.

Parent-Child Interaction Therapy (PCIT) Adapted for Selective Mutism: State of the Art and Science

March 29, 2018

Trainer: Steven M.S. Kurtz, Ph. D., ABPP

- Completed in-person training on PCIT adapted for children with Selective Mutism.

Trauma-Focused Cognitive Behavior Therapy (TF-CBT)

September 17 & 20, 2014

Clinical Trainer: Charles Webb, Ph.D.

- Completed in-person training in an empirically supported intervention for treating children and adolescents with post-traumatic stress disorder.

Dialectical Behavior Therapy (DBT) Workshop

May 2014

- Learned distress tolerance skills to help clients learn how to tolerate emotional distress and upsetting situations.

PCIT Summer Workshop

August 12 – 14, 2013

Clinical Trainer: Joshua Masse, Ph. D.

- Completed intensive three-day training course in an empirically supported intervention for children (ages 2-8) with disruptive behavior (e.g., Oppositional Defiant Disorder, Attention Deficit Hyperactivity Disorder).

PCIT State Conference

December 2012

- Learned ways to adapt PCIT to clients with diverse presentations across various contexts.

TEACHING & MENTORSHIP EXPERIENCE

Fall 2021	Instructor of Record <i>University of Maryland</i> Abnormal Psychology
Fall 2020	Guest Lecturer <i>LaSalle University</i> Child & Adolescent Psychopathology (PSY707) – Evidence-based Assessment and Treatment of Autism Spectrum Disorder
Fall 2019	Guest Lecturer <i>Millersville University</i> Childhood Disorders (PSYC586) – Autism Spectrum Disorder
Spring 2019	Guest Lecturer <i>University of Maryland</i> Developmental Psychology (PSYC355) – Autism Spectrum Disorder
2017 – 2018	Peer Clinical Supervisor <i>Kennedy Krieger Institute/Johns Hopkins University School of Medicine</i>

Baltimore, MD
 Supervisors: Susan Perkins-Parks, Ph.D., Jessica Handelsman, Ph.D., Alicia Sullivan, Ph.D.

2016 – 2017 **Student Supervisor**
Psychological Services Training Center
University of Delaware
 Newark, DE
 Supervisor: Timothy Fowles, Ph.D.

Summer 2016 **Teaching Assistant Fellow**
University of Delaware

2015 – 2016 **Instructor of Record (Developmental Psychology, PSYC350)**
Teaching Fellow
University of Delaware
 Mentor: Beth Morling, Ph.D.

2012 – 2018 **Graduate Teaching Assistant**
University of Delaware
 Courses: Research Methods, Statistics, Child Psychology, Psychopathology
 Fall 2012, Fall 2013, Spring/Fall 2014, Spring 2015, Fall 2016, Spring 2017

2008 – 2009 **Undergraduate Teaching Assistant, Child Development**
The Pennsylvania State University

2008 – 2009 **Tutor**
Morgan Academic Support Center
The Pennsylvania State University

Mentor

Undergraduate Honors Theses 2013, 2016

GRANTS

2021 PI: UMD Broadening Participation through diverse sampling, \$2500

COMMUNITY-LEVEL SERVICE

October 2019 “The Power of Attention” – Presentation to parents in the UMD School of Public Health Developmental Clinic

SCHOLARLY ACTIVITIES

Professional Development

Fall 2019 Getting Metacognitive: Transforming students into learners
 Fall 2019 Universal Design for Learning & Accessibility: Giving all Students Equal Opportunities to Succeed
 Fall 2019 Active Learning at Scale: Techniques for Large (and Small) Classes
 2019 Inclusive Excellence: Steps to Creating an Inclusive Climate Workshop
 Trainer: Belinda J. Huang, Ph.D.
 Quoted in article: <https://gradschool.umd.edu/newsroom/4749>
 2019 MRICloud tutorial at Johns Hopkins University
 2019 Audited Cognitive and Computational Neuroscience Course (NACS 642)
 2018 Level 1 Magnetic Resonance Imaging Maryland Neuroimaging Center Certification

Professional Memberships

American Psychological Association
Flux Congress
Society for Research and Child Development

Ad Hoc Reviewer

Journal of Social and Personal Relationships
Child Abuse & Neglect
Children
Children and Youth Services
Child Development
New Directions for Child and Adolescent Development